

# Course Specifications

Valid as from the academic year 2024-2025

# Swedish Literature: Poetry (A005691)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings in academic year 2024-2025

A (semester 1) Swedish Gent

#### Lecturers in academic year 2024-2025

Biesemans, Joksie	LW07	staff member
Willekens, Hanne	LW07	staff member
Vandenhaute, Daan	LW07	lecturer-in-charge

#### Offered in the following programmes in 2024-2025 crdts offering Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish) 5 5 Bachelor of Arts in Linguistics and Literature(main subject English - Swedish) Α Bachelor of Arts in Linguistics and Literature(main subject French - Swedish) 5 Α 5 Bachelor of Arts in Linguistics and Literature(main subject German - Swedish) 5 Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish) Α **Exchange Programme Linguistics and Literature** 5 Α 5 Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian A

Studies)

#### Teaching languages

Swedish

## Keywords

Swedish literature, poetry, literary history, text analysis

#### Position of the course

In Swedish Literature I and III, students engage in text-oriented analysis of prose texts; in Swedish Literature II and III, students deepen their knowledge of literary historical developments. This advanced course combines the literary-historical and text-oriented dimensions with specific attention to poetry as genre.

#### Contents

Through active reading, analysis and discussion of representative poetry colections/poems, this course offers a concise historical overview of the most important developments in Swedish poetry history from Bellman to the present day and introduces students to poetry as a specific (?) language act.

#### Initial competences

To have successfully completed the courses Swedish literature II & III or to have acquired the necessary skills by other means.

#### Final competences

- 1 To have acquired a deepened knowledge of Swedish literary history, especially withregard to poetry as genre.
- 2 To have gained deepened insight in text-oriented analysis of poetry.
- 3 To adequately apply literary historical knowledge when analysing poetry.
- 4 To adequately confront own insights with insights from literary studies when analysing poetry.
- 5 To be able to give an oral presentation of a textual analysis and to participate in a discussion on it
- 6 To be able to write a textual analysis in good and coherent Swedish (C1), without using GAI

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tools in text production and/or editing.

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

#### Extra information on the teaching methods

In class, we read, analyze, and discuss literary texts together. The students will do individual tasks (oral presentation or written task).

#### Study material

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora: Yes

#### Type: Reader

Name: reader

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora: Yes

#### References

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 $\label{lem:binable} \textbf{Nina Burton, Den hundrade poeten: tendenser i fem decenniers poesi, Stockholm: FIB:s$ 

lyrikklubb, 1988.

Eva Lilja, Svensk verslära, Stockholm: Svenska Akademien, 2008

Arne Melberg, Lyrikens historia i 24 kapitel, Lund : Studentlitteratur, 2022

Åsa Warnqvist, Poesifloden. Utgivningen av diktsamlingar i Sverige 1976-1995, Lund :

Ellerström, 2007

Örnen & Kråkan, Poesiåret

Klik om te editeren ---

#### Course content-related study coaching

Students can ask the lecturer questions both after class and in consultation with the lecturer.

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment

# Examination methods in case of periodic assessment during the second examination period

Oral assessment

### Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

# Extra information on the examination methods

oral exam (80%)

Continuous Assessment (20%): portfolio; detailed information will be given at the start of the coruse. Students are expected to contribute actively to the classes.

#### Calculation of the examination mark

Oral assessment: 80% Portfolio: 20%

# **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance. A task is imposed in substitution after discussion with the lecturer

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 ${\bf 2}.$  Possible rescheduling of the examination to a different time in the same academic year

3. Alternative time for feedback is possible

Extra information: For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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