



- 3 be able to think beyond the boundaries of a single (research) domain or economic sector, and systematically explore and generate new ideas to evolve towards a more sustainable society;
- 4 have awareness regarding global and long-term dimensions of sustainability and a capacity to identify sustainability issues at local, regional and global scales;
- 5 be able to assess environmental and social impacts of different approaches that can be used to increase resource sustainability in the value chain;
- 6 be able to identify the short and long-term future consequences of plans and decisions along the entire value chain from an integrated scientific, economical, ethical and intergenerational perspective, and merge this into a solution-focused approach, moving towards a sustainable society;
- 7 have the ability to make decisions and show leadership

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Lecture, Independent work, Peer teaching

#### **Study material**

Type: Slides

Name: -

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Calculation of the examination mark**