

# Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Political and Social Sciences

Master of Science in Teaching in Social Sciences (abridged programme) -- Political Science

Language of instruction: Dutch

Programme version 6

1.5 Elective Courses

1.5.1 Module 1: List of Elective Courses

H001608 Movement and Sports: Now and Later

| 1 Teachir                                      | ng Component   |           |     |          | 60 cı                    | edits        |
|--|--|-----------|-----|----------|--------------------------|--------------|
| 1.1 Progra                                     | mme Pathway Theoretical Education  |           |     |          | 18                       | credits      |
| Nr Course<br>1 H002169                         |  | CRDT<br>6 | Ref | MT1<br>1 | Session<br>A:1, K:1, B:1 | Study<br>180 |
| 2 H002197                                      | The Teacher within School and Society  Melissa Tuytens Department of Educational Studies   | 4         |     | 1        | A:1, B:1, K:1            | 120          |
| 3 H002198                                      | Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology  | 4         |     | 1        | A:1, K:1, B:1            | 120          |
| 4 H002196                                      | Classroom Management and Reflection<br>Melissa Tuytens Department of Educational Studies   | 4         |     | 1        | A:2, B:2, K:2            | 120          |
| 1.2 Progra                                     | mme Pathway Teaching Methodology   |           |     |          | 12                       | credits      |
| Nr Course<br>1 H002176                         |  | CRDT<br>6 | Ref | MT1<br>1 | Session<br>A:J           | Study<br>180 |
| 2 H002288                                      | Teaching Methodology Social Sciences Tony Valcke Department of Political Sciences  | 6         |     | 1        | J:J                      | 180          |
| 1.3 Progra                                     | mme Pathway Internship   |           |     |          | 15                       | credits      |
| <ul> <li>4 credit units<br/>Courses</li> </ul> | 5 credit units from the following list, with<br>from the courses with reference a, if no additional Teaching Methodology Course i<br>from the courses with reference b, if an additional Teaching Methodology Course i |           |     |          |                          |              |
| Courses<br>Nr Course                           |  | CRDT      |     | MT1      | Session                  | Study        |
|  | Reference Internship: Social Sciences Tony Valcke Department of Political Sciences   | 3         | Kei | 1        | A:J                      | 90           |
| 2 H002291                                      | Internship A: Social Sciences Tony Valcke Department of Political Sciences   | 4         |     | 1        | A:J                      | 100          |
| 3 H002308                                      | Internship B: Social Sciences Tony Valcke Department of Political Sciences   | 4         |     | 1        | A:J                      | 100          |
| 4 H002324                                      | Internship C: Social Sciences Tony Valcke Department of Political Sciences   | 4         | а   | 1        | A:J                      | 100          |
| 5 H002326                                      | Internship C: Behavioural Sciences Tammy Schellens Department of Educational Studies   | 4         | b   | 1        | A:J                      | 100          |
| 1.4 Progra                                     | mme Pathway Practice Oriented Educational Research Proj  | ject      |     |          | 9                        | credits      |
| Nr Course<br>1 H002464                         | Practice Oriented Educational Research Project   | CRDT<br>9 | Ref | MT1<br>1 | Session<br>J:J           | Study<br>250 |

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Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

Veerle Segers -- Department of Movement and Sports Sciences

6 credits

120

A:2

| 2  | H001977 | Coaching and Diversity Elisabeth De Schauwer Department of Special Education   | 3           | UKV   | 1 | A:J | 90  |
|----|---------|--|-------------|-------|---|-----|-----|
| 3  | A005503 | Context and Nuance. A Critical Reflection on Current Topics<br>Stef Craps Department of Literary Studies   | 6           | UKV   | 1 | A:1 | 180 |
| 4  | H001838 | Culture, Media and Education<br>Kris Rutten Department of Educational Studies  | 4           |       | 1 | A:2 | 120 |
| 5  | H002150 | Digital Learning Environments Tammy Schellens Department of Educational Studies  | 3           |       | 1 | A:1 | 90  |
| 6  | C004225 | Physics for Citizens<br>Steven Caluwaerts Department of Physics and Astronomy  | 4           | UKV   | 1 | A:1 | 120 |
| 7  | D012276 | Introduction to Flemish Sign Language<br>Beatrijs Wille Department of Linguistics  | 4           |       | 1 | A:1 | 120 |
| 8  | H000358 | Learning Psychology<br>Yannick Boddez Department of Experimental Clinical and Health Psychology  | 5           |       | 1 | A:2 | 150 |
| 9  | H000124 | Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology  | 5           |       | 1 | A:2 | 150 |
| 10 | H002128 | Methods to Facilitate Socratic Group Discussions in the Educational Context<br>Veerle Provoost Department of Philosophy and Moral Sciences                     | 4           |       | 1 | A:2 | 120 |
| 11 | H002213 | Motivational Psychology<br>Maarten Vansteenkiste Department of Developmental, Personality and Social   | 5<br>Psycho | ology | 1 | A:1 | 150 |
| 12 | K000245 | Sociology of Education Mieke Van Houtte Department of Sociology  | 5           |       | 1 | A:2 | 150 |
| 13 | E099210 | Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems                                   | 3           | UKV   | 1 | A:1 | 90  |
| 14 | H002246 | Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics  | 3           | а     | 1 | A:1 | 90  |
| 15 | H002344 | Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication               | 3           | b     | 1 | A:2 | 90  |
| 16 | H002247 | Linguistic Proficiency in Content and Language Integrated Learning:<br>English [en]<br>June Eyckmans Department of Translation, Interpreting and Communication | 3           | b     | 1 | A:2 | 90  |
| 17 | H002248 | Linguistic Proficiency in Content and Language Integrated Learning:<br>French [fr]<br>Pascale Hadermann Department of Linguistics                              | 3           | b     | 1 | A:2 | 90  |
| 18 | H002249 | Linguistic Proficiency in Content and Language Integrated Learning:<br>German [de]<br>Gunther Martens Department of Literary Studies                           | 3           | b     | 1 | A:2 | 90  |
| 19 | H002283 | Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry                    | 6           |       | 1 | A:2 | 160 |

## 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

| Ν | r Course |   | CRDI | Ref M11 | Session | Study |
|---|----------|---|------|---------|---------|-------|
| 1 | H002232  | Teaching Methodology: Behavioural Sciences        | 6    | 1       | A:1     | 180   |
|   |          | Tammy Schellens Department of Educational Studies |      |         |         |       |

## 1.5.3 Module 3: Additional Internship

| Nr Course |   | CRDT Re | ef MT1 | Session | Study |
|-----------|---|---------|--------|---------|-------|
| 1 H0022   | 9 Short Additional Internship   | 3       | 1      | A:J     | 80    |
|           | Tony Valcke Department of Political Sciences                                  |         |        |         |       |
| 2 H0022   | O Extended Additional Internship Tony Valcke Department of Political Sciences | 6       | 1      | A:J     | 160   |

#### 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: <u>Enlight Elective Courses</u>), subject to approval by the faculty.

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### Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

#### Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2025-2026 f: annually, from 2026-2027 i: annually, from 2027-2028 b: tri-annually d: bi-annually, from 2025-2026 g: bi-annually, from 2026-2027 j: bi-annually, from 2027-2028 e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

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