

- Effluent ammonium concentration – minimum SRT for nitrification
- Design procedure – influencing factors
- 1.3 N removal
 - Design procedure for a MLE system - Optimum a-recycle ratio
 - Balanced MLE system
 - Effect of influent TKN/COD - MLE sensitivity diagram
- 2. Design of biofilm reactors
 - 2.1 Introduction: types of attached growth processes and their applications
 - 2.2 Standard examples: moving bed biofilm reactors (MBBR) and aerobic granular sludge reactors
 - 2.3 Physical process design: hydraulic application rate, airflow, oxygen transfer, pressure drop
 - 2.4 Multiple-component conversions:
 - fundamentals: rate-limiting substrate, biomass competition for substrate and space, dynamics in time and in space
 - application in design for COD and nitrogen removal
 - 2.5 Identification of limiting factors: mass transfer versus biological conversions
 - 2.6 Overall recommendations on process selection

3 Hands-on exercises

The application of advanced design and the study of influencing factors is thoroughly assessed through plenary exercises as well as integrated design exercises in the form of practical PC-room classes.

Initial competences

This course builds on certain learning outcomes from the course units 'Environmental Technology: Water', 'Physics 4: Physical Transport Phenomena' and 'Process Technology' or acquired through alternative courses.

Final competences

- 1 Possess advanced knowledge and insight in mass-balance-based design of wastewater treatment processes
- 2 Have a thorough view on influencing factors on process design and operational performance
- 3 Are capable of process selection, comparing alternative process options for both activated sludge installations and biofilm processes

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Lecture

Study material

Type: Handbook

Name: Biological Wastewater Treatment - Principles, Modelling and Design, edited by Chen G.H., van Loosdrecht M.C.M., Ekama G.A. and Brdjanovic D., 2020, IWA Publishing. Open access doi.org/10.2166/9781789060362

Indicative price: Free or paid by faculty

Optional: yes

Type: Handbook

Name: Biological Wastewater Treatment: Examples and Exercises. Edited by C.M. Lopez-Vazquez, D. Brdjanovic, E.I.P. Volcke, M.C.M van Loosdrecht, D. Wu, and G. Chen, 2023. Open access, doi.org/10.2166/9781789062304

Indicative price: Free or paid by faculty

Optional: yes

Type: Slides

Name: Lecture slides

Indicative price: Free or paid by faculty

Optional: no

References

Biological Wastewater Treatment - Principles, Modelling and Design, edited by Chen G.H., van Loosdrecht M.C.M., Ekama G.A. and Brdjanovic D., 2020, IWA Publishing. Open access doi.org/10.2166/9781789060362
Biological Wastewater Treatment: Examples and Exercises. Edited by C.M. Lopez-Vazquez, D. Brdjanovic, E.I.P. Volcke, M.C.M van Loosdrecht, D. Wu, and G. Chen, 2023. Open access, doi.org/10.2166/9781789062304
Metcalf & Eddy, Inc. George Tchobanoglous, Franklin L. Burton, H. David Stensel. Wastewater Engineering : Treatment and Resource recovery. McGraw-Hill, 2014.

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment with open-ended questions

Examination methods in case of permanent assessment

Participation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.