

## Mathematics II (E610005)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)

Dutch

Kortrijk

lecture

seminar

**Lecturers in academic year 2023-2024**

De Vos, Oriana

TW05

staff member

Audenaert, Pieter

TW05

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

[Bachelor of Science in Engineering Technology\(main subject Machine and Production Automation\)](#)

6

A

[Bachelor of Science in Industrial Design Engineering Technology](#)

6

A

[Bachelor of Science in Engineering Technology \(Joint Section\)](#)

6

A

[Linking Course Master of Science in Industrial Design Engineering Technology](#)

6

A

[Linking Course Master of Science in Machine and Production Automation Engineering Technology](#)

6

A

**Teaching languages**

Dutch

**Keywords**

Solid geometry, functions of multiple variables, double integrals, differential equations, linear algebra

**Position of the course**

This course aims to provide the student with some fundamental concepts, techniques, deductions and solution methods to solve a variety of engineering problems.

**Contents**

**Solid geometry:**

- Lines and planes
- Angles and distances
- Quadric surfaces
- Coordinate systems

**Calculus:**

- Functions of multiple variables: partial derivatives, total derivative, gradient, extrema
- Double integrals: calculation, coordinate transformations
- Differential equations: structure of the solution space, first order equations, higher order equations

**Linear algebra:**

- Matrices and determinants
- Linear systems
- Linear transformations
- Eigenvalues and eigenvectors

**Initial competences**

Mathematics II relies on some final competences of Mathematics I

**Final competences**

- 1 Being able to work with and have insight in lines and planes in space

- 2 Being able to work with and have insight in angles and distances in space
- 3 Being able to work with and have insight in quadric surfaces in space
- 4 Being able to work with and have insight in coordinate systems in space
- 5 Being able to work with and have insight in functions of multiple variables (partial derivatives, total derivative, gradient, extrema)
- 6 Being able to work with and have insight in double integrals (calculation, coordinate transformations)
- 7 Being able to work with and have insight in differential equations (structure of the solution space, first order equations, higher order equations)
- 8 Being able to work with and have insight in matrices and determinants
- 9 Being able to work with and have insight in linear systems
- 10 Being able to work with and have insight in linear transformations
- 11 Being able to work with and have insight in eigenvalues and eigenvectors
- 12 Communicating a reasoning or computation in a correct and structured manner using correct language and mathematical notations
- 13 Computational competence without calculator

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Lecture

#### **Learning materials and price**

- Course notes in Dutch are available

#### **References**

- Elements of Differential Geometry, Millman & Parker, Prentice-Hall
- Differentiaalvergelijkingen, van Horssen, Epsilon Uitgaven
- Vectoren en Matrices, van de Craats, Epsilon Uitgaven

#### **Course content-related study coaching**

- The lecturer can be asked questions immediately after the lecture
- Tutor service

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Written assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

#### **Calculation of the examination mark**

Calculation:

- Unlawful absence on an evaluation results in a mark zero for that evaluation
- 1st period: total =  $(1/4)*NPE + (3/4)*PE1$
- 2nd period: total =  $\max(PE2, (1/4)*NPE + (3/4)*PE2)$

Abbreviations:

- NPE = mark Non-Periodic Evaluation
- PE1 = mark Periodic Evaluation 1
- PE2 = mark Periodic Evaluation 2