

## History of the Americas (A005531)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2023-2024**

A (semester 2) Dutch, English Gent

**Lecturers in academic year 2023-2024**

Willems, Eva	LW03	lecturer-in-charge
Adins, Sebastien	LW03	co-lecturer
Cottyn, Hanne	LW03	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Political Science	5	A
Master of Arts in Global Studies	5	A
Master of Arts in Global Studies	5	A
Exchange Programme Global Studies and World Societies	5	A
Exchange Programme History	5	A
Exchange Programme in Political and Social Sciences	5	A

**Teaching languages**

English, Dutch

**Keywords**

Contemporary history, American continent, Latin America and the Caribbean, interregional and global history, postcolonial history, social and economic history, political history, cultural history.

**Position of the course**

This introductory course aims to familiarize students with historical processes in the American continent in the 19th and 20th centuries, with a central focus on socio-economic and political developments in Latin-America and the Caribbean.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

**Contents**

The course starts with an overview of the main developments in the contemporary history of the American continent. This is followed by a series of thematic classes that provides a deeper discussion of a selection of topics related to the history of Latin America and its interactions

with intra-continental and global developments. Topics will include but are not limited to: social movements; populism and authoritarianism; revolution and reform; armed conflict, peace and transitional justice; development models and extractivism; indigenous rights.

### **Initial competences**

Sufficient knowledge of the English language to follow the classes, actively participate in class discussions, and understand the study materials (historical documents, academic literature, slides).

### **Final competences**

- 1 To have basic knowledge of the most important geographical, political, socio-economic and cultural developments in the contemporary history of the Americas.
- 2 To understand, situate and explain a number of key concepts related to the contemporary history of the Americas.
- 3 To apply insights into the contemporary history of the Americas to critically assess complex problems.
- 4 To formulate adequate research questions on topics related to the contemporary history of the Americas.
- 5 To present research results in a structured way, and in clear and academically correct language.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

#### **Extra information on the teaching methods**

Lectures, seminars, group work, independent work

#### **Learning materials and price**

Learning materials will be made available on Ufora.

### **References**

#### **Course content-related study coaching**

Appointment via email, Ufora.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Participation, Written assessment with open-ended questions, Assignment

#### **Examination methods in case of periodic assessment during the second examination period**

Participation, Written assessment with open-ended questions, Assignment

#### **Examination methods in case of permanent assessment**

Participation, Written assessment with open-ended questions, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Course work: collaboration in courses, group work (can vary every year)

#### **Calculation of the examination mark**

25% permanent evaluation (participation in classes, group work)  
75% written exam

#### **Facilities for Working Students**

- 1 Attendance in class is recommended
  - 2 Possible rescheduling of the examination to a different time in the same academic year
  - 3 Feedback can be given by email or videoconference
  - 4 Possibility to replace group work by individual assignment
- For more information concerning flexible learning: contact the monitoring service of the faculty

