

# Study Programme

Academic year 2024-2025

Faculty of Arts and Philosophy, Faculty of Psychology and Educational Sciences Master of Science in Teaching in Arts and Humanities -- History

Language of instruction: Dutch

Programme version 5

## 1 Domain Component

54 credits

For courses without indication of the standard learning path, the student can choose whether to take the course in the first or second year, depending on the rest of his/her curriculum.

1.1 General Courses 25 credits

Subscribe to 25 credit units from the following list, with 5 credit units with reference k.

				CRDT			Session	Study
	1	A001819	Theory of History Berber Bevernage Department of History	5		1	A:1	150
	2	A004045	Research Seminar: Public History Koen Aerts Department of History	5		1	A:J	150
;	3	A004061	Practice Internship: Public History Jeroen Deploige Department of History	5		1	A:J	150
	4	A005386	Diversity and Citizenship in History Teaching Practices Koen Aerts Department of History	5		2	A:2	150
	5	A004041	Research Seminar: Ancient History [en, nl] Andries Johan Zuiderhoek Department of History	5	k	2	A:1	150
	6	A004042	Research Seminar: Medieval History Steven Vanderputten Department of History	5	k	2	A:1	150
	7	A004043	Research Seminar: Early Modern History Michael Limberger Department of History	5	k	2	A:1	150
	8	A004044	Research Seminar: Social History from 1750 Antoon Vrints Department of History	5	k	2	A:1	150
!	9	A004046	Research Seminar: City History Frederik Buylaert Department of History	5	k	2	A:1	150
	10	A005533	Research Seminar: Economic and Ecological History [en, nl] Christophe Verbruggen Department of History	5	k	2	A:1	150
	11	A005254	Research Seminar: World History [en] John Latham-Sprinkle Department of History	5	k	2	A:1	150
	12	A004049	Research Seminar: History of Africa [en, nl] Gillian Mathys Department of History	5	k	2	A:1	150

1.2 Elective Courses 29 credits

Subscribe to 29 credit units from 2 modules from the following list. Subject to approval by the faculty.

These 29 credits are distributed as follows:

1.2.1 Education 15 credits

Nr			CRDT Re		Session	Study
1	H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1	180
2	H002177	Teaching Methodology: Cultural Sciences Koen Aerts Department of History	6	1	A:J	180
3	H002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3	1	A:J	90
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<sup>• 15</sup> credits: the students choose the module 'Education' (if they haven't taken this already during the bachelor or preparatory programme), or the module 'Deepening', or the module 'Broadening' (if they wish to take a second 'Teaching Methodology')

<sup>• 14</sup> credits free choice

1.2.2 Broadening 15 credits

The courses must correspond to the chosen second teaching methodology (in the 'Teaching Component') and be taken in the first year of the standard learning track. Subject to approval by the faculty.

1.2.3 Deepening 15 credits

Nr	Course		CRDT Ref MT1	Session	Study
1	H000216	Qualitative Research Methods and Interpretation Griet Roets 'Department of Social Work and Social Pedagogy	5	A:1	150
2	A004065	The Middle Ages and the Modern World Jim van der Meulen Department of History	5	A:1	150
3	A002066	Historical Criticism of Pictures and Text in Mass Media Margo De Koster Department of History	5	A:1	150
1.3	1.2.4 Free Choice				

Subscribe to 14 credit units from no less than 1 and no more than 2 modules from the following list.

## 1.2.4.1 Elective Courses

Subscribe to no less than 10 credit units from the following list.

