

# Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences

Master of Science in Teaching in Behavioural Sciences (abridged programme) -- Educational Sciences

Language of instruction: Dutch

Programme version 6

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1 Teaching Component 60 credits						
1.1 Programme Pathway Theoretical Education 18 credi						
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4 ogy		1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4		1	A:2, B:2, K:2	120
1.2 Progra	mme Pathway Teaching Methodology				12 0	redits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002232	Teaching Methodology: Behavioural Sciences Tammy Schellens Department of Educational Studies	6		1	A:1	180
2 H002325	Teaching Methodology: Psychology and Educational Sciences Esther Gheyssens Department of Educational Studies	6		1	A:1, B:2	180
1.3 Progra	mme Pathway Internship				15 c	redits
	credit units from the following list, with from the courses with reference a, if no additional Teaching Methodology Cours	e is taker	n in Mod	dule 2 of	the Elective	
	from the courses with reference b, if an additional Teaching Methodology Cours	e is taker	n in Mod	dule 2 of	the Elective	
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002188	Reference Internship: Behavioural Sciences	3		1	A:J	90
2 H002302	Internship A: Behavioural Sciences Tammy Schellens Department of Educational Studies	4		1	A:J	100
3 H002322	Internship B: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4		1	A:J	100
4 H002342	Internship C: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4	а	1	A:J	100
5 H002324	Internship C: Social Sciences Tony Valcke Department of Political Sciences	4	b	1	A:J	100
1.4 Progra	mme Pathway Practice Oriented Educational Research Pr	oject			9 0	redits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

### 1.5.1 Module 1: List of Elective Courses

1.5 Elective Courses

1 H002464 Practice Oriented Educational Research Project

The courses with reference b can only be chosen if the course with reference a has been passed.

Nr Course	CRD1 Ref M11	Session	Study

9

J:J

250

6 credits

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1 H00	1608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	120
2 H00	1977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3 A00	5503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4 H00	1838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5 H00	2150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6 C00	)4225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7 D01	2276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8 H00	0358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9 H00	0124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10 H00	2128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11 H00	2213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Social	5 Psycho	ology	1	A:1	150
12 K00	0245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13 E09	9210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14 H00	2246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15 H00	2344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16 H00	)2247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17 H00	)2248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18 H00	2249	Linguistic Proficiency in Content and Language Integrated Learning:  German [de]  Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19 H00	2283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

## 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

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Teaching Methodology Social Sciences can only be taken by Masters of Science in Social Work and Social Welfare Studies

Nr Course		CRDT	Ref MT1	Session	Study
1 H002288	Teaching Methodology Social Sciences	6	1	J:J	180
	Tony Valcke Department of Political Sciences				

# 1.5.3 Module 3: Additional Internship

Nr	Course		CRDT Re	ef MT1	Session	Study
1	H002349	Short Additional Internship Tammy Schellens Department of Educational Studies	3	1	A:J	80
2	H002350	Extended Additional Internship Tammy Schellens Department of Educational Studies	6	1	A:J	150

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## 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

## Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese sh: Kroatian/Serbian pl: Polish zh: Chinese pt: Portuguese cs: Czech el: Greek fr: French nl: Dutch sl: Slovene

ru: Russian da: Danish en: English it: Italian no: Norwegian sv: Swedish

## Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

c: annually, from 2025-2026 f: annually, from 2026-2027 a: bi-annually i: annually, from 2027-2028 g: bi-annually, from 2026-2027 j: bi-annually, from 2027-2028 d: bi-annually, from 2025-2026 b: tri-annually e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

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