

## Safety, Health and Environmental Management (E072302)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 2)	English	Gent	lecture independent work
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B (semester 2)	Dutch	Gent
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### Lecturers in academic year 2024-2025

Van Steenberge, Paul	TW11	lecturer-in-charge
Reyes Isaacura, Pablo	TW11	co-lecturer

### Offered in the following programmes in 2024-2025

	crdts	offering
<a href="#">Master of Science in Chemical Engineering</a>	3	B
<a href="#">Master of Science in Chemical Engineering</a>	3	A
<a href="#">Master of Science in Chemical Engineering Technology</a>	3	A

### Teaching languages

English, Dutch

### Keywords

Safety, environment, health, management

### Position of the course

The course unit "Safety, Health and Environmental Management (E072302)" aims to treat a number of basic responsible-care elements in four active areas of health, safety, quality and environment, which are of crucial importance. The ultimate goal is to obtain insight, knowledge and application-oriented know-how about integrated SHEQ-systems and management derived thereof, applied to chemical industry.

### Contents

- Health, Safety, Environment (minimal): technical, normative and legislative aspects, procedures for risk analysis.
- 12 lectures from the list below, in collaboration with chemical process industry:
  - Introduction (ir. Paul Van Steenberge and ir. Yoshi Marien)
  - Catalytic Processes: Process Safety Requirements (ir. Geert Vercruysse, BASF Antwerpen)
  - Regulatory framework for chemicals: Assessment & Communication of hazards & risks (CLP, SDS, REACH) (MSc. Tine Cattoor, essenscia)
  - Gas and dust explosions (ir. Michel Vandeweyer, ISMA)
  - Process safety engineering for distillation towers (ir. Kathleen Vanhaelst, BASF Antwerp)
  - Q&A session: Energy and Climate (ir. Els Brouwers, essenscia)
  - Hazard and Operability Study and Layer Of Protection Analysis (ir. Chantal Marlé, Vinçotte)
  - Quantitative Risk Assessment (ir. Peter Wittevrongel, Vinçotte)
  - Operational excellence and its importance to SHEQ: Lean Six Sigma (ir. Luc De Vos, BASF Antwerpen)
  - Sustainability and integral quality, health and environmental care (dr. Alain Molinard, BASF Antwerpen)
  - Product quality monitoring in the chemical industry (dr. Alain Molinard, BASF Antwerpen)

- Case study: Process (safety) engineering from P&ID to HAZOP (ir. François Haumont and ing. Chris Gentjens, DD Engineering)
- HAZOP workshop (ir. Olivier Cardoen and ir. Kris Mampaey, Prohead Engineering)
- Process safety management (Karin Van Laere, Borealis)
- Q&A session (ir. Paul Van Steenberge and ir. Yoshi Marien)

### Initial competences

Basic knowledge of chemical-technological aspects of the chemical industry

### Final competences

- 1 Responsible use of health, safety and environmental aspects in laboratories and workplaces; integrate and implement these via a management-oriented approach.
- 2 Permanent creative and scientific thinking, judging and acting; applying scientific / technical disciplinary insights on complex engineering problems.
- 3 Integration of sustainability and product quality in management and acting.
- 4 Identifying hazards, defining risks, evaluating risks for chemical process safety.
- 5 Understanding and anticipating safety risks in industrial catalytic fixed-bed reactor processes.
- 6 Identifying and characterizing gas and dust explosion hazards.
- 7 Executing a concise safety study of industrial-scale distillation towers.
- 8 Describing the foundations of a quantitative risk assessment.
- 9 Understanding contemporary issues around energy and climate
- 10 Knowing and understanding process safety concepts for industrial storage and pumping of liquid (food) chemicals in tanks.
- 11 Knowing the procedure and executing a concise hazard and operability (HAZOP) study.
- 12 Identifying sources of quality and efficiency losses for (bio)chemical processes.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Group work, Lecture, Independent work

### Extra information on the teaching methods

The group work encompasses parts of a selection of guest lectures surrounding the use of software such as MentiMeter, PHApro, Phast-DNV throughout the semester, active participation to a panel discussion, the execution of HAZOPs in team, "question & answer" with the guest lecturer, group discussions of P&IDs during class, etc.

### Study material

Type: Slides

Name: Slides used during lectures

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 1440

Oldest Usable Edition : AY 2023-2024

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

Additional information: Each year, ca. two guest lectures (and their slides) change because of updates of the course content.

### References

### Course content-related study coaching

At the end of the lecture series:

- Presentation of historical examination questions

- Q&A session

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment**

Participation

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Closed-book examination

The group work is graded using participation. At most 30% of the total grade can be earned with this group work.

**Calculation of the examination mark**

The final score is calculated from two sub-scores, with variable weighting:

Theory exam: 70 to 80%

Participation: 20 to 30%