

# Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Sciences

Master of Science in Teaching in Science and Technology (abridged programme) -- Biochemistry and Biotechnology

Language of instruction: Dutch

Programme version 6

1 Teaching Component					66 credits		
1.1 Programme Pathway Theoretical Education				18.0 credits	;		
Nr Course 1 H002169 Powerful Learning Environments	CRDT 6	Ref	MT1 1	Session A:1, K:1, B:1	Study 180		
Bram De Wever Department of Educational Studies							
2 H002197 The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120		
3 H002198 Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4 rchology		1	A:1, K:1, B:1	120		
4 H002196 Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4		1	A:2, B:2, K:2	120		
1.2 Programme Pathway Teaching Methodology				18.0 credits	;		
Subscribe to 12 credit units from the following list, with 6 credit units with reference a. Subject to approval by the faculty.							
Nr Course 1 H002175 Teaching Methodology: Sciences Katrien Strubbe Department of Chemistry	CRDT 6	Ref	MT1 1	Session A:J	Study 180		
2 H002219 Teaching Methodology: Chemistry Katrien Strubbe Department of Chemistry	6	а	1	A:J	180		
3 H002220 Teaching Metholodogy: Biology Dominique Adriaens Department of Biology	6	а	1	A:J	180		
1.3 Programme Pathway Internship					;		

Subscribe to 15 credit units fro the following list, with

- 4 credit units "Internship B" with reference a or b, depending on the Teaching Methodology Course taken in the Programme Pathway Teaching Methodology
- 4 credit units "Internship C" with the same reference as "Internship B" if no additional Teaching Methodology Course is taken in Module 2 of the Elective Courses.

If an additional Teaching Methodology Course is taken in Module 2 of the Elective Courses, "Internship C" should match with that additional Teaching Methodology Course..

Nr Course		CRDT	Ref	MT1	Session	Study
1 H002170	Reference Internship: Sciences Katrien Strubbe Department of Chemistry	3		1	A:J	90
2 H002299	Internship A: STEM Katrien Strubbe Department of Chemistry	4		1	A:J	100
3 H002312	Internship B: Chemistry Katrien Strubbe Department of Chemistry	4	а	1	A:J	100
4 H002315	Internship B: Biology Dominique Adriaens Department of Biology	4	b	1	A:J	108
5 H002330	Internship C: Chemistry Katrien Strubbe Department of Chemistry	4	а	1	A:J	100
6 H002331	Internship C: Biology Dominique Adriaens Department of Biology	4	b	1	A:J	100
1.4 Progra	mme Pathway Practice Oriented Educational Research P	Project			9.0 credits	<b>S</b>

4/28/24, 5:27 PM p 1

#### 9

250

J:J

1.5 Elective Courses 6.0 credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

## 1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

		th reference b can only be chosen if the course with reference a has been passed		Def	NATA —	Casaian	Church
<u>Nr</u> 1	H001608		CRDT 4	Ref	MT1 1	Session A:2	Study 120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4	H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6	C004225	Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Maarten Vansteenkiste Department of Developmental, Personality and Social	5 Psycho	logy	1	A:1	150
12	K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160
	• • • • •						

# 1.5.2 Module 2: Additional Course Teaching Methodology

Subscribe to 1 Teaching Methodology Course, different from the one chosen in Programme Pathway Teaching Methodology. Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Nr C			CRDT Re		Session	Study
1 F	H002219	Teaching Methodology: Chemistry	6	1	A:J	180
		Katrien Strubbe Department of Chemistry				
2 F	H002220	Teaching Metholodogy: Biology Dominique Adriaens Department of Biology	6	1	A:J	180

4/28/24, 5:27 PM p 2

## 1.5.3 Module 3: Additional Internship

N	Course		CRDT R	ef MT1	Session	Study
1	H002332	Short Additional Internship	3	1	A:J	80
		Katrien Strubbe Department of Chemistry				
2	H002333	Extended Additional Internship	6	1	A:J	160
		Katrien Strubbe Department of Chemistry				

#### 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

### Teaching languages

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish pl: Polish sh: Kroatian/Serbian zh: Chinese ja: Japanese cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

#### Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2025-2026 f: annually, from 2026-2027 i: annually, from 2027-2028 b: tri-annually from 2025-2026 g: bi-annually, from 2026-2027 j: bi-annually, from 2027-2028 e: tri-annually, from 2025-2026 h: tri-annually, from 2026-2027 k: tri-annually, from 2027-2028

4/28/24, 5:27 PM p 3