

Globalisation and Global Governance (K001223)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

English

Gent

independent work

lecture

seminar

Lecturers in academic year 2024-2025

Lesage, Dries

PS03

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

[Bachelor of Science in Economics](#)

5

A

[Master of Science in Teaching in Social Sciences\(main subject Political Science\)](#)

5

A

[Master of Science in Teaching in Social Sciences\(main subject Sociology\)](#)

5

A

[Master of Science in Political Science\(main subject International Politics\)](#)

5

A

[Master of Arts in Global Studies](#)

5

A

[Master of Arts in Global Studies](#)

5

A

[Master of Science in EU-Studies](#)

5

A

[Master of Science in Sociology](#)

5

A

[Master of Science in Sociology](#)

5

A

[Exchange Programme Global Studies and World Societies](#)

5

A

[Exchange programme in Economics and Business Administration](#)

5

A

[Exchange Programme in Political and Social Sciences](#)

5

A

Teaching languages

English

Keywords

global governance – globalization – multilateralism

Position of the course

- This educational component is situated in the Master's degree program. It thoroughly examines a specific field of international politics, that is, 'global governance' or the political management of global problems. It builds further on courses in the Bachelor of Arts degree program that offer historical, factual and theoretical knowledge about international politics.

- The objective of this component is to familiarize students with the causes of global governance issues, as well as with the institutions and regimes that formulate an answer to these problems. In the process, ample attention will be paid to the historical context, the relation between politics and economics as a general background to the issues of global governance and related policy, as well as to the ideological component.

Contents

The first section of this series of lectures, and of the syllabus, discusses general and theoretical aspects of the field of study: What is global governance? How does the architecture (institutions, regimes) of global governance look like? What are the current issues in global governance? What is the relation between global governance and globalization? How do power and power relations determine global governance? What about the ideological component and the relation between

politics and economics as the general background to issues of global governance and their solutions? The emphasis is laid on intergovernmental modes of cooperation. Next, a number of topical contents will be addressed, such as the role of the UN, the G8/G20 and BRICS, the role of the OECD, the response to the global financial crisis, health, labor norms, sustainable development, refugees, among other items. For these thematic fields the current developments are studied, both on the level of causes and consequences, and on that of the solutions (here, attention will be paid to international regimes, institutions and diplomacy). In each case, different possible scientific and normative perspectives related to these institutions and themes will be discussed. Note that the political-military dimension and the topic of development cooperation will not be discussed as such in the course. For these topics, we refer to other educational components. Although the approach will often be interdisciplinary to some extent, emphasis lies on political science questions (paying attention to actors/agencies, interests, values, power and power relations, ideology, discourses, institutions, trends), that are, on the whole, addressed to a lesser extent by economists, jurists, natural scientists, public administrators, and others. Throughout the lecture series topical aspects of the themes will be discussed. The lectures are given in English.

Initial competences

- Students are expected to master a general historical framework, as well as a general factual knowledge of, and interest in, current international politics and economics.
- They are expected to follow up on current international events throughout the academic year.

Final competences

- 1 To have a profound knowledge of the architecture of global governance and the current pressure points, paying attention to the historical and ideological dimension.
- 2 To be able to theoretically reflect upon global governance.
- 3 To be able to efficiently locate and assimilate literature about global governance.
- 4 To be able to chart the relevant discourses and arguments concerning the main global governance issues, and to be able to critically interpret them (that is, as far as their ideological dimension is concerned).
- 5 To always approach the material in a scientific manner, with a constant critical deliberation of the relevant scientific insights, interests and values, even if a value-free approach of this material is often very hard to achieve.
- 6 To be aware of the role and the responsibility of political scientists and other social scientists in the public debate concerning global problems.
- 7 To be able to speak clearly and academically on this matter and participate to discussions.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Students are invited to formulate questions and engage in discussions. The lecturer will also present students with topics for debate during the lessons.

Through Ufora support will be provided for guided self-study. Before each lesson, one or more texts have to be read as preparation to the lesson.

As part of the oral exam students will have to present academic literature on a self-chosen topic. This needs to be prepared during the semester.

Students can also be supposed to follow just a few academic activities outside the regular time schedule (e.g. lectures, debates) and also be interrogated on these contents.

Due to COVID19 different didactical formats can be implemented if necessary.

Study material

Type: Slides

Name: Texts provided on Ufora

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 150

Oldest Usable Edition : 2024

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

References

Weiss, T.G., Wilkinson, R. (eds.). 2014. International Organization and Global Governance. Routledge.

Course content-related study coaching

The lecturer is always available to answer questions.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Oral exam, with brief written preparation. The exam is in keeping with the targeted final competences. It will take place in English.

As part of the oral exam students will have to present academic literature on a self-chosen topic. This needs to be prepared during the semester.

Calculation of the examination mark

Periodic assessment (100%).

Facilities for Working Students

To students unable to follow the classes the same learning material and exam format apply.