

# Course Specifications

Valid in the academic year 2024-2025

# Soil Biology (1002992)

Course size	(nominal values; actual val	lues may depend on prog	ramme)		
Credits 4.0	Study time '	120 h			
Course offerings in acade	emic year 2024-2025				
A (semester 1)	English	Gent			
Lecturers in academic ye	ar 2024-2025				
De Neve, Stefaan			LA20	lecturer-in-	charge
Hu, Junwei			LA20	co-lecturer	
Offered in the following	programmes in 2024-2025	;		crdts	offering
International Master of Science in Soils and Global Change (main subject Soil Ecosystem Services and Global Change)				4	А
	r of Science in Soils and Glob	oal Change (main subject	Soil-Plant	4	А
Teaching languages					
English					
Keywords					
	nctional) soil biodiversity - s - plant soil biota interaction		ractions –		
Position of the course					
Soil biodiversity is cu agenda. In this	urrently very high on the inte	ernational research and p	olicy		
course, we study the protozoa to	enormous diversity of soil o	organisms (from bacteria	over		
multicellular organis plant, and how	sms), the interactions betwe	en these organisms and v	with the		
soil	processes in the soil. The role				
of	itrient retention and release		-		
the form of	ssions, disease suppresivene				
challenging	phasis is on the most impor				
the	ılar bacteria and fungi, proto		-		
PhD),	students (e.g. within the frai		earch or a		
-	n be touched upon or treated	I more extensively.			
Contents					
Theory 1. The soil as habitat					
2. Classification and 3. Soil prokaryotes: b	ecology of soil organisms				
4. Soil fungi	מכנכוום מוום מוכוומכמ				
5. Soil fauna					

- 6. Soil enzymes
- 7. Spatial distribution of soil organisms
- 8. Analysis of life in soil

9. The soil foodweb

10. Experimental methods in soil biology

Case studies

• The role of micro and mesofauna in nutrient release and retention

• Interplay between plants and soil organisms

• Disease suppressiveness of soils

#### Practicals

The practical exercises include extraction, determination of biomass and identification of a number of groups of soil organisms, and the use of proxys for measuring activities and diversity

of soil organisms (e.g. soil enzyme activities, molecular techniques). These exercises will be

applied in a number of existing or new experiments that clearly illustrate the

impact of soil

management on soil organisms

# Initial competences

This course builds on the final competences from the course Soil Science, or these final

competences have been acquired in a different manner

# **Final competences**

- 1 To know the ecological classification of soil organisms and their fylogenetic position
- 2 Understand the spatial distribution of soil organisms and its implications for interactions between organisms and for soil functions
- 3 Know appropriate methods for extraction and quantification of specific groups of soil organisms
- 4 Know appropriate methods for measuring the activity of soil organisms
- 5 Understand how soil organisms determine crucial soil functions

# Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

# **Teaching methods**

Lecture, Practical

#### Study material

Type: Handouts

Name: Lecture notes and manual for practicals

Indicative price: Free or paid by faculty

Optional: no

Additional information: Lecture notes and manual for practicals will be made available. The slides of the lectures and additional materials will be made available through the electronic learning platform.

# References

Soil microbiology, ecology and biochemistry. 2015. Paul EA (Ed.), Academic Press Elsevier, 582 pp. Global Soil Biodiversity Atlas. 2016. JRC: https://esdac.jrc.ec.europa. eu/content/global-soilbiodiversity-atlas

#### Course content-related study coaching

Students can always ask questions to the lecturer and the assistant. Additional background information will be made available through the electronic learning platform

#### Assessment moments

#### Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

# Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

# Calculation of the examination mark

The practicals (reports of the lab activities) count for one third of the total score. The theoretical

exam counts for two thirds of the total score. Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.