

## Monetary Policy (F000568)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 6.0

**Study time** 180 h

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

English

Gent

lecture

### Lecturers in academic year 2024-2025

De Schryder, Selien

EB21

lecturer-in-charge

Peersman, Gert

EB21

co-lecturer

### Offered in the following programmes in 2024-2025

[Master of Science in Teaching in Economics \(main subject Economics\)](#)

**crdts**

**offering**

6

A

[Master of Science in Complementary Studies in Economics](#)

6

A

[Master of Science in Economics](#)

6

A

[Master of Science in Economics \(Double Degree\)](#)

6

A

[Exchange programme in Economics and Business Administration](#)

6

A

### Teaching languages

English

### Keywords

Monetary policy, central banking

### Position of the course

This advanced-level course covers current challenges to which a central bank is confronted when executing its policy. The goal is to expose the students in an interactive way to the analytical techniques and the empirical literature in the subject area. The students are expected to understand central bank behaviour and to combine analytical skills with synthetic insight. There is also a practical application in which to students must be capable to analyze recent policy of some important central banks.

### Contents

This course covers a detailed discussion of some highly topical challenges for the execution of monetary policy. The specific topics can vary from year to year depending on current affairs. Examples of these topics are:

- Monetary policy in an environment of low interest rates
- Effects of unconventional monetary policy
- The interaction of monetary and macroprudential policy
- The credibility of a central bank
- The flattening of the Phillips curve

In the practical application, students will examine the policy strategy and the more recent practical policy implementation by a central bank in depth. They have to report their findings in one or several presentations.

### Initial competences

This course builds on certain final competencies of Monetary economics (basic course on monetary economics and policy), macroeconomics and econometrics.

### Final competences

- 1 To understand, interpret and predict the conduct of monetary policy of central banks around the world.

- 2 Be able to critically read and understand the state-of-the-art (theoretical and empirical) academic literature on monetary policy issues.
- 3 Be able to interpret economic models and their economic policy implications autonomously.
- 4 Apply (theoretical and empirical) techniques to economic problems and interpret the results.
- 5 Evaluate new evolutions in monetary policy and implement them in an economic framework.
- 6 The student can critically assess digital information sources for relevance, reliability, and validity, and uses them responsibly.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Lecture

#### **Extra information on the teaching methods**

Ex cathedra with maximum interaction (e.g. presentations, discussions). Active cooperation is hence a requirement.

#### **Study material**

None

#### **References**

#### **Course content-related study coaching**

by appointment (e-mail).

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Oral assessment, Participation, Presentation, Peer and/or self assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Periodic evaluation: written (open and multiple choice questions) and oral (subject material + assignment).

Permanent evaluation: contribution during contact moments (participation), assignment and presentation of the assignment

#### **Calculation of the examination mark**

Periodic evaluation (70%) and permanent evaluation (30%).

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores of 7/20 and above will be reduced to the highest non-deliberative quotation (7/20).