

Transnationalism and Migration (K001335)

Cursusomvang *(nominale waarden; effectieve waarden kunnen verschillen per opleiding)*

Studiepunten 5.0

Studietijd 150 u

Aanbodsessies in academiejaar 2024-2025

A (semester 1)

Engels

Gent

Lesgevers in academiejaar 2024-2025

Casier, Marlies

PS05

Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2024-2025

stptn

aanbodsessie

Educatieve Master of Science in de maatschappijwetenschappen (afstudeerrichting politieke wetenschappen)

5

A

Master of Arts in Global Studies

5

A

Master of Arts in Global Studies

5

A

Master of Science in Conflict and Development Studies

5

A

Onderwijstalen

Engels

Trefwoorden

Migration, migration politics, migration policies, border politics, transnationalism, conflict, refugees, securitization, resistance

Situering

This seminar is part of the Master of Science in Conflict and Development. The objective of the course is to offer a framework of analysis to enhance master students' understanding of the dynamics of migration and transnationalism and their relation to conflict and development. The reading materials for the seminar are interdisciplinary in nature, drawing on contemporary research in history, sociology, political sciences, geography and anthropology.

The course contributes to the Master of Science in Conflict and Development Learning Objectives M.1.2., M.1.3., M.1.5, M.1.6., M.2.1., M.3.1., M.3.2., M.3.5., M.4.2., M.5.2

Inhoud

The course focuses on the dynamics of migration and transnationalism. Are we living in an age of unprecedented migration? Are people migrating due to development stalemates back home? How do migrants contribute to (under) development/democratization/conflict in their respective countries of origin? Are migrants a burden for the economies of the countries they settle in? Is increased border management and control an answer? How do migrants circumvent border regimes? And are some migrants more 'deserving' of protection than others? This course seeks to critically inquire these questions about contemporary migration and transnationalism. It will also encourage students to identify and understand the particular ways in which migration and migrants are made objects of politics and policies.

To answer the above questions, the course will

- position contemporary migration in historical perspective, looking at both North-South and South-South migration, as well as internal migration in the South;
- engage students with the ongoing academic discussions on the determinants of migration and its effects, such as migrant transnationalism;
- inquire into the sense/non-sense of the categorization of migrants into different groups such as voluntary versus forced migrants, economic migrants

versus refugees, expats vs. migrants etc.;

- interrogate the securitization of migration and development by discussing international migration management and its effects, such as the increasing number of people taking recourse to illegal and dangerous migration routes, the strengthening of authoritarian (non-)state armed actors in both home and transit countries, the growth of a border security industry, the increased alignment of development and humanitarian aid with security concerns, as well as the impact of these policies on local and regional economies and people's mobility in the South;
- inquire the different types of resistance that develop at the micro, meso and macro level in response to contemporary (international) migration politics and policies;
- study cases of migrants' impact on (under) development/democratization/conflict in their countries of origin.

Begincompetenties

Holding a bachelor degree in political and social sciences or having completed the preparatory programme for the Master of Science in Conflict and Development. The course is hence not open to Erasmus students who are still doing their bachelor programme.

Eindcompetenties

- 1 Describe the historical and contemporary migration movements of people;
- 2 Elucidate the difficulties in the categorization of migrants and refugees
- 3 Explain and discuss common determinants of (international) migration and their interdependency
- 4 Identify processes whereby migrants and migration become instrumentalized by political actors
- 5 Critically approach contemporary migration policies and politics and their effects
- 6 Demonstrate a well-argued opinion on migration policies and politics, and their effects, both orally and in writing
- 7 Identify different types of resistance that develop in response to migration policies and politics
- 8 Critically assess contemporary debates regarding migrants' transnational relations

Creditcontractvoorwaarde

Dit opleidingsonderdeel kan niet via creditcontract gevolgd worden

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Werkcollege, Hoorcollege, Zelfstandig werk, Peer teaching

Toelichtingen bij de didactische werkvormen

The course will combine lectures introducing the core subjects, followed by a seminar during which students actively exchange on pre-class readings and/or exercises in groups and plenary. There are both classic ex-cathedra lectures organized as well as interactive sessions and seminars. In preparation for the seminars, the student is expected to do self-study. In concrete terms, this means that the student must complete certain reading assignments before coming to class. The student may be asked to share/read the preparatory readings during class and engage in discussions with other students. On campus participation in the classes is required.

Studiemateriaal

Geen

Referenties

- de Haas, H., Castles, S. and Miller M.J. (2020) *The Age of Migration. 6th Edition. International Population Movements in the Modern World*. London: MacMillan Education.
- Andersson, R. and Keen, D. (2019) Partners in crime? The impacts of Europe's outsourced migration controls on peace, stability and rights. *Saferworld report*.
- Andersson, R. (2016) Europe's failed 'fight' against irregular migration: ethnographic notes on a counterproductive industry, *Journal of Ethnic and Migration Studies*, 42:7, 1055-1075.

Vakinhoudelijke studiebegeleiding

Course content-related study coaching

The lecturer will be introducing part of the content through introduction lectures and assist to the facilitation of group discussions about the weekly readings in the seminars.

In addition, she will provide assistance to the students by:

- providing clear and timely instructions during class and through the Ufora course page;
- providing guidance and feedback on the seminars
- one on one communication through e-mail is possible if needed

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, Schriftelijke evaluatie open boek

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is enkel mogelijk in gewijzigde vorm

Toelichtingen bij de evaluatievormen

Students will be graded on their participation in the seminars of this class and will be evaluated at the end of the semester by means of an open book examination.

Eindscoreberekening

Participation in the seminars 40%, open book examination 60%.

Faciliteiten voor werkstudenten

Working students can be excused from attending the seminars to a maximum of 4 classes, this implies that working students need to schedule their agenda such that it is possible to attend most of the classes in person. For the seminars that could not be attended, a written submission on the readings is expected.