



## **Position of the course**

This course offers a broad approach to human rights from several scholarly disciplines, and an introduction to the role human rights (can) play in different social fields. Central concepts are introduced, as well as important theories and authors. The perspectives are critical, while remaining accessible for students from very diverse disciplinary backgrounds. The main objective is to introduce students to different scholarly discourses about human rights and/or mobilising human rights frameworks.

## **Contents**

During the class meetings, experts in different disciplines offer introduction to human rights discourse and the way human rights are mobilised in their field of expertise. This includes law, philosophy, political science, anthropology, health care, IT and more.

## **Initial competences**

## **Final competences**

- 1 Insight in the possibilities and limitations of human rights as a discourse and a framework in different contexts.
- 2 Reflecting and discussing within the interdisciplinary field of human rights studies.
- 3 Ability to adopt a critical scholarly attitude to human rights.
- 4 Integrating cultural sensitivity and respect for diversity, pluralism and tolerance in scholarly work and in the functioning within one's discipline.
- 5 Insight in interactions between scholarly disciplines and in multidisciplinary questions regarding human rights.
- 6 Ability to mobilize resources of different scholarly disciplines to analyse and address human rights questions.

## **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

## **Extra information on the teaching methods**

The course counts 10 class meetings of 3 hours. Each week a different expert will address human rights from their specific discipline.  
Student participation is essential.  
Students are expected to read assigned readings before each class meeting.

## **Learning materials and price**

Reading materials available on Ufora  
Powerpoint presentations, available on Ufora

## **References**

## **Course content-related study coaching**

Students are welcome to ask questions during class meetings. They can also address individual teachers via e-mail or make an appointment.

## **Assessment moments**

continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

## **Examination methods in case of periodic assessment during the second examination period**

## **Examination methods in case of permanent assessment**

Written assessment

## **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

## **Extra information on the examination methods**

Each class meeting is followed by a small individual written assignments. Each assignment

counts for 2 points.

**Calculation of the examination mark**

**Facilities for Working Students**

No evening or distance education.

It is not possible to study this course autonomously.