

## Philosophical Ethics: Methodology (A001739)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0

**Study time** 150 h

**Contact hrs**

45.0h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 2)

Dutch

Gent

seminar

40.0h

self-reliant study activities

0.0h

### Lecturers in academic year 2022-2023

Avery, Sofie

LW01

staff member

Sterckx, Sigrid

LW01

lecturer-in-charge

### Offered in the following programmes in 2022-2023

[Bachelor of Arts in Moral Sciences](#)

**crdts**

**offering**

5

A

[Bachelor of Arts in Philosophy](#)

5

A

### Teaching languages

Dutch

### Keywords

Applied ethics, text analysis, ethical reasoning, critical thinking, argumentation, contemporary ethical problems, normative ethics.

### Position of the course

In this course, the students learn to develop skills allowing them to read ethics related texts independently and critically. These skills form the basis for other courses where these skills will be explored further. The focus is on texts which treat both applied and theoretical ethical topics. A great deal of attention is devoted to learning to accurately formulate discussion and research questions, with a view to writing term papers later on in the curriculum. The general approach to this course can be summarised as "learning by doing". This also prepares the student for other courses with a similar approach.

### Contents

Close reading, analysis and discussion of texts regarding theoretical ethics, social and economic ethics, sports ethics, animal and/or environmental ethics, bioethics, medical ethics, etc. The assigned texts may vary each year.

### Initial competences

Having taken the course *Philosophical Ethics: Systematics* or having mastered the contents of this course and the accompanying textbook in another way.  
Active knowledge of Dutch, English and French.

### Final competences

- 1 Ability to read an ethics related text in a critical-analytical manner.
- 2 Ability to paraphrase and analyse ethical arguments.
- 3 Being able to clearly explain relevant ethical concepts.
- 4 Being able to construct a substantiated ethical point of view.
- 5 Ability to reflect insightfully about present-day ethical issues
- 6 Ability to apply theories in normative ethics.
- 7 The capacity to listen to other participants in the group exercises.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Self-reliant study activities

**Extra information on the teaching methods**

Compulsory attendance of the first lecture and the group tutorials (permanent evaluation).

**Learning materials and price**

Texts will be made available via the e-learning platform. We work with the paper (printed) version of these texts, both in the classes and for the (open book) exam. The use of high quality dictionaries (English-Dutch and French-Dutch - preferably *Van Dale*) is required.

**References****Course content-related study coaching**

Via the e-learning platform or by appointment.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written examination

**Examination methods in case of periodic assessment during the second examination period**

Written examination

**Examination methods in case of permanent assessment**

Skills test, Participation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

**Extra information on the examination methods**

The students are evaluated on three components:

- Preparatory assignments

Students must read the assigned text (s) and submit a preparatory assignment prior to the group tutorials. The preparatory assignments are announced in the introductory lecture and via the e-learning platform. The deadlines for submitting the preparatory assignments must be strictly respected.

- Group tutorials

After each group tutorial, the student receives a mark based on extent of participation, demonstrated understanding of the texts and quality of argumentation.

- Exam

Written open book exam

**Calculation of the examination mark**

- Permanent evaluation (group tutorials and preparatory assignments): 60% (12/20)
- Periodic evaluation (written exam): 40% (8/20)

To obtain a credit for this course, it is required to participate in all components of the evaluation. If the average final score would nevertheless be a mark of ten or more out of twenty, this will be reduced to the highest unsuccessful mark (= 9).

Students who are absent for the group tutorials more than twice will be considered not to have participated for the evaluation for this part and can therefore no longer pass.

Students who have not passed and want to try to obtain a credit for this course in a following academic year, have to participate in the evaluation of all three components (preparatory assignments, group tutorials, exam).

**Facilities for Working Students**

1. Student attendance during educational activities is required
  2. Feedback can be given during an appointment during office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy