

Faculty of Arts and Philosophy, Faculty of Psychology and Educational Sciences
Master of Science in Teaching in Languages -- East European Languages and Cultures

Language of instruction: Dutch

Programme version 6

1 Domain Component 55 credits

Depending on their curriculum and in consultation with the learning track counsellor, students choose which courses they will take in the first or second master year if the model learning path year (MT1) has not been determined in this programme.

For courses without indication of the standard learning path, the student can choose whether to take the course in the first or second year, depending on the rest of his/her curriculum.

1.1 General Courses 20 credits

1.1.1 Thematic Courses

Subscribe to 10 credit units from the following list.

The choice of the Thematic course units also determines the content of the Project course (the chosen theme has to relate to at least one of the chosen Thematic course units).

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A005555 Slavonic Language Sociology and History Michel De Dobbeleer -- Department of Languages and Cultures	5			A:1	150
2	A005385 Russia between East and West [en] Ben Dhooge -- Department of Languages and Cultures	5			A:1	150
3	A005556 Politics of Memory in Southeast Europe [en] Pieter Troch -- Department of Languages and Cultures	5			A:1	150
4	A005949 Ukraine: Historiography, Language, Nation-Building Aleksey Yudin -- Department of Languages and Cultures	5			A:1	150

1.1.2 Research Seminar

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A005558 Research Seminar Slavic and East European Studies [en, ru, nl] Ben Dhooge -- Department of Languages and Cultures	5			A:2, D:2, B:2, C:2	150

1.1.3 Project

Within the Project, students can choose between the options A. Russian and B. South Slavic language (Bosnian/Croatian/Serbian, Bulgarian or Slovenian).

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A005562 Project Pieter Troch -- Department of Languages and Cultures	5			A:J, B:J	150

1.2 Elective Courses 35 credits

Subscribe to 35 credit units. Students choose one of the elective modules mentioned below.

Students who have not yet taken the course units from the Minor in Education (in the Bachelor's programme), shall take module 1.2.1 'Education' on a compulsory basis.

Students taking either the module 'Education', 'History' or 'Dutch as a Foreign Language', shall supplement their elective module to a total size of 35 ECTS with course units from the module 'Free Choice' (1.2.4.).

1.2.1 Education

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002169 Powerful Learning Environments Bram De Wever -- Department of Educational Studies	6		1	A:1	180
2	H002177 Teaching Methodology: Cultural Sciences Koen Aerts -- Department of History	6			A:J	180
3	H002171 Reference Internship: Cultural Sciences Koen Aerts -- Department of History	3			A:J	90

1.2.2 History

Subscribe to 25 credit units from the following list, with 20 credit units with reference a.

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A000256 History of Belgium Margo De Koster -- Department of History	5	a		A:2	150
2	A002680 Early Modern History René Vermeir -- Department of History	5	a		A:1	150
3	A002698 Modern and Contemporary History Antoon Vrints -- Department of History	5	a		A:2	150
4	A005353 Historical Culture and Society Berber Bevernage -- Department of History	5	a		A:1	150
5	A005386 Diversity and Citizenship in History Teaching Practices Koen Aerts -- Department of History	5			A:2	150
6	A001601 Tendencies in Historiography Frederik Buylaert -- Department of History	5			A:1	150

1.2.3 Dutch as a Foreign Language

Subscribe to 26 credit units from the following list, with 16 credit units with reference a.

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A005709 Dutch Linguistics: Grammar – Word Classes and Syntax of the Clause Timothy Coleman -- Department of Linguistics	5	a		A:1	150
2	A005705 Dutch Linguistics: Introduction to Sociolinguistics Gert De Sutter -- Department of Translation, Interpreting and Communication	3	a		A:1	90
3	A001901 History and Culture of the Netherlands Anne-Laure Van Bruaene -- Department of History	5	a		A:2	150
4	A005706 Dutch: Language Proficiency I Anne-Sophie Ghyselen -- Department of Linguistics	3	a		A:2	90
5	A004212 Dutch Linguistics II: Language System Anne-Sophie Ghyselen -- Department of Linguistics	5			A:1	150
6	A004213 Dutch Linguistics II: The Use of Language Anne-Sophie Ghyselen -- Department of Linguistics	5			A:2	150
7	A005393 Literature and Education Alexander Roose -- Department of Literary Studies	5			A:2	150
8	A005394 Language, Diversity and Globalisation Stef Slembrouck -- Department of Linguistics	5			A:1	150
9	A005395 Computer Assisted Language Learning [en] Orphée De Clercq -- Department of Translation, Interpreting and Communication	5			A:1	150
10	A005092 Research Methods in SLA and Language Learning [en] Maribel Montero Perez -- Department of Linguistics	5			A:1	150

1.2.4 Free Choice

Subscribe to 35 credit units, to choose from:

- Thematic Courses from module 1.1.1
- the language courses from the Bachelor's programme, as continuation of the Minor Second Southeast European Language (options Bosnian/Croatian/Serbian, Bulgarian, Slovenian, Modern Greek, Turkish)
- the minor taken in the Bachelor's programme
- the module 2.4.1 Module 1: List of Elective Courses
- the study programmes of Ghent University (including the [Ghent University Elective Courses](#)) or of another university of the Flemish Community

2 Teaching Component

36 credits

For courses without indication of the standard learning path, the student can choose whether to take the course in the first or second year, depending on the rest of his/her curriculum. Students must complete the corresponding teaching methodology course before entering into an internship, or at least take the teaching methodology course simultaneously.

