

Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Medicine and Health Sciences

Master of Science in Teaching in Health Sciences (abridged programme) -- Social Health Sciences

Language of instruction: Dutch

Programme version 6

l Teachir	g Component				60 c	redits
I.1 Progra	mme Pathway Theoretical Education				18 c	redits
Ir Course		CRDT	Ref	MT1	Session	Study
H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
H002196	Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4		1	A:2, B:2, K:2	120
I.2 Progra	mme Pathway Teaching Methodology				12 c	redits
Sexology or Subscribe to 12 6 credit units 6 credit units 6 credit units 6 credit units 6 credit units	inary Degree Master of Science in Health Education and He in Health Care Management and Policy credit units from the following list, with with reference a courses with reference b for Masters of Science in Health Education and H from the courses with reference c for Masters of Science in Sexology from the courses with reference d for Masters of Science in	ealth Prom	otion			credits
Ir Course		CRDT	Ref	MT1	Session	Study
H002426	General Teaching Methodoloy in Health Sciences Leen Haerens Department of Movement and Sports Sciences	6	а	1	A:1	180
H002292	Teaching Methodology: Health Sciences II Leen Haerens Department of Movement and Sports Sciences	6	b, c, d	1	A:2	180
H002288	Teaching Methodology Social Sciences Tony Valcke Department of Political Sciences	6	b	1	J:J	180
H002325	Teaching Methodology: Psychology and Educational Sciences Esther Gheyssens Department of Educational Studies	6	b	1	A:1, B:2	180
H002232	Teaching Methodology: Behavioural Sciences Tammy Schellens Department of Educational Studies	6	b, c	1	A:1	180
H002236	Teaching Methodology: Economics Peter Druyts Department of Accounting, Corporate Finance and Taxation	6	d	1	A:2	180
ind Prevent subscribe to 12 Feaching Meth	inary Degree Master of Science in Occupational Therapy or ion Management credit units from the following list. iodology: Health Sciences II" can be replaced by another Teaching Method contact the FES PP to do so.					credits
Ir Course		CRDT	Ref	MT1	Session	Study
H002426	General Teaching Methodoloy in Health Sciences Leen Haerens Department of Movement and Sports Sciences	6		1	A:1	180
H002292	Teaching Methodology: Health Sciences II Leen Haerens Department of Movement and Sports Sciences	6		1	A:2	180

1.3 Programme Pathway Internship

15 credits

15 credits

Sexology or in Health Care Management and Policy

Subscribe to 15 credit units with • 7 credit units with reference a

• 4 credit units with reference b corresponding to the Teaching Methodology Course chosen in the Programme Teaching Methodology

1.3.1 Preliminary Degree Master of Science in Health Education and Health Promotion, in

• 4 credit units with reference c if no additional Teaching Methodology Course has been chosen in the 2nd module of the Elective

Courses or

• 4 credit units with reference d corresponding to the Teaching Methodology Course chosen in the 2nd module of the Elective Courses.

Nr Course		CRDT	Ref	MT1	Session	Study
1 H002285	Reference Internship: Health Sciences Leen Haerens Department of Movement and Sports Sciences	3	а	1	A:J	90
2 H002303	Internship A: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	а	1	A:J	100
3 H002323	Internship B: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	b	1	A:J	100
4 H002308	Internship B: Social Sciences Tony Valcke Department of Political Sciences	4	b	1	A:J	108
5 H002322	Internship B: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4	b	1	A:J	108
6 H002375	Internship B: Behavioural Sciences Tammy Schellens Department of Educational Studies	4	b	1	A:J	108
7 H002310	Internship B: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4	b	1	A:J	108
8 H002343	Internship C: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	c, d	1	A:J	100
9 H002324	Internship C: Social Sciences Tony Valcke Department of Political Sciences	4	d	1	A:J	100
10 H002342	Internship C: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4	d	1	A:J	100
11 H002326	Internship C: Behavioural Sciences Tammy Schellens Department of Educational Studies	4	d	1	A:J	100
12 H002328	Internship C: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	4	d	1	A:J	108
1.3.2 Other	Preliminary Degree				15	credits

1.3.2 Other Preliminary Degree

If another Teaching Methodology Course is chosen in the Programme Pathway Teaching Methodology or in the 2nd Module of the Elective Courses, a corresponding "Internship C" is to be taken. Please contact the FES PP to do so.

Nr Course	CRDT Ref	MT1	Session	Study
1 H002285 Reference Internship: Health Sciences Leen Haerens Department of Movement and Sports Sciences	3	1	A:J	90
2 H002303 Internship A: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	1	A:J	100
3 H002323 Internship B: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	1	A:J	100
4 H002343 Internship C: Health Sciences Leen Haerens Department of Movement and Sports Sciences	4	1	A:J	100
1.4 Programme Pathway Practice Oriented Educational Researc	h Project		9	credits
Nr Course	CRDT Ref	MT1	Session	Study
1 H002464 Practice Oriented Educational Research Project	9	1	J:J	250
1.5 Elective Courses			6	credits
Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.				

1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

N	Course		CRDT	Ref	MT1	Session	Study
1	H001608	Movement and Sports: Now and Later	4		1	A:2	120
		Veerle Segers Department of Movement and Sports Sciences					

2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Joachim Waterschoot Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship <i>Katrien Strubbe Department of Chemistry</i>	6		1	A:2	160
1.5	.2 Modul	e 2: Additional Course Teaching Methodology					
Subscribe to 1 module depending on the preliminary degree from the following list. Subject to approval by the faculty.							
 1.5.2.1 Preliminary Degree Master of Science in Health Education and Health Promotion, in Sexology or in Health Care Management and Policy Subscribe to 1 Teaching Methodology Course, different from the one chosen in Programme Pathway Teaching Methodology. 							
Taking an additional Teaching Methodology Course implies that the corresponding Internship is taken in the Programme Pathway							

Taking an additional Teaching Methodology Course implies that the corresponding Internship is taken in the Programme Pathway Internship.

• Masters of Science in de gezondheidsvoorlichting en -bevordering take a course with reference e

Masters of Science in de gezondneidsvoorlichting en -bevordering take a course with reference e
Masters of Science in de seksuologie take a course with reference f.
Masters of Science in het management en het beleid van de gezondheidszorg take a course with reference g
Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Nr			CRDT	Ref	MT1	Session	Study
1	H002292	Teaching Methodology: Health Sciences II Leen Haerens Department of Movement and Sports Sciences	6	e, f, g	1	A:2	180
2	H002288	Teaching Methodology Social Sciences Tony Valcke Department of Political Sciences	6	е	1	J:J	180
3	H002325	Teaching Methodology: Psychology and Educational Sciences Esther Gheyssens Department of Educational Studies	6	е	1	A:1, B:2	180

4	H002232	Teaching Methodology: Behavioural Sciences Tammy Schellens Department of Educational Studies	6	e, f	1	A:1	180
5	H002236	Teaching Methodology: Economics Peter Druyts Department of Accounting, Corporate Finance and Taxation	6	g	1	A:2	180

1.5.2.2 Other Preliminary Degree

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

1.5.3 Module 3: Additional Internship

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002345	Short Additional Internship Leen Haerens Department of Movement and Sports Sciences	3		1	A:J	80
2	H002346	Extended Additional Internship Leen Haerens Department of Movement and Sports Sciences	6		1	A:J	160

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026
b: tri-annually	d: bi-annually, from 2025-2026
	e: tri-annually, from 2025-2026

f: annually, from 2026-2027 g: bi-annually, from 2026-2027 h: tri-annually, from 2026-2027 i: annually, from 2027-2028 j: bi-annually, from 2027-2028 k: tri-annually, from 2027-2028