

## Circular Cities (I002772)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 3.0

**Study time** 90 h

### Course offerings and teaching methods in academic year 2024-2025

A (Year)

English

Gent

seminar

group work

lecture

peer teaching

excursion

independent work

### Lecturers in academic year 2024-2025

Du Laing, Gijs

LA24

lecturer-in-charge

### Offered in the following programmes in 2024-2025

**crdts**

**offering**

[International Master of Science in Sustainable and Innovative Natural Resource Management](#)

3

A

[Exchange Programme in Bioscience Engineering: Environmental Technology \(master's level\)](#)

3

A

### Teaching languages

English

### Keywords

Sustainability, sustainable cities, circular cities, circular economy

### Position of the course

In the yearly CIRCU-CITY course, a group of international students is trained and challenged to co-develop novel solutions for sustainable circular cities.

### Contents

In this course, groups of students are challenged to design a new city district, meanwhile working towards sustainable development goals, and dealing with scenario's and challenges with respect to food, energy, materials, water, urban planning and mobility. They should develop a masterplan and visualize their design. Students learn to analyse water, energy and food cycles, and make them more sustainable, to create synergies between various urban cycles and to learn and apply key concepts for sustainable circular cities. Moreover, a lot of focus is laid on generic skills, such as systems thinking (multi-, inter- & transdisciplinary thinking), teamwork, leadership & intercultural competencies, multiperspectivism, problem- & challenge-based learning, critical, creative and innovative thinking and social and communication skills.

### Initial competences

Basic knowledge of chemistry, mathematics and physics

### Final competences

- 1 Identify the short- and long-term future consequences of plans and decisions along the entire value chain from an integrated scientific, economical, ethical and intergenerational perspective, and merge this into a solution-focused approach, moving towards a sustainable society
- 2 Have awareness regarding global and long-term dimensions of sustainability and a capacity to identify sustainability issues at local, regional and global scales,

involving different stakeholder perspectives

- 3 Assess risks related to different approaches that can be used to increase resource sustainability in the value chain, develop scenarios and mitigation strategies, and assess environmental and social impacts, as well as technical and economic feasibility of these approaches and strategies.
- 4 Think beyond the boundaries of a single (research) domain or economic sector, and systematically explore and generate new ideas to evolve towards a more sustainable society.
- 5 Use knowledge, ideas and technology to create new or significantly improved products, services, processes, policies, new business models or jobs.
- 6 Express openness to innovative scientific developments and their applications in a broad scientific, economic and social context.
- 7 Have the ability to make decisions and show leadership, based on a holistic understanding of the contributions of higher education, research, and business to value creation, in limited sized teams and contexts
- 8 Have intercultural competences, social and communicative skills which are essential to work in an international team and communicate with stakeholders, take leadership positions in the academic as well as non-academic sector, and to collaborate with a variety of stakeholders involved in the raw materials supply chain.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Excursion, Lecture, Independent work, Peer teaching

#### **Extra information on the teaching methods**

Students are challenged to design a new city district, meanwhile working towards sustainable development goals, and dealing with scenario's and challenges with respect to food, energy, materials, water, urban planning and mobility. They should develop a masterplan and visualize their design.

#### **Study material**

Type: Slides

Name: Circular Cities

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

The lecturers are available during and directly after lectures and workshops for questioning, feedback and guidance.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

#### **Calculation of the examination mark**

