

# Course Specifications

Valid as from the academic year 2024-2025

# Forensic Psychology (B001499)

Course size	(nominal values; actual values may depend on programme)				
Credits 4.0	Study time 120 h				
Course offerings and teaching methods in academic year 2024-2025					
A (semester 2)	Dutch	Gent	lecture		
Lecturers in academic year 2024-2025					
Verbeke, Lize			PP07	lecturer-in-ch	arge
De Clercq, Barbara	3		PP07	co-lecturer	
Van Hiel, Alain			PP07	co-lecturer	
Offered in the following programmes in 2024-2025				crdts	offering
Master of Science	in Teaching in Social Sciences(m	ain subject Criminological	Sciences)	4	Α
Master of Science	in Biomedical Sciences			4	Α
Master of Science	in Criminological Sciences			4	Α

# Teaching languages

Dutch

# Keywords

Forensic Psychology, Psychology & Law, Criminological Psychology

### Position of the course

This is an optional course in the master of law or criminological sciences. This course adds to the multidisciplinary knowledge about criminal behavior. The specific goals of this course are the gain of insight in how Psychology and Law interact and are complementary to each other.

This is an in-depth course that extends upon themes that are seen in the courses "Social Psychology" and 'Forensic Psychiatry".

# Contents

This course exists of three parts.

**Part I** focuses on the underlying mechanisms and developmental processes of different forms of antisocial/violent/deviant behavior (e.g. sexual violence, partner violence and radicalization). Etiological bio-psycho-social theories with attention for biological (e.g. neurological deviances), psychological (e.g. personality traits) and social (e.g. environmental factors) risk factors will be elaborated and discussed. In **Part II** we focus on offender rehabilitation. Current leading models (i.e. the Risk-Needs-Responsivity (RNR) and Good Lives Model (GLM)) are discussed, including their implications for processes of risk taxation and – management and treatment. The final **Part III** elaborates on aspects of Legal Psychology, focusing on how psychological processes (e.g. memory, perception, social pressure) may influence legal practice. In this vein, we focus for example on the interrogation process, false confessions and witness statements.

In each part, we will focus on the translation of theoretical insights to clinical and criminological practice. Therefore, different guest speakers from different forensic contexts (e.g. prison, forensic psychiatry) will be invited

#### Initial competences

Credit of the course Social Psychology or having acquired the competences of this course in another way.

# **Final competences**

1 1. Being able to elaborate on the underlying mechanisms and developmental

processes of different forms of criminal behavior.

- 2 2. Being able to link different frameworks of different forms of criminal behavior with eachother.
- 3 3. Having knowledge on current leading models and diagnostic instruments in offender rehabilitation
- 4 4. Being able to explain the role of psychological processes in legal practice.
- 5 5. Knowing how theoretical forensic psychological frameworks are translated in forensic psychological practice
- 6 6. Being able to apply theoretical insights on forensic case studies

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture

#### Extra information on the teaching methods

During the lectures, we will focus on theory. The theory will be illustrated with examples from practice, case studies and exercises. Also different guest colleges with forensic practioners are planned

#### Study material

Type: Handouts

Name: Handouts of the lessons - to be printed by the student Indicative price: € 15 Optional: no Available on Ufora : Yes Usability and Lifetime within the Course Unit : one-time

#### References

#### Course content-related study coaching

- Contact during the lessons
- Interactive support through Ufora
- Possibility for individual appointments

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

# Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

not applicable

#### Extra information on the examination methods

Written exam: closed book

- multiple choice questions to evaluate theoretical knowledge and insight

- open questions that require critical reflection and integration and the application

of theory on real-life cases and examples from practice.

# Calculation of the examination mark

All points (100%) are obtained in the periodic evaluation (written exam).

# Facilities for Working Students

Students with a job have access to all online documents through Ufora.