

Functional Plant Biology (I002630)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 4.0 **Studietijd 120 u**

Aanbodsessies in academiejaar 2023-2024

A (semester 2) Engels Gent

Lesgevers in academiejaar 2023-2024

Geelen, Danny LA21 Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2023-2024

	stptn	aanbodsessie
Master of Science in Bioscience Engineering: Cell and Gene Biotechnology	4	A
Uitwisselingsprogramma bio-ingenieurswetenschappen: cel- en genbiotechnologie (niveau master-na-bachelor)	4	A
Uitwisselingsprogramma bio-ingenieurswetenschappen: landbouwkunde (niveau master-na-bachelor)	4	A

Onderwijstalen

Engels

Trefwoorden

Protein function, biochemical pathways, cell structure and function, gene expression, hormone signaling and process regulation, plant molecular biology, genetic engineering,

Situering

This course will present recent developments and insight into the molecular and physiological aspects of plant processes that control agriculturally important plant traits such as flowering, seed formation, plant architecture and size, cell growth, and biomass production. The course will provide insight into molecular aspects of plant specific processes that are relevant for growth and development and the plant's response to the changing environment and the occurrence of microbiota, pathogens and adverse climate conditions. To gain insight into the mechanisms involved in plant growth and development, and how it responds to the environment, one has to integrate knowledge on biochemistry, genetics, physiology, morphology etc. This will be attempted by presenting recent reports on scientific breakthroughs in specific research topics. The plant is observed as a factory that converts carbon dioxide into carbohydrates, protein and lipids and a wide range of secondary metabolites at the expense of light energy. These processes depend on the function and activity of proteins, other bioactive molecules such as RNA, and co-factors. This will be achieved by reading and discussing research papers reporting on recent knowledge and insight into a specific process or function. The topics will be chosen depending on what is currently a hot topic and research questions that are important in functional plant biology.

Inhoud

The course consists of topical lectures on case studies that presents and discusses key papers reporting on major advancements in plant biology and plant biotechnology.

1. Plant gene and protein function, classes of enzymes, gene annotation, ...
2. Regulation of gene and protein function (different levels of regulatory mechanisms)
3. Metabolic pathways and synthetic biology
4. Cell-cell signaling, long distance communication, hormone signaling and cross

(Goedgekeurd)

talk.

5. Integration and interpretation of various large molecular datasets.

As scientific advancement currently depends on the integration of experimental data from various disciplines, this methodology and approach will be conveyed to the student by exemplary publications and reviews. Diverse plant processes are suitable to illustrate the integration of datasets and results. In addition to plant processes, also examples of plant engineering, plant synthetic biology and emerging technology addressing the function of genes, proteins and other molecules will be addressed.

Begincompetenties

Basis knowledge of plant biochemistry, plant physiology, plant genetics, and molecular biology

Eindcompetenties

- 1 read scientific publications in the field of plant molecular biology
- 2 present an overview of scientific publications.
- 3 identify the key factors of plant specific processes.

4 summarize the important new insights from a scientific report

5 explain how certain cellular processes have such important impact on plant growth, biomass production, stress resilience and ultimately plant yield

6 describe basic processes and physiological responses and developmental processes of a plant

7 know key genes are critically involved in plant development.

8 describe the relationship between the activity of genes, the environment and the phenotypic outcome

9 work in a team or in small groups

10 make ethical and professional decisions in the context of microteaching

11 have insight into the complexities of a problem by means of quantifiable methods and materials

12 Extract useful information out of a wealth of available information

13 Integrate technological, and biological aspects of research and research papers

Creditcontractvoorwaarde

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Groepswerk, Hoorcollege, Zelfstandig werk, Peer teaching

Toelichtingen bij de didactische werkvormen

A selection of scientific papers and powerpoint presentations will be made available through Ufora

Leermateriaal

Lectures are based on recent scientific publications and reviews. The titles and full text pdf of these publications are communicated via email or Ufora

Referenties

Papers extracted from scientific journals in the field of plant molecular biology

Vakinhoudelijke studiebegeleiding

Individual guidance is offered upon request

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Mondelinge evaluatie

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondelinge evaluatie

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Werkstuk

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is niet mogelijk

Toelichtingen bij de evaluatievormen

Students are evaluated during the lectures when they are presenting an overview of an allocated subject and during the discussion after presentations.

Eindscoreberekening

Theory: periodic evaluation 80% of total score Practicum: not periodic evaluation 20% of total score.

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.