

Study Programme

60 cradite

9 credits

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Arts and Philosophy Master of Science in Teaching in Arts and Humanities (abridged programme) -- Moral Sciences

Language of instruction: Dutch

Programme version 6

1 Teaching Component

1 Teaching Component					60 credits		
1.1 Program	nme Pathway Theoretical Education			18	credits		
Nr Course		CRDT	Ref MT1	Session	Study		
	Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180		
	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120		
	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120		
	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4	1	A:2, B:2, K:2	120		
1.2 Program	nme Pathway Teaching Methodology			12	credits		
Nr Course		CRDT	Ref MT1	Session	Study		
	Teaching Methodology: Cultural Sciences Koen Aerts Department of History	6	1	A:J	180		
	Teaching Methodology: Philosophy and Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	3	1	A:J	90		
	Teaching Methodology: Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	3	1	A:J	90		
1.3 Program	nme Pathway Internship			15	credits		
Subscribe to 15 c	credit units from the following list, with						

- · 4 credit units from the courses with reference a, if no additional Teaching Methodology Course is taken in Module 2 of the Elective
- 4 credit units from the courses with reference b, if an additional Teaching Methodology Course is taken in Module 2 of the Elective Courses

Nr C	Course		CRDT	Ref	MT1	Session	Study
1 H	1002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3		1	A:J	90
2 H	1002294	Internship A: Cultural Sciences Koen Aerts Department of History	4		1	A:J	100
3 H	1002307	Internship B: Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	4		1	A:J	100
4 H	1002277	Internship C: Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	4	а	1	A:J	100
5 H	1002276	Internship C: Philosophy Jelle De Schrijver Department of Philosophy and Moral Sciences	4	b	1	A:J	100

1.4 Programme Pathway Practice Oriented Educational Research Project

H002464 Practice Oriented Educational Research Project J:J 250

6 credits 1.5 Elective Courses

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

1.5.1 Module 1: List of Elective Courses

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	e courses wi Course	th reference b can only be chosen if the course with reference a has been passed	l. CRDT	Ref_	MT1_	Session	Study
1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4	1101	1	A:2	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Social	5 Psycho	ology	1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch	3	b	1	A:2	90
16	H002247	Bart Deygers Department of Translation, Interpreting and Communication Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Ν			CRDT F	Ref MT1	Session	Study
1	H002233	Teaching Methodology: Philosophy	3	1	A:J	90
		Jelle De Schrijver Department of Philosophy and Moral Sciences				

1.5.3 Module 3: Additional Internship

Nr Course		CRDT Re	ef MT1	Session	Study
1 H002313 S	Short Additional Internship	3	1	A:J	80
k	Coen Aerts Department of History				
	Extended Additional Internship Koen Aerts Department of History	6	1	A:J	160

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1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene

da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2025-2026 f: annually, from 2026-2027 i: annually, from 2027-2028 g: bi-annually, from 2026-2027 g: bi-annually, from 2026-2027 g: bi-annually, from 2027-2028 e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

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