

## Big Data Technology (E018240)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 120 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	English	Gent	lecture	20.0h
			practical	20.0h

**Lecturers in academic year 2023-2024**

De Witte, Dieter	TW06	lecturer-in-charge
Mannens, Erik	TW06	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bridging Programme Master of Science in Bioinformatics(main subject Engineering)</a>	4	A
<a href="#">Master of Science in Bioinformatics(main subject Engineering)</a>	4	A
<a href="#">Master of Science in Industrial Engineering and Operations Research(main subject Manufacturing and Supply Chain Engineering)</a>	4	A
<a href="#">Master of Science in Industrial Engineering and Operations Research(main subject Sustainable Mobility Analytics)</a>	4	A
<a href="#">Master of Science in Industrial Engineering and Operations Research(main subject Transport and Mobility Engineering)</a>	4	A
<a href="#">Master of Science in Computer Science Engineering</a>	4	A
<a href="#">Master of Science in Computer Science Engineering</a>	4	A
<a href="#">Master of Science in Industrial Engineering and Operations Research</a>	4	A

**Teaching languages**

English

**Keywords**

Big Data platforms & architecture, interactive data visualizations, knowledge graphs, FAIR data, Open Data, stream management, information retrieval, recommender systems.

**Position of the course**

The main purpose of this course is to let the students gain hands-on experience with the most important concepts of End-to-End Big Data Engineering. They will learn how to manage and visualize Big Data.

**Contents**

- Data collection & Open Data
  - Web scraping
  - Data formats
- Big Data Systems
  - Spark & Hadoop
  - MapReduce programming model
  - Cloud AI & pre-trained models
- Knowledge Graphs & FAIR
  - FAIR data principles
  - Linked Data
  - RDF databases
  - GDPR basics
- Data Visualization 101

- Human Perception
  - Design principles
  - Interaction
  - Data journalism
- Data processing architectures
    - Stream management systems
    - Lambda & Kappa architecture
    - Microservices
- Information retrieval
    - Inverted indexing
    - Query matching
    - Link Analysis
- Recommender systems
    - Neighborhood-based
    - Latent factor model
    - Evaluation

Guest Lectures from Belgian Big Data companies

#### **Initial competences**

- basic programming skills
  - Experience with Python (passed the course Informatics E015041 or an equivalent course)
  - Experience with Object Oriented Programming (passed the course Computer Programming E017210 or an equivalent course)
- elementary understanding about basic data formats (CSV, TSV, etc.)
- linear algebra
- introductory course on statistics

#### **Final competences**

- 1 Understanding the possibilities and limitations of Big Data technology
- 2 Understanding the components of Big Data systems
- 3 Understanding the industry applications of Big Data
- 4 Combining Big Data components into a system architecture to meet specific product needs
- 5 Understanding the Big Data life cycle
- 6 Cleaning Big Data for production use
- 7 Visually and non-visually exploring Big Data
- 8 Creating interactive dashboards over Big Data
- 9 Handle datasets with multiple challenging dimensions (size, format, quality, ...)
- 10 Dealing with high-velocity data via messaging and stream processing
- 11 Overcoming data heterogeneity through semantic technologies

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Practical

#### **Learning materials and price**

annotated slides, articles, book chapters (freely available online), and for some lectures a syllabus by the lecturer will be provided.

#### **References**

Mining of Massive Datasets, Jure Leskovec, Anand Rajaraman, Jeffrey Ullman, ISBN: 978-1-107-07723-2

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Oral assessment, Skills test, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

- Periodical evaluation
- Oral exam consists of 2 parts:
  - part I: Q&A with lecturer, with short preparation time (open book and open internet)
  - part II: open question where the student demonstrates his/her knowledge of the course on a new problem (open book and open internet, large time window to record answer)
- Non-periodical evaluation
  - graded lab session reports in groups
  - graded project reports, oral defense, and pitch deck.
  - examination during the second examination period is possible in modified form. The weight of the assignment will correspond to the workload for all labs and the project ~ 72 hours.

### **Calculation of the examination mark**

The student needs a 7/20 score for the permanent evaluation (labs + project) as well as for the exam.

If the student obtains less than 7/20 for one of the parts (permanent evaluation versus exam), the student can no longer obtain a pass mark for the course as a whole, in which case the final mark will be capped at 7/20.

The weights for calculating the examination mark are as follows: 40% oral exam, 20% project, 40% labs.