

Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Arts and Philosophy Master of Science in Teaching in Arts and Humanities (abridged programme) -- Philosophy

Language of instruction: Dutch Programme version 6

1 Teachir	ig Component				60 ci	redits
1.1 Progra	mme Pathway Theoretical Education				18	credits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4		1	A:2, B:2, K:2	120
1.2 Progra	mme Pathway Teaching Methodology				12	credits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002177	Teaching Methodology: Cultural Sciences Koen Aerts Department of History	6		1	A:J	180
2 H002217	Teaching Methodology: Philosophy and Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	3		1	A:J	90
3 H002233	Teaching Methodology: Philosophy Jelle De Schrijver Department of Philosophy and Moral Sciences	3		1	A:J	90
1.3 Progra	mme Pathway Internship				15	credite
Courses • 4 credit units Courses	from the courses with reference a, if no additional Teaching Methodology Course is from the courses with reference b, if an additional Teaching Methodology Course is					
Nr Course		RDT	Ref	MT1	Session	Study
1 H002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3		1	A:J	90
2 H002294	Internship A: Cultural Sciences Koen Aerts Department of History	4		1	A:J	100
3 H002306	Internship B: Philosophy Jelle De Schrijver Department of Philosophy and Moral Sciences	4		1	A:J	100
4 H002276	Internship C: Philosophy Jelle De Schrijver Department of Philosophy and Moral Sciences	4	а	1	A:J	100
5 H002277	Internship C: Moral Sciences Jelle De Schrijver Department of Philosophy and Moral Sciences	4	b	1	A:J	100
1.4 Progra	mme Pathway Practice Oriented Educational Research Proj	ect			9	credits
Nr Course 1 H002464	Practice Oriented Educational Research Project	ORDT 9	Ref	MT1 1	Session J:J	Study 250
1.5 Electiv	e Courses				6	credite
	credit units from one or different modules from the following list. Subject to approva le 1: List of Elective Courses	al by the	e faculty	/.		
	th reference b can only be chosen if the course with reference a has been passed.					
Nr Course		CRDT	Ref	MT1	Session	Study

1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Social	5 Psycho	ology	1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

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1	H002216	Teaching Methodology: Moral Sciences	3	1	A:J
		Jelle De Schrijver Department of Philosophy and Moral Sciences			

1.5.3 Module 3: Additional Internship

Nr	Course		CRDT R	ef MT1	Session	Study
1	H002313	Short Additional Internship	3	1	A:J	80
		Koen Aerts Department of History				
2	H002314	Extended Additional Internship	6	1	A:J	160
		Koen Aerts Department of History				

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses, subject to approval by the faculty. 03-05-2024 14:24

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Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian	de: German
cs: Czech	el: Greek
da: Danish	en: English

ja: Japanese nl: Dutch no: Norwegian

es: Spanish

fr: French

it: Italian

pl: Polish pt: Portuguese ru: Russian sh: Kroatian/Serbian zh: Chinese sl: Slovene sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026	f: annually, from 2026-2027	i: annually, from 2027-2028
b: tri-annually	d: bi-annually, from 2025-2026	g: bi-annually, from 2026-2027	j: bi-annually, from 2027-2028
	e: tri-annually, from 2025-2026	h: tri-annually, from 2026-2027	k: tri-annually, from 2027-2028