

Faculty of Psychology and Educational Sciences, Faculty of Arts and Philosophy  
Master of Science in Teaching in Arts and Humanities (abridged programme)

Language of instruction: Dutch

Programme version 6

## 1 Teaching Component 51 credits

### 1.1 Programme Pathway Theoretical Education 18 credits

| Nr | Course   | CRDT | Ref | MT1 | Session       | Study |
|----|--|------|-----|-----|---------------|-------|
| 1  | H002169 Powerful Learning Environments<br><i>Bram De Wever -- Department of Educational Studies</i>                      | 6    |     | 1   | A:1, K:1, B:1 | 180   |
| 2  | H002197 The Teacher within School and Society<br><i>Melissa Tuytens -- Department of Educational Studies</i>             | 4    |     | 1   | A:1, B:1, K:1 | 120   |
| 3  | H002198 Psychology of Adolescence<br><i>Wim Beyers -- Department of Developmental, Personality and Social Psychology</i> | 4    |     | 1   | A:1, K:1, B:1 | 120   |
| 4  | H002196 Classroom Management and Reflection<br><i>Tijds Rotsaert -- Department of Educational Studies</i>                | 4    |     | 1   | A:2, B:2, K:2 | 120   |

### 1.2 Programme Pathway Teaching Methodology 12 credits

| Nr | Course  | CRDT | Ref | MT1 | Session | Study |
|----|---|------|-----|-----|---------|-------|
| 1  | H002177 Teaching Methodology: Cultural Sciences<br><i>Koen Aerts -- Department of History</i> | 6    |     | 1   | A:J     | 180   |

#### 1.2.1 A Teaching Methodology Course, subject to Approval by the Faculty 6 credits

### 1.3 Programme Pathway Internship 15 credits

| Nr | Course  | CRDT | Ref | MT1 | Session | Study |
|----|---|------|-----|-----|---------|-------|
| 1  | H002171 Reference Internship: Cultural Sciences<br><i>Koen Aerts -- Department of History</i> | 3    |     | 1   | A:J     | 90    |
| 2  | H002294 Internship A: Cultural Sciences<br><i>Koen Aerts -- Department of History</i>         | 4    |     | 1   | A:J     | 100   |

#### 1.3.1 An Internship B and an Internship C, subject to Approval by the Faculty 8 credits

### 1.4 Programme Pathway Practice Oriented Educational Research Project 9 credits

| Nr | Course   | CRDT | Ref | MT1 | Session | Study |
|----|--|------|-----|-----|---------|-------|
| 1  | H002464 Practice Oriented Educational Research Project | 9    |     | 1   | J:J     | 250   |

### 1.5 Elective Courses 6 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

#### 1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

| Nr | Course   | CRDT | Ref | MT1 | Session | Study |
|----|--|------|-----|-----|---------|-------|
| 1  | H001608 Movement and Sports: Now and Later<br><i>Veerle Segers -- Department of Movement and Sports Sciences</i>           | 4    |     | 1   | A:2     | 120   |
| 2  | H001977 Coaching and Diversity<br><i>Elisabeth De Schauwer -- Department of Special Education</i>                          | 3    | UKV | 1   | A:J     | 90    |
| 3  | A005503 Context and Nuance. A Critical Reflection on Current Topics<br><i>Stef Craps -- Department of Literary Studies</i> | 6    | UKV | 1   | A:1     | 180   |
| 4  | H001838 Culture, Media and Education<br><i>Kris Rutten -- Department of Educational Studies</i>                            | 4    |     | 1   | A:2     | 120   |

