

# Course Specifications

Valid in the academic year 2024-2025

# Russian: Language Proficiency I (A005664)

Course size	ourse size (nominal values; actual values may depend on programme)						
Credits 4.0	Study time 120 h						
Course offerings and t	eaching methods in academic	year 2024-2025					
A (semester 1)	Dutch Gent		seminar			0.0h	
				lependent work actical		0.0h	
						0.0h	
Lecturers in academic	year 2024-2025						
Hendrickx, Bart	Hendrickx, Bart LW22			lecturer-in-charge			
Hautekiet, Johanna LW22			co-lecturer				
Offered in the following programmes in 2024-2025				crdts	offering		
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А		
languages(main subject Dutch, English, Russian)				,			
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)				4	А		
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А		
languages(main subject Dutch, German, Russian)							
Bachelor of Arts in East European Languages and Cultures				4	А		
Linking Course Master of Arts in Multilingual Communication: a combination of at least				4	А		
two languages Linking Course Master of Arts in Translation: a combination of at least two languages				4	А		
Preparatory Course Master of Arts in Interpreting: a combination of at least two tanguages				4	A		
languages	se master of Arts in Interpreting		VU	4	А		
Preparatory Course Master of Arts in Multilingual Communication: a combination of at				4	А		
least two langua							
Preparatory Course Master of Arts in Translation: a combination of at least two languages				es 4	А		
Elective Set Languages of Asia, the Middle East and Eastern Europe				4	А		

# Teaching languages

Russian, Dutch

# Keywords

Russian; Language practice; Phonetics

# Position of the course

The aims of the study unit "Russian Language Practice I" (R1PI) are as follows:

- to teach the students the Russian alphabet;
- to teach the students the correct pronunciation and intonation;
- to acquire basic vocabulary;
- to apply grammatical rules in practice;
- to produce oral and written texts;
- to understand oral and written texts.

The study unit "Russian: Language Practice I" (R1PI) applies knowledge and insights acquired in the study unit "Russian: Grammar I" (R1GI).

# Contents

The study unit "Russian Language Practice I" (R1PI) consists of the following sub-

- units:
- Phonetics (R1PI\_FO)

• Speaking skills (R1PI\_SP)

• Writing skills (R1PI\_SC)

R1PI\_FO: Students are introduced to the most important aspects of Russian pronunciation, such as the difference between hard and soft consonants, the assimilation of consonants, the reduction of vowels in unstressed syllables and typical intonation patterns. Special attention is paid to mistakes attributable to mother-tongue interference. Students are required to have a theoretical basis in Russian phonetics, but the main focus is on putting phonetic rules into practice. R1PI\_SP: Students are trained in both listening and speaking skills. Their vocabulary is expanded on the basis of various lexical themes, such as "introducing yourself", "daily routine", "leisure time" etc. The required verbs and grammatical constructions are practised orally.

R1PI\_SC: Students practise cases and verbs mainly through written exercises. Emphasis is placed on expressing spatial relationships. Their vocabulary is expanded on the basis of various lexical themes such as "the house", "life in town" etc.

#### Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

#### **Final competences**

- 1 Having a command of Russian at A1 level of the Common European Framework of Reference for Languages for reading and listening [B.1..2.; not assessed] and at A1 level for speaking and writing. [B.1.2.; assessed]
- 2 Having a basic knowledge of the general vocabulary of Russian. [B.1.2.; assessed]
- 3 Having an understanding of the phonetics (and phonetic transcription) of Russian. [B.1.3.; assessed]
- 4 Having a correct Russian pronunciation. [B.1.2.; assessed]
- 5 Having a command of the basic grammar of Russian in the areas of morphology of verbs, adjectives (singular form), nouns (singular form) and pronouns and of the basic use of cases.[B.1.2.; assessed]
- 6 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in the production of oral and written texts. [B. 1.2.; assessed]
- 7 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in understanding oral and written texts. [B. 1.2.; not assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Practical, Independent work

#### Extra information on the teaching methods

Phonetics: seminar Oral skills: practical Writing skills: seminar Guided self-study: preparation of the seminars and practicals

#### Study material

Type: Syllabus

Name: Russian phonetics Indicative price: € 10 Optional: no

#### Type: Syllabus

Name: Russian: speaking skills 1 Indicative price: € 10 Optional: no

## Type: Syllabus

Name: Russian: writing skills 1 Indicative price: € 10 Optional: no

# Type: Audiovisual Material

Name: Writing skills/Speaking skills/Phonetics Indicative price: Free or paid by faculty Optional: no Available on Ufora : Yes

# References

Мухалов, И.Л. (1987) Интонация в русской диалогической речи. Москва: Русский язык. Караванова, Н.Б. (2009) *Слушаем живую русскую речь*. Москва: Русский язык курсы. Антонова, Д.Н. (1988) Фонетика и интонация : корректировочный курс для зарубежных преподавателей. Москва : Русский язык.

#### Course content-related study coaching

Handing in of exercises with collective and individual feedback. Non-obligatory collective exercise sessions and/or test sessions with individual feedback. Individual support on demand.

## Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

# Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

not applicable

# Extra information on the examination methods

R1PI\_SC: written examination R1PI\_SP: oral examination R1PI\_FO: oral examination

# Calculation of the examination mark

R1PI\_SC: 1/3 R1PI\_SP: 1/3 R1PI\_F0: 1/3

## Facilities for Working Students

Exemption from class attendance is possible. No additional learning material is provided. Examinations can be re-scheduled only on the offically planned date for catch-up exams.

Feedback on request.

# Addendum

R1PA