

## Research Seminar (F000761)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 12.0

**Study time** 360 h

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

English

Gent

independent work

**Lecturers in academic year 2024-2025**

Everaert, Gerdie

EB21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Master of Science in Economics](#)

[Master of Science in Economics \(Double Degree\)](#)

**crdts**

12

**offering**

A

12

A

**Teaching languages**

English

**Keywords**

Research seminar, theory, methodology, empirics

**Position of the course**

The aim of the research seminar is to obtain an in-depth understanding of theories and/or empirical methods used in economics. The student should demonstrate the ability to develop and perform research in the domain of the master's programme and the ability to report orally and in writing about this research.

The research seminar is an individual academic work in which the student acquires a profound knowledge in one domain of economics and which can potentially (but not necessarily) prepare for writing a master dissertation on this topic.

This course is aimed at students who are enrolled in a double degree programme.

The details of the programme are described in the specific double degree agreement.

**Contents**

The research seminar entails written a short paper (20-25 pages) including:

1/ a clear and relevant research question

2/ a theoretical and/or empirical framework (based on the literature)

3/ an overview of the main results obtained in the literature and if possible own results

4/ a conclusion and discussion including a critical assesement of the methodology, reflection on the results and outline of directions for future research (e.g. in the context of a master dissertation)

The student should also present his/her research paper and answer questions to demonstrate that he/she masters the matter.

**Initial competences**

This course builds on certain learning outcomes of the courses Microeconomics:

Decision theory, Macroeconomics: business cycles, Innovation and Growth,

Econometrics: Time series analysis and the courses of the majors.

**Final competences**

1 Immerse themselves in an academic topic, related to the domain of the programme

2 Translate a domain-specific problem or question into a clear scientific research question

- 3 Process relevant scientific literature into a synopsis in a critical way, with attention for the scientific and deontological rules and norms
- 4 Take a position after a profound analysis of different scientific sources and different points of view
- 5 Conduct and process research with scientific integrity
- 6 Evaluate the results of (own) research in a correct and critical way
- 7 Write and present concisely own insights and research results to experts
- 8 Reflect on the added value and limitations of (own) research to further scientific research and social developments
- 9 Edit a clear, well-structured and consistent scientific report
- 10 Having a critical, reflective attitude in general

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work

#### **Study material**

Type: Other

Name: Literature

Indicative price: Free or paid by faculty

Optional: yes

#### **References**

#### **Course content-related study coaching**

A large degree of independence is expected. The supervisor is available to answer questions and provide feedback and give advice on the research. The student is responsible for maintaining regular contact with the supervisor.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Calculation of the examination mark**

Parts of the evaluation:

1/ written report (15/20) 75%

2/ presentation and oral defence (5/20) 25%

The evaluation committee is composed out of a supervisor, a commissioner and a chairman. The evaluation committee assesses the written report and oral defence.

The student must achieve at least 7,5/15 on the written report in order to pass. If the student does not achieve 7,5/15, the highest possible score is 9/20.

If the student is absent on the part presentation and oral defence the student can not pass the research seminar.