|    |         |   |   |     |   |     |     |
|----|---------|---|---|-----|---|-----|-----|
| 5  | H002150 | Digital Learning Environments<br><i>Tammy Schellens -- Department of Educational Studies</i>  | 3 |     | 1 | A:1 | 90  |
| 6  | C004225 | Physics for Citizens<br><i>Steven Caluwaerts -- Department of Physics and Astronomy</i>   | 4 | UKV | 1 | A:1 | 120 |
| 7  | D012276 | Introduction to Flemish Sign Language<br><i>Beatrijs Wille -- Department of Linguistics</i>   | 4 |     | 1 | A:1 | 120 |
| 8  | H000358 | Learning Psychology<br><i>Yannick Boddez -- Department of Experimental Clinical and Health Psychology</i>   | 5 |     | 1 | A:2 | 150 |
| 9  | H000124 | Learning Disabilities<br><i>Petra Warreyn -- Department of Experimental Clinical and Health Psychology</i>  | 5 |     | 1 | A:2 | 150 |
| 10 | H002128 | Methods to Facilitate Socratic Group Discussions in the Educational Context<br><i>Veerle Provoost -- Department of Philosophy and Moral Sciences</i>                  | 4 |     | 1 | A:2 | 120 |
| 11 | H002213 | Motivational Psychology<br><i>Joachim Waterschoot -- Department of Developmental, Personality and Social Psychology</i>   | 5 |     | 1 | A:1 | 150 |
| 12 | K000245 | Sociology of Education<br><i>Mieke Van Houtte -- Department of Sociology</i>  | 5 |     | 1 | A:2 | 150 |
| 13 | E099210 | Essentials of Artificial Intelligence: a Beginner's Guide [en]<br><i>Joni Dambre -- Department of Electronics and Information Systems</i>                             | 3 | UKV | 1 | A:1 | 90  |
| 14 | H002246 | Theory and Practice of Content and Language Integrated Learning<br><i>Ulrike Vogl -- Department of Linguistics</i>  | 3 | a   | 1 | A:1 | 90  |
| 15 | H002344 | Linguistic Proficiency in Content and Language Integrated Learning: Dutch<br><i>Bart Deygers -- Department of Translation, Interpreting and Communication</i>         | 3 | b   | 1 | A:2 | 90  |
| 16 | H002247 | Linguistic Proficiency in Content and Language Integrated Learning: English [en]<br><i>June Eyckmans -- Department of Translation, Interpreting and Communication</i> | 3 | b   | 1 | A:2 | 90  |
| 17 | H002248 | Linguistic Proficiency in Content and Language Integrated Learning: French [fr]<br><i>Pascale Hadermann -- Department of Linguistics</i>                              | 3 | b   | 1 | A:2 | 90  |
| 18 | H002249 | Linguistic Proficiency in Content and Language Integrated Learning: German [de]<br><i>Gunther Martens -- Department of Literary Studies</i>                           | 3 | b   | 1 | A:2 | 90  |
| 19 | H002283 | Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship<br><i>Katrien Strubbe -- Department of Chemistry</i>              | 6 |     | 1 | A:2 | 160 |

### 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

### 1.5.3 Module 3: Additional Internship

| Nr | Course   | CRDT | Ref | MT1 | Session | Study |
|----|--|------|-----|-----|---------|-------|
| 1  | H002313 Short Additional Internship<br><i>Koen Aerts -- Department of History</i>    | 3    |     | 1   | A:J     | 80    |
| 2  | H002314 Extended Additional Internship<br><i>Koen Aerts -- Department of History</i> | 6    |     | 1   | A:J     | 160   |

### 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: [Enlight Elective Courses](#)), subject to approval by the faculty.

## Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the course name, using the following ISO codes:

|               |             |             |               |                |                      |             |
|---------------|-------------|-------------|---------------|----------------|----------------------|-------------|
| bg: Bulgarian | de: German  | es: Spanish | ja: Japanese  | pl: Polish     | sh: Croatian/Serbian | zh: Chinese |
| cs: Czech     | el: Greek   | fr: French  | nl: Dutch     | pt: Portuguese | sl: Slovene          |             |
| da: Danish    | en: English | it: Italian | no: Norwegian | ru: Russian    | sv: Swedish          |             |

## Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course is not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

|                 |                                 |                                 |                                 |
|-----------------|---------------------------------|---------------------------------|---------------------------------|
| a: bi-annually  | c: annually, from 2025-2026     | f: annually, from 2026-2027     | i: annually, from 2027-2028     |
| b: tri-annually | d: bi-annually, from 2025-2026  | g: bi-annually, from 2026-2027  | j: bi-annually, from 2027-2028  |
|                 | e: tri-annually, from 2025-2026 | h: tri-annually, from 2026-2027 | k: tri-annually, from 2027-2028 |