

Study Programme

Academic year 2024-2025

Faculty of Psychology and Educational Sciences, Faculty of Engineering and Architecture

Master of Science in Teaching in Science and Technology (abridged programme) -- Engineering and Technology

Language of instruction: Dutch

Programme version 6

1 Teachir	ng Component				60 ci	redits
1.1 Progra	amme Pathway Theoretical Education				18 c	redits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4		1	A:2, B:2, K:2	120
1.2 Progra	amme Pathway Teaching Methodology				12 c	redits
 industrieel Bachelors ingenieurs wetenscha courses 'bi 	of Science in de ingenieurswetenschappen: architectuur and Bachelors of ontwerpen, also a course with reference e of Science in de industriële wetenschappen - Main Subject 'chemie', Bach wetenschappen - Main Subject 'chemische technologie en materiaalkunde ppen Main Subjects 'biochemie' or 'milieukunde' and Masters in de indust ochemie' or 'milieukunde': a course with reference also a course with refer tional Teaching Methodology Course implies taking the corresponding Inte	nelors of Scien e' and Masters riële wetensch rence f	ce in de of Scien appen: c	ce in de in hemie, wit	dustriële h elective	Study
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1 H002221	Teaching Methodology: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	6	а	1	A:J	180
2 H002224	Teaching Methodology Physics Stefaan Cottenier Department of Electromechanical, Systems and Metal Engineering	6	b	1	C:J	180
3 H002225	Teaching Methodology: Computer Science Kris Coolsaet Department of Mathematics, Computer Science and Statistics	6	С	1	A:J	180
4 H002226	Teaching Methodology: Mathematics I Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics	6	d	1	A:J	180
5 H002223	Teaching Methodology: Architecture Maarten Van Den Driessche Department of Architecture and Urban Planning	6	е	1	A:J	180
6 H002219	Teaching Methodology: Chemistry Katrien Strubbe Department of Chemistry	6	f	1	A:J	180
1.3 Progra	amme Pathway Internship				15 c	redits
Subscribe to 1	module from the following list. Subject to approval by the faculty.					
1.3.1 A. Th Elective Cou	e student does not take an Additional Teaching Methodolog	gy Course a	as an		15 0	credits

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Course		CRDT	Ref	MT1	Session	Stuc
H002282	Reference Internship: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	3	а	1	A:J	90
H002301	Internship A: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	4	а	1	A:J	108
H002316	Internship B: Physics Philippe Smet Department of Solid State Sciences	4	b	1	A:J	108
H002318	Internship B: Computer Science Kris Coolsaet Department of Mathematics, Computer Science and Statistics	4	b	1	A:J	108
H002319	Internship B: Mathematics Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics	4	b	1	A:J	10
H002321	Internship B: Architecture Maarten Van Den Driessche Department of Architecture and Urban Planning	4	b	1	A:J	10
H002312	Internship B: Chemistry Katrien Strubbe Department of Chemistry	4	b	1	A:J	10
H002428	Internship C: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	4	С	1	J:J	10
H002335	Internship C: Physics Philippe Smet Department of Solid State Sciences	4	С	1	A:J	10
H002340	Internship C: Computer Science Kris Coolsaet Department of Mathematics, Computer Science and Statistics	4	С	1	A:J	10
H002336	Internship C: Mathematics Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics	4	С	1	A:J	10
H002341	Internship C: Architecture Maarten Van Den Driessche Department of Architecture and Urban Planning	4	С	1	A:J	10
H002330	Internship C: Chemistry Katrien Strubbe Department of Chemistry	4	С	1	A:J	10
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12 H002	30 Internship C: Chemistry Katrien Strubbe Department of Chemistry	4	С	1	A:J	108
13 H002	34 Internship C: Bioengineering Kathy Messens Department of Biotechnology	4	С	1	A:J	108
1.4 Pro	gramme Pathway Practice Oriented Educational Rese	arch Projec	ct		ç	eredits
Nr Cours		CRD	r Ref	MT1	Session	Study
	64 Practice Oriented Educational Research Project	9		1	J:J	250
	tive Courses				t	6 credits
	b 6 credit units from one or different modules from the following list. Subje dule 1: List of Elective Courses	ct to approval t	by the facul	ty.		
The course Nr Cours	s with reference b can only be chosen if the course with reference a has b	een passed. CRD1	Г Ref	MT1	Session	Study
1 H001		4	I Kei	1	A:2	120
2 H001	77 Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1	A:J	90
3 A005	03 Context and Nuance. A Critical Reflection on Current Topics Stef Craps Department of Literary Studies	6	UKV	1	A:1	180
4 H001	38 Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5 H002	50 Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1	A:1	90
6 C004	25 Physics for Citizens Steven Caluwaerts Department of Physics and Astronomy	4	UKV	1	A:1	120
7 D012	76 Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8 H000	58 Learning Psychology Yannick Boddez Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9 H000	24 Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1	A:2	150
10 H002	28 Methods to Facilitate Socratic Group Discussions in the Educ Context Veerle Provoost Department of Philosophy and Moral Sciences	cational 4		1	A:2	120
11 H002	13 Motivational Psychology Joachim Waterschoot Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12 K0002	45 Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13 E0992	10 Essentials of Artificial Intelligence: a Beginner's Guide [en] Joni Dambre Department of Electronics and Information Systems	3	UKV	1	A:1	90
14 H002	46 Theory and Practice of Content and Language Integrated Le Ulrike Vogl Department of Linguistics	arning 3	а	1	A:1	90
15 H002	44 Linguistic Proficiency in Content and Language Integrated Le Dutch Bart Deygers Department of Translation, Interpreting and Communication	earning: 3	b	1	A:2	90
16 H002		earning: 3	b	1	A:2	90
17 H002		earning: 3	b	1	A:2	90
18 H002	49 Linguistic Proficiency in Content and Language Integrated Le German [de] Gunther Martens Department of Literary Studies	earning: 3	b	1	A:2	90
19 H002	83 Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship Katrien Strubbe Department of Chemistry	6		1	A:2	160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. • Bachelors of Science in de ingenieurswetenschappen: a course with reference g, h or i. The course unit with reference I can only be taken if in the Programme Pathway Teaching Methodology, 'Teaching Methodology Mathematics I' is taken prior or concurrently. Bachelors of Science in de industriële wetenschappen: a course with reference g or h

