

Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Economics and Business Administration

Master of Science in Teaching in Economics (abridged programme) -- Public Administration and Management

Language of instruction: Dutch

Programme version 6

Ū	10 70101011 0				
1 Teachir	ng Component			60 c	redits
1.1 Progra	mme Pathway Theoretical Education			18 0	redits
Nr Course		CRDT Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4	1	A:2, B:2, K:2	120
1.2 Progra	mme Pathway Teaching Methodology			12 0	redits
Nr Course		CRDT Ref	MT1	Session	Study
1 H002180	Introduction to Teaching Methodology: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	6	1	S:1	180
2 H002236	Teaching Methodology: Economics Peter Druyts Department of Accounting, Corporate Finance and Taxation	6	1	A:2	180
1.3 Progra	mme Pathway Internship			15 c	redits
 4 credit units Courses. 	5 credit units from the following list, with from the courses with reference a, if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the courses with reference as if no additional Teaching Methodological from the course with reference as if no additional Teaching Methodological from the course with reference as if no additional Teaching Methodological from the course with the course of the course with the course of the course				
 4 credit units Courses. 	from the courses with reference b, if an additional Teaching Methodolo	gy Course is taken in N	Module 2 of th	ne Elective	
Nr Course		CRDT Ref		Session	Study

Nr Course	CRDT	Ref	MT1	Session	Study
1 H002179 Reference Internship: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	3		1	A:J	90
2 H002297 Internship A: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4		1	A:J	100
3 H002310 Internship B: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4		1	A:J	100
4 H002328 Internship C: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4	а	1	A:J	100
5 H002324 Internship C: Social Sciences Tony Valcke Department of Political Sciences	4	b	1	A:J	100
1.4 Programme Pathway Practice Oriented Educational Research Project					credits

1.4 Programme Pathway Practice Oriented Educational Research Project

9 J:J 250 1

1 H002464 Practice Oriented Educational Research Project 1.5 Elective Courses 6 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

p 1 14-06-2025 11:14

1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educationa Context Veerle Provoost Department of Philosophy and Moral Sciences	l 4		1	A:2	120
11	H002213	Motivational Psychology Joachim Waterschoot Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning Dutch Bart Deygers Department of Translation, Interpreting and Communication	: 3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning English [en] June Eyckmans Department of Translation, Interpreting and Communication	: 3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning French [fr] Pascale Hadermann Department of Linguistics	: 3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning German [de] Gunther Martens Department of Literary Studies	: 3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Ν	Vr Course	CRDT Re	f MT1	Session	Study
1	H002288 Teaching Methodology Social Sciences	6	1	J:J	180
	Tony Valcke Department of Political Sciences				

1.5.3 Module 3: Additional Internship

Nr Course	CRDT	Ref MT1	Session	Study
1 H002353 Short Additional Internship	3	1	A:J	80
Evelien Ondecam Denartment of Accounting Cornorate Finance as	nd Taxation			

14-06-2025 11:14 p 2

Evelien Opdecam -- Department of Accounting, Corporate Finance and Taxation

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2025-2026 f: annually, from 2026-2027 i: annually, from 2027-2028 g: bi-annually, from 2026-2027 g: bi-annually, from 2026-2027 g: bi-annually, from 2027-2028 e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

14-06-2025 11:14 p 3