

## Contemporary Ethics: Continental Tradition (A001867)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0      **Study time** 150 h      **Contact hrs** 45.0h

**Course offerings and teaching methods in academic year 2022-2023**

A (semester 2)	Dutch	Gent	self-reliant study activities	8.75h
			seminar	35.0h
			lecture	1.25h

**Lecturers in academic year 2022-2023**

Bleys, Kjell	LW01	staff member
Sterckx, Sigrid	LW01	lecturer-in-charge
Avery, Sofie	LW01	co-lecturer

**Offered in the following programmes in 2022-2023**

	crdts	offering
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Continental philosophy, ethics

**Position of the course**

The course provides an in-depth overview of the continental (moral) philosophical tradition and introduces some prominent thinkers from this tradition by means of close reading of key texts.

**Contents**

- 1) The classes start with a brief overview of continental philosophy since 1750.
- 2) The content of the group tutorials may differ each year. Texts of important continental thinkers (e.g. Hegel, Marx, Kierkegaard, Sartre, De Beauvoir, Marcuse, Habermas, Foucault, Fanon, Ahmed etc.) will be subjected to indepth analysis.

**Initial competences**

Having taken the courses 'Historisch overzicht van de wijsbegeerte', 'Wijsgerige ethiek: Systematiek', 'Geschiedenis van de hedendaagse wijsbegeerte' and 'Filosofische vaardigheden en methodiek' or possessing equivalent competences. Active knowledge of Dutch, English and French is required.

**Final competences**

- 1 Being able to read, analyze, paraphrase and assess influential primary continental philosophical texts in a critical and independent manner.
- 2 Being able to recognize, explain, compare and evaluate critically the moral philosophical ideas of influential continental thinkers.
- 3 Being able to recognize and name the social, cultural and political historical, and the general philosophical determinants for the development of the continental ethical tradition.
- 4 Being able to evaluate the relevance of continental ethical problems and solution methods for contemporary ethical debates.
- 5 Being able to formulate and ground a substantiated point of view, both written and orally, in an informed and clear manner.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Self-reliant study activities

### **Extra information on the teaching methods**

Introductory plenary class.

Ca. 10 group tutorials focusing on the guided discussion of primary texts; for each group tutorial, specific reading assignments are given and every other week a written assignment needs to be submitted by each student beforehand.

### **Learning materials and price**

1) David West, *Continental Philosophy: An Introduction* (Cambridge: Polity Press, 2010).

2) Reader with primary texts.

3) Texts and powerpoint slides via the e-learning platform Ufora.

### **References**

Every group tutorial a list with relevant references will be given.

### **Course content-related study coaching**

Via the digital learning environment (Ufora).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral examination

### **Examination methods in case of periodic assessment during the second examination period**

Oral examination

### **Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

Three parts are evaluated: 1) the written assignments, 2) the group tutorials, 3) oral exam.

The criteria will be explained in detail during the introductory plenary class.

The deadlines for submitting the preparatory reading assignments need to be respected strictly.

### **Calculation of the examination mark**

1) Calculation: Preparatory assignments: 30%; Group tutorials: 40%; Oral exam: 30%.

2) Wanneer men niet deelneemt aan de evaluatie van één of meer onderdelen of minder dan 10/20 heeft voor één van de onderdelen kan men niet meer slagen voor het geheel van het OO. Indien de gemiddelde eindscore toch een cijfer van tien of meer op twintig zou zijn, wordt dit teruggebracht tot het hoogste niet-geslaagd cijfer (=9).

3) Anybody who is more than twice absent without ground on the group tutorials, will be considered absent on this part of the course, and consequently will not be able to pass for the course.

4) Anybody who has not passed and wishes to obtain a credit for this course the following year, must resit all parts of the exam (preparatory assignments, group tutorials, oral exam).

### **Facilities for Working Students**

1. Student attendance during educational activities is required

2. Feedback can be given during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

