

Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Political and Social Sciences

Master of Science in Teaching in Social Sciences (abridged programme)

Language of instruction: Dutch

Programme version 6

1 Teaching Component			51 c	redits	
1.1 Programme Pathway Theoretical Education			18 0	credits	
Nr Course	CRDT	Ref MT1	Session	Study	
1 H002169 Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180	
2 H002197 The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120	
3 H002198 Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120	
4 H002196 Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4	1	A:2, B:2, K:2	120	
1.2 Programme Pathway Teaching Methodology12 credits					
Nr Course	CRDT	Ref MT1	Session	Study	
1 H002176 Introduction to Teaching Methodology: Social Sciences Tony Valcke Department of Political Sciences	6	1	A:J	180	
1.2.1 A Teaching Methodology Course, subject to Approval by the Fac	ulty		6	credits	
1.3 Programme Pathway Internship			15 0	credits	
Nr Course	CRDT	Ref MT1	Session	Study	
1 H002172 Reference Internship: Social Sciences Tony Valcke Department of Political Sciences	3	1	A:J	90	
2 H002291 Internship A: Social Sciences Tony Valcke Department of Political Sciences	4	1	A:J	100	
1.3.1 An Internship B and an Internship C, subject to Approval by the F	aculty		8	credits	
1.4 Programme Pathway Practice Oriented Educational Researce	ch Project		9 (credits	
Nr Course	CRDT	Ref MT1	Session	Study	
1 H002464 Practice Oriented Educational Research Project	9	1	J:J	250	
1.5 Elective Courses			6 0	credits	

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180

4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
1() H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
1	H002213	Motivational Psychology Joachim Waterschoot Department of Developmental, Personality and Social Psychology	5		1	A:1	150
1:	2 K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
1:	3 E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	4 H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
1	5 H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
10	6 H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
1	7 H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	3 H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

1.5.3 Module 3: Additional Internship

Nr Course		CRDT Re	f MT1	Session	Study
1 H00228	9 Short Additional Internship	3	1	A:J	80
	Tony Valcke Department of Political Sciences				
2 H00229	0 Extended Additional Internship	6	1	A:J	160
	Tony Valcke Department of Political Sciences				

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian	de: German	es: Spanish	ja: Japanese	pl: Polish	sh: Kroatian/Serbian	zh: Chinese
cs: Czech	el: Greek	fr: French	nl: Dutch	pt: Portuguese	sl: Slovene	
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	
ua. Danish	en. English	It. Italian	no. Norwegian	Tu. Russian	SV. Swedisii	

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026
b: tri-annually	d: bi-annually, from 2025-2026
	e: tri-annually, from 2025-2026

f: annually, from 2026-2027 g: bi-annually, from 2026-2027 h: tri-annually, from 2026-2027 i: annually, from 2027-2028 j: bi-annually, from 2027-2028 k: tri-annually, from 2027-2028