

## Biosphere: Botany (C001421)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

Dutch

Gent

practical  
lecture

**Lecturers in academic year 2024-2025**

Verbeken, Annemieke

WE11

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Science in Geography and Geomatics](#)

**crdts**

5

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Botany, landplants, morphology, cytology, anatomy, systematics, taxonomy, ecology, bryophyta, pteridophyta, gymnosperms, angiosperms

**Position of the course**

- A solid knowledge of the basis botanical terminology (especially morfological and anatomical terminology).
- To gain insights in the general way plants are composed, in analogous vs. homologuous structures and their importance in systematics.
- To get to know the biodiversity, following the evolutionary line from the origin of lanplants onwards.
- Test your own knowledge and get to know a minimal number of higher plants by creating a study herbarium.

**Contents**

- What are plants and why are they essential + role in the biosphere.
- Morphology: the way plants are built, the way they grow and develop, basic organs (root, stem, leaf) and secondary organs (inflorescence, flower, fruit, seed).
- Cytology: cell and cell cycle, mitosis, meiosis.
- Anatomy: histology, composition of organs (root, stem, leaf).
- Systematics of Landplants: bryophyta, pteridophyta, seedplants (gymnosperms, angiosperms), the development of life, the transition towards land-life, the increasing complexity of plants.
- Basis-knowledge ecology, growth of populations, interaction, abiotic factors, vegetations, ecosystems.

**Initial competences**

Secondary school.

**Final competences**

- 1 The student has knowledge of the necessary botanical terminology to communicate about organisms on a scientific level.
- 2 The student has good knowledge of life processes and life cycles of plants (landplants: mosses, ferns, gymnosperms and angiosperms).
- 3 The student has insights in the way flowering plants (and by extension other landplants) are built, and this at all different levels: cell (cytology), tissues (histology), organs (anatomy) and morphology.
- 4 The student is able to classify plants and fossile plants in their large systematic groups and

has insights in the history of the evolution of landplants and how they determined/determine the landscape on earth.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Practical

#### **Extra information on the teaching methods**

Practicum: 8 afternoons (of which the last one is a practical test).

#### **Study material**

Type: Syllabus

Name: The biosphere: Plants (pdf)

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Additional information: A printed version can be made available for those students that want this (about 25 euro)

Type: Lab Material

Name: practicum notes and material

Indicative price: € 5

Optional: no

#### **References**

#### **Course content-related study coaching**

There is no formal tutoring for this course. By personal contact with the teacher (immediately after the lecture or via an appointment) eventual questions are treated time for questions and interaction during practical courses.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Theory: one written and oral examination. One oral examination for herbarium feedback.

Examination method and examination contents will be explained by the end of the lecturing series.

Exam theory: oral and written (open questions)

Exam practica: written exam and permanent evaluation of the excercises.

#### **Calculation of the examination mark**

Exam theory (85%) and exam practica including permanent evaluation for practical part (15%).