

Software Development & Operations (E761041)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			seminar
			group work

Lecturers in academic year 2023-2024

Volckaert, Bruno	TW05	lecturer-in-charge
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Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Science in Engineering Technology(main subject Information Engineering Technology)	3	A
Linking Course Master of Science in Information Engineering Technology	3	A
Preparatory Course Master of Science in Information Engineering Technology	3	A

Teaching languages

Dutch

Keywords

Computer Science, ICT, Computer technology, DevOps, Continuous Integration, Continuous Deployment, Agile

Position of the course

In this course students get to know modern methodologies and supporting tools for developing software-systems in team. This software must adhere to functional and non-functional demands before being put in production. Because software is inherently becoming more complex, there's a need for technologies that keep development and management of software in check.

Contents

- Requirement Engineering
 - Functional requirements vs. quality attributes (non-functional)
- Software Development Models
 - Plan-driven software development
 - Agile software development (SCRUM, Kanban, TDD, BDD)
 - DevOps
- Software testing
 - Functional testing (Unit tests, Integration Tests, End-to-End tests, ...)
 - Performance testing (e.g. Gatling)
- Software Version Management
 - Evolution from CVS to Git
 - Basic Git (commits, push/pull, branches, tags, pull requests, forks, code review ...)
- Continuous build/integration/delivery (CI/CD)
 - Build tools: maven, ...
 - Automating tests
 - Containers (Docker) as unit for deployment
 - Provisioning tools (Helm, ansible/chef/puppet, ...)
 - CI/CD Pipelines (Jenkins, Gitlab, ...)
- Software Operations
 - Container Orchestration (Kubernetes)
 - Monitoring (Prometheus, Grafana, ...)

- Software Documentation
 - Generated documentation (Javadoc, OpenAPI & automation)
 - Generating manuals (Markdown, AsciiDoc, MkDocs)

Initial competences

- Being able to program at an advanced level in an object-oriented language like Java or C#
- Basic knowledge about web technologies and data formats (HTTP, JSON, YAML, ...)
- Basic knowledge Linux

Final competences

- 1 Student can extract requirements for a software problem.
- 2 Student can choose the right development model for a new software project.
- 3 Student can work in team on a software project by means of e.g. Git.
- 4 Student can deploy a CI/CD pipeline for a software project, capable of automatically testing and deploying software artefacts in production.
- 5 Students has a notion of how software in production can be managed and followed up on.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture

Extra information on the teaching methods

Lectures, exercises on laptop, group work on laptop

Learning materials and price

Slides on Ufora

References

Course content-related study coaching

Interactive support via Ufora; assistant-guided labs; contact with professor and assistants through mailing list and personally by means of an appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First term:

- PE1: written exam with open questions
- NPE1: evaluation end result of the project based on project report

Second term:

- PE2: written exam with open questions
- NPE2: evaluation end result of the project based on project report

Calculation of the examination mark

- 50% of the final grade is determined by the answers to the written exam
- 50% of the final grade is determined by evaluation of the project work

To pass, a student needs to receive at least 9/20 for the PE and NPE. If this not the case and the calculated result is 10 or more, the final grade will be changed and the student receives 9/20.