- Bachelors of Science in de ingenieurswetenschappen: architectuur and Bachelors of Science in de industriële wetenschappen: industrieel ontwerpen, also a course with reference j
- Bachelors of Science in de industriële wetenschappen main subject chemie, Bachelors of Science in de ingenieurswetenschappen -Main Subject 'chemische technologie en materiaalkunde' and Masters of Science in de industriële wetenschappen Main Subjects 'biochemie' or 'milieukunde', also a course with reference k

 Master in de industriële wetenschappen: chemie, with elective courses 'biochemie' or 'milieukunde': a course with reference m Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002224	Teaching Methodology Physics Stefaan Cottenier Department of Electromechanical, Systems and Metal Engineering	6	g	1	C:J	180
2	H002225	Teaching Methodology: Computer Science Kris Coolsaet Department of Mathematics, Computer Science and Statistics	6	h	1	A:J	180
3	H002226	Teaching Methodology: Mathematics I Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics	6	i	1	A:J	180
4	H002223	Teaching Methodology: Architecture Maarten Van Den Driessche Department of Architecture and Urban Planning	6	j	1	A:J	180
5	H002219	Teaching Methodology: Chemistry Katrien Strubbe Department of Chemistry	6	k	1	A:J	180
6	H002227	Teaching Methodology: Mathematics II Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics	6	Ι	1	J:J	168
7	H002218	Teaching Methodology: Bioengineering Kathy Messens Department of Biotechnology	6	m	1	A:J	180
1.	5.3 Modul	e 3: Additional Internship					
Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002332	Short Additional Internship Katrien Strubbe Department of Chemistry	3		1	A:J	80
2	H002333	Extended Additonal Internship	6		1	A:J	160

Katrien Strubbe -- Department of Chemistry 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

cs: Czech	de: German el: Greek	es: Spanish fr: French	ja: Japanese nl: Dutch	pl: Polish pt: Portuguese	sh: Kroatian/Serbian sl: Slovene	zh: Chinese
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2025-2026	f: annually, from 2026-2027	i: annually, from 2027-2028
b: tri-annually	d: bi-annually, from 2025-2026	g: bi-annually, from 2026-2027	j: bi-annually, from 2027-2028
	e: tri-annually, from 2025-2026	h: tri-annually, from 2026-2027	k: tri-annually, from 2027-2028