

## Swedish Linguistics: Construction Grammar (A005692)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2024-2025**

A (semester 1) Swedish Gent

**Lecturers in academic year 2024-2025**

Barddal, Johanna LW06 lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)	5	A

**Teaching languages**

Swedish

**Keywords**

Swedish, Linguistics, Construction Grammar, Cognitive Linguistics, Cognitive Semantics, the relation between syntax and semantics

**Position of the course**

The course is taught in the first semester of Bachelor 3. It builds on and develops the knowledge acquired by students in Swedish proficiency I and II, and in Swedish linguistics I and II.

**Contents**

The goal of the course is to expand basic linguistic concepts for use in construction grammar, a linguistic theoretical framework that prioritizes the description of the interaction between form and function/content. Construction grammar is a functionally oriented linguistic theory that takes a holistic view, considering language as a whole as a network of constructions. The course begins with an introduction and discussion of construction grammar as a theory, its background, key concepts and main areas of research, and then moves on to specific studies covering Swedish and Nordic material. Key concepts from cognitive linguistics and cognitive semantics are introduced to the extent that they are relevant to constructional analysis.

**Initial competences**

Students need to have a thorough knowledge of Swedish (B2 at the least) and have followed the introductory courses to Swedish linguistics.

**Final competences**

- 1 Be familiar with the main concepts and methods of Construction Grammar
- 2 Be able to use the tools of Construction Grammar to identify, examine, and characterize linguistic patterns
- 3 Be able to integrate form, meaning and function into linguistic analyses
- 4 Be able to apply these methods to material from Swedish and the Nordic languages

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Practical, Independent work

**Extra information on the teaching methods**

The classes consist of seminars, group discussions of individual research projects and group discussions of published research articles.

**Study material**

None

**References****Course content-related study coaching****Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Calculation of the examination mark**

Participation: 50% of the marks

Paper: 50% of the marks