

# Course Specifications

Valid in the academic year 2023-2024

# Big Data Technology (E018240)

Course size	(nominal values; actual values may depend on programme)				
Credits 4.0	Study time 120 h				
Course offerings and t	eaching methods in academic y	year 2023-2024			
A (semester 1)	English	Gent	lecture practical		20.0h
					20.0h
Lecturers in academic	year 2023-2024				
De Witte, Dieter	Dieter TW06		lecturer-in-charge		
Mannens, Erik		TW06	co-lecturer		
Offered in the following programmes in 2023-2024			crdts	offering	
Bridging Programme Master of Science in Bioinformatics(main subject Engineering)			4	А	
Master of Science	4	А			
Master of Science	4	А			
•	nd Supply Chain Engineering)		_	_	
Master of Science in Industrial Engineering and Operations Research(main subject Sustainable Mobility Analytics)			4	А	
Master of Science in Industrial Engineering and Operations Research(main subject			4	А	
	obility Engineering)				
Master of Science in Computer Science Engineering			4	А	
Master of Science in Computer Science Engineering			4	А	
Master of Science in Industrial Engineering and Operations Research			4	А	

#### Teaching languages

English

#### Keywords

Big Data platforms & architecture, interactive data visualizations, knowledge graphs, FAIR data, Open Data, stream management, information retrieval, recommender systems.

#### Position of the course

The main purpose of this course is to let the students gain hands-on experience with the most important concepts of End-to-End Big Data Engineering. They will learn how to manage and visualize Big Data.

#### Contents

- Data collection & Open Data
  - Web scraping
  - Data formats
- Big Data Systems
  - Spark & Hadoop
  - MapReduce programming model
  - Cloud AI & pre-trained models
- Knowledge Graphs & FAIR
  - FAIR data principles
  - Linked Data
  - RDF databases
  - GDPR basics
- Data Visualization 101

- Human Perception
- Design principles
- Interaction
- Data journalism
- Data processing architectures
  - Stream management systems
  - Lambda & Kappa architecture
  - Microservices
- Infformation retrieval
  - Inverted indexing
  - Query matching
  - Link Analysis
- Recommender systems
  - Neighborhood-based
  - Latent factor model
  - Evaluation

Guest Lectures from Belgian Big Data companies

#### Initial competences

- basic programming skills
  - Experience with Python (passed the course Informatics E015041 or an equivalent course)
  - Experience with Object Oriented Programming (passed the course Computer Programming E017210 or an equivalent course)
- elementary understanding about basic data formats (CSV, TSV, etc.)
- linear algebra
- introductory course on statistics

## **Final competences**

- 1 Understanding the possibilities and limitations of Big Data technology
- 2 Understanding the components of Big Data systems
- 3 Understanding the industry applications of Big Data
- 4 Combining Big Data components into a system architecture to meet specific product needs
- 5 Understanding the Big Data life cycle
- 6 Cleaning Big Data for production use
- 7 Visually and non-visually exploring Big Data
- 8 Creating interactive dashboards over Big Data
- 9 Handle datasets with multiple challenging dimensions (size, format, quality, ...)
- 10 Dealing with high-velocity data via messaging and stream processing
- 11 Overcoming data heterogeneity through semantic technologies

# Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Practical

#### Learning materials and price

annotated slides, articles, book chapters (freely available online), and for some lectures a syllabus by the lecturer will be provided.

#### References

Mining of Massive Datasets, Jure Leskovec, Anand Rajaraman, Jeffrey Ullman, ISBN: 978-1-107-07723-2

#### Course content-related study coaching

# Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment

#### Examination methods in case of permanent assessment

Oral assessment, Skills test, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

- Periodical evaluation
  - Oral exam consists of 2 parts:
    - part I: Q&A with lecturer, with short preparation time (open book and open internet)
  - part II: open question where the student demonstrates his/her knowledge of the course on a new problem (open book and open internet, large time window to record answer)
- Non-periodical evaluation
  - graded lab session reports in groups
  - graded project reports, oral defense, and pitch deck.
  - examination during the second examination period is possible in modified form. The weight
    of the assignment will correspond to the workload for all labs and the project ~ 72 hours.

#### Calculation of the examination mark

The student needs a 7/20 score for the permanent evaluation (labs + project) as well as for the exam.

If the student obtains less than 7/20 for one of the parts (permanent evaluation versus exam), the student can no longer obtain a pass mark for the course as a whole, in which case the final mark will be capped at 7/20.

The weights for calculating the examination mark are as follows: 40% oral exam, 20% project, 40% labs.