	udents who d Course	choose the module 'Deepening' cannot take the courses in the list with *.	CRDT Ref MT1	Session	Study
1	A004501	Book History [en] Kornee van der Haven Department of Literary Studies	5	A:1	150
2	A005253	Capita Selecta Ancient History [en] Andries Johan Zuiderhoek Department of History	5	A:2	150
3	A004064	Critical Global Theories [en] Samuël Coghe Department of History	5	A:1	150
4	A002713	Historical Anthropology: Middle Ages and Early Modern Period Anne-Laure Van Bruaene Department of History	5	A:2	150
5	A000962	Historical Cartography Thijs Lambrecht Department of History	5	A:1	150
6	A000542	Historical Criminology Marc Cools Department of Criminology, Criminal Law and Social Law	5	A:2	150
7	A005374	Birth, Marriage and Death: Lifecycles from Antiquity until Today Isabelle Devos Department of History	5	A:1	150
8	F000798	Introduction to Global Economic History [en] Frank Caestecker Department of Economics	5	A:2	150
9	C003539	Landscape Genesis Veerle Van Eetvelde Department of Geography	5	A:1	150
10	A002010	Maritime History [en, nl] Michael Limberger Department of History	5	A:2	150
11	A002540	Numismatics and Monetary History of the Ancient World [en] Koenraad Verboven Department of History	5	A:1	150
12	A004062	Research Project [en, nl] Lieve Van Hoof Department of History	5	A:J	150
13	A001364	Roman Law Dirk Heirbaut Department of Interdisciplinary Study of Law, Private Law and	5 Business Law	A:2	150
14	A005252	Historical Scripts and Cultures of Writing in the Middle Ages [en] Els De Paermentier Department of History	5	A:1	150
15	A003108	Social Politics in Europe since 1750 Christophe Verbruggen Department of History	5	A:2	150
16	A002079	Theories of Cultural History Alexander Roose Department of Literary Studies	5	A:2	150
17	A005115	Poverty, Development and Inequality in Modern African History [en] Felicitas Maria Becker Department of History	5	A:1	150
18	A004065	The Middle Ages and the Modern World Jim van der Meulen Department of History	5 *	A:1	150
19	A002066	Historical Criticism of Pictures and Text in Mass Media Margo De Koster Department of History	5 *	A:1	150
20	H000216	Qualitative Research Methods and Interpretation Griet Roets 'Department of Social Work and Social Pedagogy	5 *	A:1	150
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#### 1.2.4.2 Free Choice

Subscribe to no more than 4 credit units from the course offer of Ghent University (including the Ghent University Elective Courses) or of another university of the Flemish Community.

<u>List of Ghent University Elective Courses</u>

# 2 Teaching Component

36 credits

For courses without indication of the standard learning path, the student can choose whether to take the course in the first or second year, depending on the rest of his/her curriculum. Students must complete the corresponding teaching methodology course before entering into an internship, or at least take the teaching methodology course simultaneously.

## 2.1 Programme Pathway Theoretical Education

12 credits

Nr	Course		CRDT Ref MT1	Session	Study
1	H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	A:1	120
2	H002196	Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4	A:2	120
3	H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	A:1	120

## 2.2 Programme Pathway Teaching Methodology

6 credits

$\sim$				Session	Study
1	H002215	Teaching Methodology: History	6	A:J	180
		Koen Aerts Department of History			

# 2.3 Programme Pathway Internship

12 credits

6 credits

Nr	Course		CRDT Ref	MT1	Session	Study
1	H002294	Internship A: Cultural Sciences Koen Aerts Department of History	4		A:J	100
2	H002304	Internship B: History Koen Aerts Department of History	4		A:J	100
3	H002274	Internship C: History Koen Aerts Department of History	4		A:J	100

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

## 2.4.1 Module 1: List of Elective Courses

2.4 Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed

	e courses wi Course	th reference b can only be chosen if the course with reference a has been passe	a. CRDT	Ref	MT1	Session	Study
1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4	UKV		A:2	120
2	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4			A:2	120
3	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4			A:2	120
4	H002213	Motivational Psychology Joachim Waterschoot Department of Developmental, Personality and Social	5 Psycholo	ogy		A:1	150
5	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
6	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	2	A:2	90
7	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	2	A:2	90
8	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	2	A:2	90
9	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	2	A:2	90
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## 2.4.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

#### 2.4.3 Module 3: Additional Internship

N	r Course		CRDT Ref MT1	Session	Study
1	H002313	Short Additional Internship Koen Aerts Department of History	3	A:J	80
2	H002314	Extended Additional Internship Koen Aerts Department of History	6	A:J	160

## 2.4.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

3 Master's Dissertation				30 credits		
Nr Course	CRDT	Ref MT1	Session	Study		
1 A005405 Master's Dissertation  Koen Aerts Department of History	6	1	A:J	150		
2 A005406 Master's Dissertation  Koen Aerts Department of History	24	2	A:J	600		

#### Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2025-2026 f: annually, from 2026-2027 i: annually, from 2027-2028 b: tri-annually d: bi-annually, from 2025-2026 g: bi-annually, from 2026-2027 j: bi-annually, from 2027-2028 e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

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