

## Scientific Communication in English (C002668)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 2)	English	Gent	independent work seminar
----------------	---------	------	-----------------------------

### Lecturers in academic year 2024-2025

Jacobs, Geert	LW06	lecturer-in-charge
Du Pont, Olaf	LW06	co-lecturer
Rosselle, Mieke	LW06	co-lecturer

### Offered in the following programmes in 2024-2025

	crdts	offering
<a href="#">Bachelor of Science in Biochemistry and Biotechnology</a>	5	A
<a href="#">International Master of Science in Soils and Global Change (main subject Physical Land Resources and Global Change)</a>	5	A
<a href="#">International Master of Science in Soils and Global Change (main subject Soil Ecosystem Services and Global Change)</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Agricultural Sciences</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Cell and Gene Biotechnology</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Chemistry and Bioprocess Technology</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Environmental Technology</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Food Science and Nutrition</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Forest and Nature Management</a>	5	A
<a href="#">Master of Science in Bioscience Engineering: Land, Water and Climate</a>	5	A
<a href="#">Exchange programme Faculty of Sciences (bachelor's level)</a>	5	A

### Teaching languages

English

### Keywords

academic English, language acquisition, communication skills, vocabulary, grammar

### Position of the course

This course aims to strengthen students' proficiency in English in an academic context. It offers an introduction into a number of essential academic communicative skills and it aims to expand their knowledge of grammar and vocabulary. There is also a unit on 'applying for a job'.

### Contents

The following three skills are central within an academic context:

- writing
- reading
- speaking

Also: structure, style, vocabulary (situate in discipline, research questions, results, discussion and conclusions), grammar, formulating research questions, citing, paraphrasing and plagiarism.

Students learn to use resources for academic English.

There is also a unit on 'applying for a job'.

### Initial competences

The students' level of English should correspond to that of the final objectives for pupils at the end of secondary school in Flanders (CEF: B1).

### **Final competences**

- 1 The students can communicate effectively in English in an academic context (written and oral).
- 2 They have enhanced skills in reading and listening for academic English.
- 3 The students can communicate effectively in English when applying within their field of study (written and oral communication).
- 4 They are able to use tools to support their learning process in line with integrity (incl. responsible use of AI where relevant).

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

The interactive classes are prepared by students at their own pace in an individualized way through a flipped-classroom approach.  
Class attendance is strongly recommended and mandatory in certain weeks as part of continuous assessment (please check the semester schedule in Ufora >Content>Table of Contents>Semester Schedule). We do not stream or record any classes.

### **Study material**

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

Type: Handouts

Name: handouts

Indicative price: Free or paid by faculty

Optional: no

### **References**

### **Course content-related study coaching**

Teachers as tutors: the students are coached in their process of autonomous learning. Students also provide peer feedback on spoken and written assignments in the interactive seminars.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Continuous assessment of:

- 1 oral and written skills (formal and informal academic texts)
- 2 academic vocabulary and grammar knowledge

### **Calculation of the examination mark**

100% permanent evaluation.

## **Facilities for Working Students**

Please consult the instructor.