

Initial competences

Having a general interest in the oceans and seas, as well as a willingness to develop a multidisciplinary and critical attitude

Final competences

- 1 Having knowledge of marine governance mechanisms and international legal rules regulating the various uses of the oceans and seas
- 2 Understanding the legal system of the law of the sea, how this works within the international community and which governmental organisations are involved
- 3 Critically assessing international marine governance from a multidisciplinary perspective
- 4 Evaluating actual cases at sea within the framework of the law of the sea

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

- Lecture: during the courses, students are stimulated to ask questions and to participate actively.
- Seminar: students apply what they have learned during the lectures (different maritime zones, rights and duties of states, exploitation of natural resources, marine environmental protection, ...) by developing a marine spatial plan within the context of an interactive board game.

Learning materials and price

- Slides [free of charge; on Ufora]
- UN Convention on the Law of the Sea 1982 [free of charge; on Ufora]

References

- Tanaka, Y., *The International Law of the Sea*, Cambridge University Press, 2019, 557 p.
- Rothwell, D.R., Oude Elferink, A.G., Scott, K.N. & Stephens, T. (eds.), *The Oxford Handbook of the Law of the Sea*, Oxford University Press, Oxford, 2015, 850 p.
- Attard, J.D. (ed.), *The IMLI Manual on International Maritime Law - Vol. I. The Law of the Sea*, Oxford University Press, 2014, 723 p.
- Ehler, C. N. & Douvère, F., *Marine Spatial Planning. A Step-by-Step Approach toward Ecosystem-based Management*, UNESCO, 2009, 99 p.
- Ehler, C. N., *A Guide to Evaluating Marine Spatial Plans*, UNESCO, 2014, 84 p.

Course content-related study coaching

- Students can contact the lecturer or assistant through e-mail if they have questions or require additional explanation.
- Information regarding the exam (including an explanation of the types of questions and a number of examples) is provided during class.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

- Written exam based on a variety of open questions to assess knowledge and insight.
- Evaluation of the active participation of the student during the MSP game.

Calculation of the examination mark

- Written exam: 80%
- MSP game: 20%

Facilities for Working Students

In accordance with Education and Examination Code