

## Swedish Linguistics: Grammatical Analysis (A005689)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

A (semester 2)

Swedish

Gent

**Lecturers in academic year 2024-2025**

Widoff, Andreas

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)

**crdts**

5

**offering**

A

Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)

5

A

Exchange Programme Linguistics and Literature

5

A

Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)

5

A

**Teaching languages**

Swedish

**Keywords**

Swedish, linguistics

**Position of the course**

This advanced course in Swedish grammar is given during the fourth semester of the bachelor program.

**Contents**

This course builds on the knowledge the students have attained during Swedish linguistics I. The grammatical analysis of Swedish will be extended to authentic written and oral texts. Traditional grammar constitutes the point-of-departure, but its limitations and shortcomings will be discussed. The overall language focus is on Swedish, but contrastive analysis is also part of the course. The students apply their knowledge and ability in the writing of a scientific report which will also be discussed in a seminar.

**Initial competences**

To have completed the course Swedish Linguistics I or to have acquired the necessary skills by other means.

**Final competences**

- 1 The students have acquired a deepened theoretical knowledge of the syntactic structure of Swedish and its variation in written and spoken language;
- 2 The student is able to reason about the validity of a grammatical analysis or solution, under the guidance of the teacher;
- 3 The student can conduct and present a smaller scientific study;
- 4 The student is able to critically review and value the tools within traditional grammar.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Seminar, Lecture

**Extra information on the teaching methods**

The teaching methods mostly consist of lectures and teacher-guided exercises. In addition, there are 2-4 discussion seminars to which the students are expected to prepare a number of questions and/or exercises.

**Study material**

None

**References**

Teleman, U. et al. (1999): Svenska Akademiens Grammatik.

**Course content-related study coaching**

Student questions will be answered both in class and in the weekly tutorials.

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment, Assignment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment, Assignment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

End-of-term evaluation consists of a written examination (40%), scientific report (40%) written in pairs, and an oral presentation of the report in a seminar (20%).

**Calculation of the examination mark**

End-of-term evaluation: written examination (40%), scientific report (40%), seminar presentation of scientific report (20%).

**Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback is possible
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy