

Contrastive Linguistics: Syntax & Lexicon (A004225)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

English

Gent

independent work
seminar

Lecturers in academic year 2023-2024

Barddal, Johanna

LW06

lecturer-in-charge

Bardagil Mas, Bernat

LW06

co-lecturer

Offered in the following programmes in 2023-2024

[Master of Arts in Advanced Studies in Linguistics \(main subject Linguistics in a Comparative Perspective\)](#)

crdts

6

offering

A

Teaching languages

English

Keywords

syntax, lexicon, comparative linguistics, verbs, case, dative

Position of the course

The course provides a specialization in the comparative study of the relationship between lexicon and syntax.

Contents

The purpose of this course is to familiarize students with different theoretical approaches to the relationship between lexicon and syntax in comparative linguistics.

These theoretical approaches are illustrated by means of different hypotheses on the dative case and the corresponding morpho-syntactic structures in non-case languages. Several types of dative structures are analyzed, such as the double object structure in English and Dutch, the possessive dative in Romance, subject datives in Icelandic and in various Indo-European languages.

Each student will be asked to "represent" a language he/she knows and to analyze the morphology and the syntax of the dative in this language.

The students carry out a small comparative research, presented in a paper.

Initial competences

Previous knowledge of linguistics at master's level is required.

Final competences

- 1 Assess highly specialized scientific articles in the field of syntax
- 2 Reconstruct and assess the argumentation in the field of syntax
- 3 Assess linguistic hypotheses
- 4 Apply language-specific hypotheses to other languages
- 5 Build a linguistic argumentation
- 6 Evaluate the relevance of data with respect to a hypothesis

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

The seminars consist of discussions of scientific articles.

The guided tutorial consists of the reading of scientific articles, which are commented and discussed in class.

Students write a paper on a chosen topic that is closely related to the theme of the course.

The students deliver short presentations on certain constructions in the language of their choice.

Learning materials and price

Scientific papers, powerpoint-powerpoint presentations, hand-outs, videos.

All learning materials are available on Ufora.

References

Haspelmath M. 2009, "Terminology of case". In: Malchukov, Andrej & Spencer, Andrew (eds.). The Oxford handbook of case. Oxford: Oxford University Press, 505-517.

Other references will be provided during the classes.

Course content-related study coaching

Individual counseling

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Students are evaluated (i) on a paper in which they study one of the issues discussed during the classes in the language(s) of their choice and (ii) on their participation in the classes (more specifically the oral presentations).

Calculation of the examination mark

Paper 80%

Participation 20%

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, or during an appointment during or after office hours, on campus or online (google docs)

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy