

# Course Specifications

Valid in the academic year 2024-2025

# Soil Chemistry (1002773)

Course size Credits 5.0	(nominal values; actual values may depend on programme) Study time 150 h					
Course offerings and teaching methods in academic year 2024-2025						
A (semester 1)	A (semester 1) English Gent		lec	ecture		
		pract			ctical	
Lecturers in academic year 2024-2025						
Tack, Filip LA24			lecturer-in-charge			
Offered in the following programmes in 2024-2025				crdts	offering	
International Master of Science in Soils and Global Change (main subject Physical Land				5	А	
Resources and Global Change) International Master of Science in Soils and Global Change (main subject Soil Biogeochemistry and Global Change)				5	А	
International Master of Science in Soils and Global Change (main subject Soil Ecosystem				5	А	
Services and Global Change) International Master of Science in Soils and Global Change (main subject Soil-Plant				5	А	

Services and Global Change)5International Master of Science in Soils and Global Change (main subject Soil-Plant5System Processes and Global Change)5Exchange Programme in Bioscience Engineering: Agricultural Sciences (master's level)5Exchange Programme in Bioscience Engineering: Land and Forest management (master's level)5level)5

# **Teaching languages**

English

# Keywords

soil, chemistry, pedology, dynamics of elements

# Position of the course

This course is a basic course for soil science students aiming to provide students with the chemical aspects of soil that are of importance in understanding its functioning, management and use. Along the trajectory, relevant chemical methods of soil analysis are studied.

# Contents

Chapter 1 General concepts in environmental chemical analysis 6

- 1.1 Chemical elements 6
- 1.2 Matter 8
- 1.3 Chemical binding 9
- 1.4 Chemical reactions 10
- 1.5 Chemical equilibria 11
- 1.6 Concentration 12
- 1.7 Chemical analysis 16
- 1.8 Analytical performance 20
- Chapter 2 Soil composition 29
- 2.1 Composition of soils 29
- 2.2 Soil sampling 35
- Chapter 3 Acidity and alkalinity 40
- 3.1 Aqueous acid-base theories 40
- 3.2 Acid-base equilibria in water 40
- 3.3 Autoprotolysis of water and the pH scale 41
- 3.4 Calculation of the pH of solutions 42
- 3.5 Soil reaction: acidity and alkalinity 54

А

A

3.6 Chemical analysis 55 Chapter 4 Oxidation and reduction 66 4.1 Redox reactions 66 4.2 Redox equilibria 70 4.3 Redox and pH: the stability region of water 73 4.4 Microbial reduction processes 75 4.5 Redox processes in the environmental 76 4.6 Potentiometry 77 Chapter 5 Carbonates 88 5.1 Calcareous soils 88 5.2 CO2-equilibria 89 5.3 Chemical analysis 95 Chapter 6 Organic matter 101 6.1 Soil organic matter 101 6.2 Peat soils 103 6.3 Chemical analysis 105 Chapter 7 Sesquioxides 109 7.1 Hydrated oxides of iron and aluminium 109 7.2 Aluminium 114 7.3 Chemical analysis 116 Chapter 8 Soluble salts 120 8.1 Solubility 120 8.2 Soluble salts and saline soils 127 8.3 Electrical conductivity 128 8.4 Sodium adsorption ratio and sodic soils 129 8.5 Effects of salinity and sodicity 131 8.6 Analytical determination 133 Chapter 9 Sorption 143 9.1 Sorption phenomena 143 9.2 Cation exchange 146 9.3 Analytical determination 149 9.4 Anion exchange 150 Chapter 10 Mayor nutrients: nitrogen 154 10.1 Nitrogen in soils 154 10.2 Analysis of nitrogen 157 Chapter 11 Mayor nutrients: phosphorus 163 11.1 Introduction 163 11.2 Forms of occurrence 163 11.3 Phosphate solubility in the presence of Al, Fe and Ca 164 11.4 Behavior in soils 167 11.5 Analysis of P 169 Chapter 12 Mayor nutrients: potassium and secondary macronutrients 173 12.1 Potassium in soils 173 12.2 Calcium and magnesium in soils 174 12.3 Sulfur 175 Chapter 13 Trace elements 178 13.1 Environmental chemistry and behavior 178 13.2 Analysis of trace elements 181 13.3 Spectroscopic methods for elemental analysis 183

# Initial competences

Elementary knowledge of inorganic chemistry

# **Final competences**

- 1 Explain soil components and chemical reactions in soils
- 2 Explain the principle of analytical methods for soil characterization
- 3 Select suited analytical methods for characterizing soil properties
- 4 Interpret analytical results of soil analysis
- 5 Evaluate the accuracy and the reliability of analytical data

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Practical

# Extra information on the teaching methods

Practicum: lab exercises: Analysis of soil

Lecture: plenary exercises: during the theory class, example exercises are interactively solved.

# Study material

Type: Syllabus

Name: Soil Chemistry Indicative price: € 25 Optional: no Language : English

# Type: Slides

Name: Slides Indicative price: Free or paid by faculty Optional: no

# Type: Lab Material

Name: Alcohol Felt Tip Pen Indicative price: € 10 Optional: no

# References

# Course content-related study coaching

Illustration of theory via problems and hands-on laboratory exercises.

#### Assessment moments

end-of-term and continuous assessment

# Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

# Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

# Examination methods in case of permanent assessment

Assignment

# Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

#### Extra information on the examination methods

Continuous assessment: evaluation based on reports of practical laboratory exercises End-of-term assessment: written examination with open-ended questions (60%) and numerical problems (40%)

# Calculation of the examination mark

Continuous assessment: 8/20

End-of-term assessment: 12/20

Students who do not pass both the continuous assessment and the end-of-term assessment, or who eschew one or more evaluation moments without legal justification, may be failed by the examiner. In these cases, a score of at most 9/20 will be assigned.