GHENT UNIVERSITY

# Course Specifications

Valid in the academic year 2024-2025

## Russian: Language Proficiency I (A005664)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 120 h**

**Course offerings and teaching methods in academic year 2024-2025**

| | | | | |
|---|---|---|---|---|
| A (semester 1) | Dutch | Gent | seminar | 0.0h |
| | | | independent work | 0.0h |
| | | | practical | 0.0h |

**Lecturers in academic year 2024-2025**

| | | |
|---|---|---|
| Hendrickx, Bart | LW22 | lecturer-in-charge |
| Hautekiet, Johanna | LW22 | co-lecturer |

| **Offered in the following programmes in 2024-2025** | **crdts** | **offering** |
|---|---|---|
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian) | 4 | A |
| Bachelor of Arts in East European Languages and Cultures | 4 | A |
| Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages | 4 | A |
| Linking Course Master of Arts in Translation: a combination of at least two languages | 4 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages | 4 | A |
| Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages | 4 | A |
| Preparatory Course Master of Arts in Translation: a combination of at least two languages | 4 | A |
| Elective Set Languages of Asia, the Middle East and Eastern Europe | 4 | A |

**Teaching languages**

Russian, Dutch

**Keywords**

Russian; Language practice; Phonetics

**Position of the course**

The aims of the study unit “Russian Language Practice I” (R1PI) are as follows:
- to teach the students the Russian alphabet;
- to teach the students the correct pronunciation and intonation;
- to acquire basic vocabulary;
- to apply grammatical rules in practice;
- to produce oral and written texts;
- to understand oral and written texts.

The study unit “Russian: Language Practice I" (R1PI) applies knowledge and insights acquired in the study unit “Russian: Grammar I” (R1GI).

**Contents**

The study unit “Russian Language Practice I” (R1PI) consists of the following sub-units:
- Phonetics (R1PI_FO)

- Speaking skills (R1PI_SP)
- Writing skills (R1PI_SC)

R1PI_FO: Students are introduced to the most important aspects of Russian pronunciation, such as the difference between hard and soft consonants, the assimilation of consonants, the reduction of vowels in unstressed syllables and typical intonation patterns. Special attention is paid to mistakes attributable to mother-tongue interference. Students are required to have a theoretical basis in Russian phonetics, but the main focus is on putting phonetic rules into practice.
R1PI_SP: Students are trained in both listening and speaking skills. Their vocabulary is expanded on the basis of various lexical themes, such as “introducing yourself”, “daily routine”, “leisure time” etc. The required verbs and grammatical constructions are practised orally.
R1PI_SC: Students practise cases and verbs mainly through written exercises. Emphasis is placed on expressing spatial relationships. Their vocabulary is expanded on the basis of various lexical themes such as “the house”, “life in town” etc.

**Initial competences**

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

**Final competences**

1 Having a command of Russian at A1 level of the Common European Framework of Reference for Languages for reading and listening [B.1..2.; not assessed] and at A1 level for speaking and writing. [B.1.2.; assessed]
2 Having a basic knowledge of the general vocabulary of Russian. [B.1.2.; assessed]
3 Having an understanding of the phonetics (and phonetic transcription) of Russian. [B.1.3.; assessed]
4 Having a correct Russian pronunciation. [B.1.2.; assessed]
5 Having a command of the basic grammar of Russian in the areas of morphology of verbs, adjectives (singular form), nouns (singular form) and pronouns and of the basic use of cases.[B.1.2.; assessed]
6 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in the production of oral and written texts. [B. 1.2.; assessed]
7 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in understanding oral and written texts. [B. 1.2.; not assessed]

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Practical, Independent work

**Extra information on the teaching methods**

Phonetics: seminar
Oral skills: practical
Writing skills: seminar
Guided self-study: preparation of the seminars and practicals

**Study material**

Type: Syllabus

Name: Russian phonetics
Indicative price: € 10
Optional: no

Type: Syllabus

Name: Russian: speaking skills 1
Indicative price: € 10
Optional: no

Type: Syllabus

Name: Russian: writing skills 1
Indicative price: € 10
Optional: no

Type: Audiovisual Material

Name: Writing skills/Speaking skills/Phonetics
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes

**References**

Мухалов, И.Л. (1987) *Интонация в русской диалогической речи.* Москва: Русский язык.
Караванова, Н.Б. (2009) *Слушаем живую русскую речь.* Москва: Русский язык курсы.
Антонова, Д.Н. (1988) *Фонетика и интонация : корректировочный курс для зарубежных преподавателей.* Москва : Русский язык.

**Course content-related study coaching**

Handing in of exercises with collective and individual feedback.
Non-obligatory collective exercise sessions and/or test sessions with individual feedback.
Individual support on demand.

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

**Examination methods in case of permanent assessment**

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

R1PI_SC: written examination
R1PI_SP: oral examination
R1PI_FO: oral examination

**Calculation of the examination mark**

R1PI_SC: 1/3
R1PI_SP: 1/3
R1PI_FO: 1/3

**Facilities for Working Students**

Exemption from class attendance is possible. No additional learning material is provided.
Examinations can be re-scheduled only on the offically planned date for catch-up exams.
Feedback on request.

**Addendum**

R1PA