

Study Programme

Academic year 2023-2024

Faculty of Psychology and Educational Sciences

Preparatory Course Master of Science in Educational Sciences -- Clinical Special Needs Education and Disability Studies

Language of instruction: Dutch

Programme version 3

General Courses

Subscribe to 1 module from the following list. Subject to approval by the faculty. The module should be selected in accordance with the preliminary degree obtained by the student.

1.1 Preliminary Degree: Bachelor of Educational Sciences

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Nr	Course		CRDT R	ef MT1	Session	Study
1	H002389	Theoretical Orthopedagogics Stijn Vandevelde Department of Special Education	7	1	A:2	210
2	H002080	Clinical Special Needs Education Stijn Vandevelde Department of Special Education	6	1	A:1	180

1.2 Preliminary Degree: Bachelor of Psychology, of Criminological Sciences, of 63 credits Sociology, Communication Science, of Political Science, of Logopaedical and Audiological Sciences

Nr	Course	I Sciences	CRDT	Ref MT1	Session	Study
1	H002389	Theoretical Orthopedagogics Stijn Vandevelde Department of Special Education	7	1	A:2	210
2	H002080	Clinical Special Needs Education Stijn Vandevelde Department of Special Education	6	1	A:1	180
3	H002075	Orthopedagogics and Disability Studies Sarah De Pauw Department of Special Education	6	1	A:1	180
1	H001861	Remedial Education: Practices, Research and Policy Wouter Vanderplasschen Department of Special Education	5	1	A:2	150
5	H001025	Diversity and Inclusion in the Field of Educational Practice Elisabeth De Schauwer Department of Special Education	5	1	A:1	150
6	H001864	Ethics and Deontology of Educational Acting Wouter Vanderplasschen Department of Special Education	5	1	A:1	150
7	H001529	Developmental and Behavioral Disorders: Psychological Diagnosis Roeljan Wiersema Department of Experimental Clinical and Health Psychology	4	1	A:2	120
8	H002083	Clinical Psychiatry and Neurology Patrick Santens Department of Head and Skin	4	1	A:2	120
9	H001347	Psychological Models of Care Herbert Roeyers Department of Experimental Clinical and Health Psychology	5	1	A:1	150
10	H000216	Qualitative Research Methods and Interpretation Griet Roets 'Department of Social Work and Social Pedagogy	5	1	B:1	150
11	H001830	Research Methods I Beatrijs Moerkerke Department of Data-analysis	5	1	A:2	150
1.2	2.1 Interns	ship Clinical Special Needs Education and Disability Studies			6	credits
Nr	Course		CRDT	Ref MT1	Session	Study
1	H002390	Orthopedagogical Practice and Internship Sara Rowaert Department of Special Education	6	1	A:2	180
1.3	3 Prelimi	nary Degree: Bachelor of Philosophy, of Moral Sciences	, of Histo	ry	76	credits
_	Course		CRDT	Ref MT1	Session	Studv

13 credits

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2 H002080	Clinical Special Needs Education Stijn Vandevelde Department of Special Education	6	1	A:1	180
3 H002075	Orthopedagogics and Disability Studies Sarah De Pauw Department of Special Education	6	1	A:1	180
4 H001861	Remedial Education: Practices, Research and Policy Wouter Vanderplasschen Department of Special Education	5	1	A:2	150
5 H001025	Diversity and Inclusion in the Field of Educational Practice Elisabeth De Schauwer Department of Special Education	5	1	A:1	150
6 H001864	Ethics and Deontology of Educational Acting Wouter Vanderplasschen Department of Special Education	5	1	A:1	150
7 H001529	Developmental and Behavioral Disorders: Psychological Diagnosis Roeljan Wiersema Department of Experimental Clinical and Health Psychology	4	1	A:2	120
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10 H000216	Qualitative Research Methods and Interpretation Griet Roets 'Department of Social Work and Social Pedagogy	5	1	B:1	150
11 H001830	Research Methods I Beatrijs Moerkerke Department of Data-analysis	5	1	A:2	150
12 H002067	Statistics I Jan De Neve Department of Data-analysis	7	1	A:1	210
13 H001440	Statistics II Thierry Marchant Department of Data-analysis	6	1	B:2	180
1.3.1 Intern	ship Clinical Special Needs Education and Disability Studies			6	credits
Nr Course		CRDT Ref	MT1	Session	Study
1 H002390	Orthopedagogical Practice and Internship Sara Rowaert Department of Special Education	6	1	A:2	180

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2024-2025	f: annually, from 2025-2026	i: annually, from 2026-2027
b: tri-annually	d: bi-annually, from 2024-2025	g: bi-annually, from 2025-2026	j: bi-annually, from 2026-2027
	e: tri-annually, from 2024-2025	h: tri-annually, from 2025-2026	k: tri-annually, from 2026-2027