

Course Specifications

Valid as from the academic year 2023-2024

High Frequency Systems (E033620)

Course size (nominal values; actual values may depend on programme)

Credits 6.0 Study time 180 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) English Gent practical

Lecturers in academic year 2023-2024

Bauwelinck, Johan	TW05	lecturer-in-charge
Yin, Xin	TW05	co-lecturer

Offered in the following programmes in 2023-2024 crdts Master of Science in Electrical Engineering (main subject Communication and Information 6 A Technology) Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems) 6 A

Teaching languages

English

Keywords

High frequency systems, wireless systems, system analysis, system design, transmitter architectures, receiver architectures.

Position of the course

To gain insight in the operation and the design of high frequency and wireless systems we use daily. Study of the most important aspects that determine the transmitter and receiver performance such as noise, non-linearity, interference, isolation, aliasing, sampling, quantization etc. and how these aspects can be taken into account during the selection and the design of the tranmitter/receiver architecture. Practical examples illustrate the different tradeoffs and implementations for various communication standards paying attention to new technological and societal needs.

Contents

- Intro: examples of high frequency systems, need for modulation, frequency planning and fundamental limitation of information capacity
- Fundamental aspects, analysis techniques and practical approach to system design: noise, non-linearity, frequency conversion, analog-digital conversion and modulation schemes
- Receiver and transmitter architectures, design considerations, practical limitations and solutions
- Short history and evolution of wireless systems

Initial competences

Basic analog electronics, signal processing methods and communication systems

Final competences

- 1 Gain insight in the structure and the operation of the physical layer of high frequency communication systems.
- 2 Analyze noise, distorsion, frequency conversion and digitization in transmitter and receiver subsystems.
- 3 Compare different transmitter and receiver architectures in function of certain system specifications or technological limitations.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

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Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Practical

Extra information on the teaching methods

The lectures offer the necessary background information, analysis and design techniques. During a number of lab sessions, students gain hands-on experience by building and operating a specific high-frequency system.

Learning materials and price

English slides (non profit), lab notes, supported by book chapters which can be downloaded for free.

References

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

- During the examination period: oral open-book exam with written preparation.
- During the semester: graded lab sessions. The score obtained for the lab sessions is final, and will be transferred to the second exam session when needed. For organisatorial reasons, it is not possible to do the lab sessions in the second exam period.

Calculation of the examination mark

Continuous assessment 30%, end-of-term assessment 70%.

If the score of the end-of-term assessment turns out to be a mark of less than 8/20, the weighted average is reduced to 7/20 (if it happens to be higher than this).

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