

# Study Programme

## Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Medicine and Health Sciences Master of Science in Teaching in Physical Education (abridged programme)

## Language of instruction: Dutch Programme version 6

1 Teachir	ng Component				60 (	credits
1.1 Progra	mme Pathway Theoretical Education				18	3 credits
Nr Course	C	RDT	Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4		1	A:2, B:2, K:2	120
1.2 Progra	Imme Pathway Teaching Methodology				12	2 credits
Nr Course	C	RDT	Ref	MT1	Session	Study
1 H002365	Introduction to Teaching Methodology: Physical Education Greet Cardon Department of Movement and Sports Sciences	6		1	A:1	180
2 H002228	Teaching Methodology: Physical Education Greet Cardon Department of Movement and Sports Sciences	6		1	A:J	180
1.3 Progra	mme Pathway Internship				15	5 credits
Courses	from the courses with reference a, if no additional Teaching Methodology Course is from the courses with reference b, if an additional Teaching Methodology Course is					
Nr Course	C	RDT	Ref	MT1	Session	Study
1 H002286		3		1	A:J	90
2 H002298	Internship A: Physical Education Greet Cardon Department of Movement and Sports Sciences	4		1	A:J	100
3 H002311	Internship B: Physical Education Greet Cardon Department of Movement and Sports Sciences	4		1	A:J	100
4 H002338	Internship C: Physical Education Greet Cardon Department of Movement and Sports Sciences	4	а	1	A:J	100
5 H002343	Internship C: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	b	1	A:J	100
6 H002331	Internship C: Biology Dominique Adriaens Department of Biology	4	b	1	A:J	100
7 H002328	Internship C: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4	b	1	A:J	100
1.4 Progra	mme Pathway Practice Oriented Educational Research Proj	ect			ę	credits
Nr Course		RDT	Ref	MT1	Session	Study
1 H002464	Practice Oriented Educational Research Project	9		1	J:J	250
1.5 Electiv	re Courses				6	6 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty. 1.5.1 Module 1: lijst of elective courses

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		th reference b can only be chosen if the course with reference a has been pased		Def	MTA	0	Otrada
INT 1	Course	Movement and Sports: Now and Later	CRDT 4	Ref	M I 1 1	Session A:2	Study 120
	1001000	Veerle Segers Department of Movement and Sports Sciences			•	/ \. <u>L</u>	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Socia	5 I Psycho	logy	1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

### 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship.
A course with reference a can only be chosen by Masters of Science in Movement and Sports Sciences, Main Subject: Sports Policy and Sports Management

 A course with reference b can only be chosen by Masters of Science in Movement and Sports Sciences, Main Subject: Sports Policy and Sports Management with Minor Management

Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Nr Course				Session	Study
1 H002292	2 Teaching Methodology: Health Sciences II	6	1	A:2	180
	Leen Haerens Department of Movement and Sports Sciences				
2 H002220	Teaching Metholodogy: Biology Dominique Adriaens Department of Biology	6	1	A:J	180

3 H002236 Teaching Methodology: Economics Peter Druyts Department of Accounting, Corporate Finance and Taxation	6	а	1	A:2	180
1.5.3 Module 3: Additional Internship					
Nr Course	CRDT	Ref	MT1	Session	Study
1 H002351 Short Additional Internship	3		1	A:J	80
Leen Haerens Department of Movement and Sports Sciences					
2 H002352 Extended Additional Internship	6		1	A:J	160
Leen Haerens Department of Movement and Sports Sciences					

### 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian	de: German
cs: Czech	el: Greek
da: Danish	en: English

ja: Japanese nl: Dutch no: Norwegian

es: Spanish

fr: French

it: Italian

pl: Polish pt: Portuguese ru: Russian sh: Kroatian/Serbian zh: Chinese sl: Slovene sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026	f: annually, from 2026-2027	i: annually, from 2027-2028
b: tri-annually	d: bi-annually, from 2025-2026	g: bi-annually, from 2026-2027	j: bi-annually, from 2027-2028
	e: tri-annually, from 2025-2026	h: tri-annually, from 2026-2027	k: tri-annually, from 2027-2028