

real-life example.

The course comprises two offers:

- Offering session A comprises the whole course content and targets
- Offering session B covers only biotechnological processes. The topics on the course content indicated with an asterisk are therefore excluded from this offering session.

Theory

CH1: Anaerobic digestion

CH2: The carboxylate platform and biopolymers

CH3: Composting

CH4: Sulfur Recovery

CH5: Nutrient recovery*

CH6: Biometallurgy + Bioleaching

CH7: Water reuse

CH8: Source Separation

CH9: Microalgae

Practical activities

1. Peer teaching and report relating to case study
2. Company visits

Initial competences

Chemistry, mathematics and physics: level of bachelor of science; basics on water treatment; basics on biotechnological processes

Final competences

- 1 Evaluate the biotechnology of clean water production, aerobic and anaerobic waste treatment, metal recovery and other relevant biological resource recovery technologies.
- 2 Apply engineering principles to resource recovery processes and cases.
- 3 Design the important biotechnological unit processes in resource recovery technologies.
- 4 Judge the various resource recovery processes in terms of performance and order of magnitude of overall opex and capex.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Excursion, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

Theory is given via lectures. Study coaching is offered during the practical activities.

Study material

Type: Syllabus

Name: Resource Recovery Technology syllabus

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Pages : 345

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

References

Course content-related study coaching

For the students which have difficulties with certain topics, there are make-up lectures at their requests. In terms of the home work (in casu the visit to an actual

site), the students are invited to prepare this visit properly by contacting an assistant. Moreover, after the visit, they are requested to report to the course responsible and to discuss with them their experiences and potential questions. Finally, they will present their case study and receive feedback.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Presentation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark

Scoring for session A and B is the same. The score is made up for 12/20 on the periodic evaluation and 8/20 on the permanent evaluation.

IMPORTANT:

- 1 No oral exam for offering session B
- 2 For calculation of the final grade the student must obtain a minimum score of 8/20 on each part of both the periodic and permanent evaluation since essential competences are evaluated in both periodic and permanent evaluation. Only then, credits from the periodic and permanent evaluation will be incorporated for calculation of the final credit.

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.