

## Notarial Civil Procedural Law (B000889)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 2)

Dutch

Gent

lecture

independent work

**Lecturers in academic year 2025-2026**

Vandenbussche, Wannes

RE21

lecturer-in-charge

Baek, Joke

RE21

co-lecturer

Broeckx, Karen

RE21

co-lecturer

**Offered in the following programmes in 2025-2026**

[Master of Laws in Notarial Law](#)

**crdts**

**offering**

6

A

**Teaching languages**

Dutch

**Keywords**

Part I:

The laying and release of the seals, the notarial inventory, the liquidation and partition, the delivery of a second executable notarial deed

Part II:

Seizure on immovable property- garnishment- enforcement on immovable property- collective arrangement with creditors- judicial settlement of companies- seizure in criminal matters- distribution.

PART III:

Order of precedence among creditors in the event of concurrence

**Position of the course**

The course wants the students to acquire a profound scientific knowledge of the notarial civil procedure.

**Contents**

Part I

- The laying and release of the seals
- The notarial inventory
- The liquidation and partition
- The delivery of a second executable notarial deed

Part 2

- Conservative seizure on immovable property
- Conservative garnishment
- Procedure for change from conservative seizure to enforcement proceedings
- Enforcement measures on immovable property
- Garnishment
- Collective arrangement with creditors
- Bankruptcy
- Seizure in criminal matters
- Distribution

Part 3:

- Concurrence
- Order of precedence among creditors

- Mortgage
- Lien
- General priority rules
- Special priority rules
- Retention rights

### **Initial competences**

Students must have passed the course "Procesrecht" (Procedure)

### **Final competences**

- 1 To have and apply a profound scientific knowledge of the notarial civil procedure and related areas of law.
- 2 To understand and apply current debates and issues relating to the notarial civil procedure and related areas of law, through a thorough command of the scientific research methods in the studied legal disciplines, and by being able to analyse legal texts and sources of law (also in other languages than Dutch), which leads to the ability to apply theoretical knowledge to realistic cases and problems.
- 3 To be able to prepare and draft notarial deeds in notarial procedure and other affiliated areas of law. This requires on the one hand the ability to identify problems and to summarize them, and on the other hand the ability to solve independently difficult problems and to formulate advises by assessing and evaluation independently the statutes, the case law and the comments on the law by legal authors. To be able to demonstrate creativity in solving a notarial problem, a legal-scientific attitude (a discerning mind) and self-reliance (sense of responsibility)
- 4 The ability to intelligible written and oral communication
- 5 To participate in academic activities. The willingness to self-teaching and lifelong learning. To assess the legal implications of new social and technological developments for the notarial practice
- 6 To be aware of the social role of the notarial lawyer; respect for diversity, pluralism and tolerance.
- 7 To understand the high demands concerning the deontology of the notary in this context and acting accordingly to the deontological rules applicable to notarial lawyers and notary's. To understand the importance of the impartiality and independence of the notary in procedures, as for instance the procedure of liquidation and division.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Lecture, Independent work

### **Extra information on the teaching methods**

The lectures aim to give the students an insight in and an understanding of the procedures, whereby attention is given to the context in which these procedures are performed. The aim is to have interaction with the students.

### **Study material**

Type: Syllabus

Name: Syllabus for part about particular procedures

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Slides

Name: Slides of classes

Indicative price: Free or paid by faculty

Optional: no

Type: Reader

Name: Reader with i.a. relevant journal articles and book chapters

Indicative price: Free or paid by faculty

Optional: no

## References

Will be communicated during the course

## Course content-related study coaching

Explanation of the method of study and the method of examination during the lectures and on Ufora. More insight is given during the plenary exercises. Examples of questions are discussed during the plenary exercises.

## Assessment moments

end-of-term assessment

## Examination methods in case of periodic assessment during the first examination period

Written assessment

## Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

## Examination methods in case of permanent assessment

## Possibilities of retake in case of permanent assessment

not applicable

## Calculation of the examination mark

- 40% written examination (part lectured by professor Vandenbussche)
- 40% written examination (part lectured by professor Broeckx)
- 20% written examination (part lectures by professor Baeck)