

Study Programme

Academic year 2021-2022

Faculty of Psychology and Educational Sciences

Master of Science in Teaching in Behavioural Sciences -- Psychology

Language of instruction: Dutch

Programme version 3

1 Domair	n Component			60	credits
1.1 Cours	es Related to the Main Subject			56	credits
Nr Course		CRDT Ref	MT1	Session	Study
1 H002102	Assessment Cognitive and Learning Processes Kristof Hoorelbeke Department of Experimental Clinical and Health Psychology	4	1	A:1	120
2 H002107	Assessment Developmental Disorders Herbert Roeyers Department of Experimental Clinical and Health Psychology	4	1	A:1	120
3 H002368	Introduction to Psycholinguistics [en] Robert Hartsuiker Department of Experimental Psychology	3	1	A:1	90
4 H002369	Advances in Psycholinguistics [en] Robert Hartsuiker Department of Experimental Psychology	3	1	A:2	90
5 H002132	Topics in Experimental Psychology [en] Nico Böhler Department of Experimental Psychology	6	1	A:1	180
6 H002096	Primary Mental Health Care for Children: Setting and Methods Katrijn Brenning Department of Developmental, Personality and Social Psychology	3	1	A:2	90
7 H002106	Primary Care: Short-term Interventions and Mediation Ann Buysse Department of Experimental Clinical and Health Psychology	3	1	A:2	90
8 H002138	Applied Data Analysis Tom Loeys Department of Data-analysis	5	1	A:2	150
9 H002202	Developing Coaching and Training Skills Eva Derous Department of Work, Organisation and Society	4	1	A:J	120
10 H002371	eHealth in Clinical and Health Psychology Geert Crombez Department of Experimental Clinical and Health Psychology	3	2	A:1	90
11 H002213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Social Psychology	5	2	A:1	150
12 H002153	Gender Studies and Sexology Mattias Desmet Department of Psycho-Analysis and Clinical Consulting	4	2	A:2	120
13 H002033	Career Planning and Development Filip De Fruyt Department of Developmental, Personality and Social Psychology	5	2	A:2	150
14 H002164	Intervention Developmental Disorders Roeljan Wiersema Department of Experimental Clinical and Health Psychology	4	2	A:2	120
1.2 Electiv	ve Courses			4	credits
Subscribe to a	course of Ghent University counting at least 4 credits . Subject to approval I	by the faculty.			
2 Teachii	ng Component			36	credits
2.1 Progra	amme Pathway Theoretical Education			8	credits
Nr Course		CRDT Ref	MT1	Session	Study
1 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	1	A:1	120
2 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4	1	A:2	120

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N	Course		CRDT	Ref	MT1	Session	Study
1	H002325	Teaching Methodology: Psychology and Educational Sciences	6		1	A:1, B:2	180
		Esther Gheyssens Department of Educational Studies					

2.3 Programme Pathway Internship

12 credits

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002302	Internship A: Behavioural Sciences Tammy Schellens Department of Educational Studies	4		1	A:J	100
2	H002322	Internship B: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4		2	A:J	100
3	H002342	Internship C: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4		2	A:J	100

2.4 Elective Courses 10 credits

Subscribe to 10 credit units from one or different modules from the following list. Subject to approval by the faculty.

2.4.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been fulfilled.

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		2	A:2	160
2	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		2	A:2	120
3	H000276	Interaction and Communication in the Classroom Martin Valcke Department of Educational Studies	4		2	B:1	120
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		2	A:2	120
5	H002128	Methods to Facilitate Socratic Group Discussions in the Educationa Context Jan De Maeyer Department of Philosophy and Moral Sciences	4		2	A:2	120
6	H002246	Theory and Practice of Content and Language Integrated Learning Utrike Vogl Department of Linguistics	3	а	1	A:1	90
7	H002344	Linguistic Proficiency in Content and Language Integrated Learning Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	2	A:2	90
8	H002247	Linguistic Proficiency in Content and Language Integrated Learning English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	2	A:2	90
9	H002248	Linguistic Proficiency in Content and Language Integrated Learning French [fr] Pascale Hadermann Department of Linguistics	: 3	b	2	A:2	90
10	H002249	Linguistic Proficiency in Content and Language Integrated Learning German [de] Gunther Martens Department of Literary Studies	: 3	b	2	A:2	90

2.4.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

2.4.3 Module 3: Additional Internship

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002349	Short Additional Internship	3		1	A:J	80
		Tammy Schellens Department of Educational Studies					
2	H002350	Extended Additional Internship	6		1	A:J	150
		Tammy Schellens Department of Educational Studies					

2.4.4 Module 4: an Elective Course related to Education

Subscribe to a course related to education, and lectured at a university belonging to the Flemish Community, subject to approval by the faculty

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Nr	Course	CRDT R	ef MT1	Session	Study
1	H000079 Master's Dissertation I	4	1	A:J	120
2	H001613 Master's Dissertation II	20	2	A:J	600

24 credits

Teaching

Master's Dissertation

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian es: Spanish sh: Kroatian/Serbian de: German ja: Japanese pl: Polish zh: Chinese pt: Portuguese cs: Czech el: Greek fr: French nl: Dutch sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2022-2023 f: annually, from 2023-2024 i: annually, from 2024-2025 b: tri-annually from 2022-2023 g: bi-annually, from 2023-2024 j: bi-annually, from 2024-2025 e: tri-annually, from 2022-2023 h: tri-annually, from 2023-2024 k: tri-annually, from 2024-2025

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