2.1 Programme Pathway Theoretical Education

12 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002197 The Teacher within School and Society Melissa Tuytens -- Department of Educational Studies	4			A:1	120
2	H002196 Classroom Management and Reflection Melissa Tuytens -- Department of Educational Studies	4			A:2	120
3	H002198 Psychology of Adolescence Wim Beyers -- Department of Developmental, Personality and Social Psychology	4			A:1	120

2.2 Programme Pathway Teaching Methodology

6 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002195 Introduction to Teaching Methodology: Foreign Languages Maribel Montero Perez -- Department of Linguistics	3			A:J, B:1	90
2	H002272 Teaching Methodology A: Foreign Languages Maribel Montero Perez -- Department of Linguistics	3			B:J	90

2.3 Programme Pathway Internship

12 credits

Subscribe to 12 credit units from the following list, with

- 4 credit units from the courses with reference a, if no additional Teaching Methodology Course is taken in Module 2 of the Elective Courses
- 4 credit units from the courses with reference b, corresponding with the Teaching Methodology Course chosen in Module 2 of the Elective Courses

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002294 Internship A: Cultural Sciences Koen Aerts -- Department of History	4			A:J	100
2	H002361 Internship B: Foreign Languages Maribel Montero Perez -- Department of Linguistics	4			A:J	100
3	H002362 Internship C: Foreign Languages Maribel Montero Perez -- Department of Linguistics	4	a		A:J	100
4	H002363 Internship C: Dutch as a Foreign Language Chloé Lybaert -- Department of Translation, Interpreting and Communication	4	b		A:J	100
5	H002274 Internship C: History Koen Aerts -- Department of History	4	b		A:J	100

2.4 Elective Courses

6 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

2.4.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H001608 Movement and Sports: Now and Later Veerle Segers -- Department of Movement and Sports Sciences	4			A:2	120
2	H001838 Culture, Media and Education Kris Rutten -- Department of Educational Studies	4			A:2	120
3	H000216 Qualitative Research Methods and Interpretation Griet Roets -- Department of Social Work and Social Pedagogy	5			A:1	150
4	H002128 Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost -- Department of Philosophy and Moral Sciences	4			A:2	120
5	H002213 Motivational Psychology Maarten Vansteenkiste -- Department of Developmental, Personality and Social Psychology	5			A:1	150
6	H002344 Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers -- Department of Translation, Interpreting and Communication	3	b	2	A:2	90
7	H002247 Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans -- Department of Translation, Interpreting and Communication	3	b	2	A:2	90
8	H002248 Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann -- Department of Linguistics	3	b	2	A:2	90
9	H002249 Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens -- Department of Literary Studies	3	b	2	A:2	90
10	H002246 Theory and Practice of Content and Language Integrated Learning Ulrike Vogl -- Department of Linguistics	3	a	1	A:1	90
11	H002283 Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe -- Department of Chemistry	6			A:2	160

2.4.2 Module 2: Additional Course Teaching Methodology

- Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship.
- Taking "Teaching Methodology: Dutch as a Foreign Language" (both a and b) moreover implies taking module "1.2.2 Dutch as a Foreign Language" in the Domain Component.
- Taking "Teaching Methodology: History" moreover implies taking module "1.2.3 History" in the Domain Component.
- Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it

concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002266 Teaching Methodology A: Dutch as a Foreign Language Chloé Lybaert -- Department of Translation, Interpreting and Communication	3			A:1	90
2	H002267 Teaching Methodology B: Dutch as a Foreign Language Bart Deygers -- Department of Translation, Interpreting and Communication	3			A:2	90
3	H002215 Teaching Methodology: History Koen Aerts -- Department of History	6			A:J	180

2.4.3 Module 3: Additional Internship

Nr	Course	CRDT	Ref	MT1	Session	Study
1	H002313 Short Additional Internship Koen Aerts -- Department of History	3			A:J	80
2	H002314 Extended Additional Internship Koen Aerts -- Department of History	6			A:J	160

2.4.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: [Enlight Elective Courses](#)), subject to approval by the faculty.

3 Master's Dissertation 29 credits

Nr	Course	CRDT	Ref	MT1	Session	Study
1	A005950 Methodology: Preparation to Master's Dissertation Ben Dhooge -- Department of Languages and Cultures	5		2	A:1	150
2	A005411 Master's Dissertation Aleksey Yudin -- Department of Languages and Cultures	24		2	A:J	600

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the course name, using the following ISO codes:

bg: Bulgarian	de: German	es: Spanish	ja: Japanese	pl: Polish	sh: Croatian/Serbian	zh: Chinese
cs: Czech	el: Greek	fr: French	nl: Dutch	pt: Portuguese	sl: Slovene	
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course is not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026	f: annually, from 2026-2027	i: annually, from 2027-2028
b: tri-annually	d: bi-annually, from 2025-2026	g: bi-annually, from 2026-2027	j: bi-annually, from 2027-2028
	e: tri-annually, from 2025-2026	h: tri-annually, from 2026-2027	k: tri-annually, from 2027-2028