

Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences, Faculty of Economics and Business Administration

Master of Science in Teaching in Economics (abridged programme) -- Business Economics

Language of instruction: Dutch

Programme version 6

	ng Component				60 ci	redits
.1 Progra	mme Pathway Theoretical Education				18 c	redits
r Course		CRDT	Ref	MT1	Session	Study
H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
H002196	Classroom Management and Reflection Tijs Rotsaert Department of Educational Studies	4		1	A:2, B:2, K:2	120
.2 Progra	mme Pathway Teaching Methodology				12 c	redit
r Course		CRDT	Ref	MT1	Session	Stud
H002180	Introduction to Teaching Methodology: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	6		1	S:1	180
H002236	Teaching Methodology: Economics Peter Druyts Department of Accounting, Corporate Finance and Taxation	6		1	A:2	180
0	mme Pathway Internship				15 c	redit
ubscribe to 15 4 credit units Courses	mme Pathway Internship 5 credit units from the following list, with from the courses with reference a, if no additional Teaching Methodology from the courses with reference b, if an additional Teaching Methodology				e Elective	redit
ubscribe to 15 4 credit units Courses 4 credit units Courses	credit units from the following list, with from the courses with reference a, if no additional Teaching Methodology	Course is take	en in Mo	dule 2 of th	e Elective e Elective	
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Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

1.5.1 Module 1: List of Elective Courses

		CRDT				
H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	12(
H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1		90
A005503	Context and Nuance. A Critical Reflection on Current Topics July De Wilde Department of Translation, Interpreting and Communication	6	UKV	1		180
H001838	Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	12
H002150	Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1		90
C004225	Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		12
D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	12
H000358	Learning Psychology Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	15
H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		15
H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	12
H002213	Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	15
K000245	Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	15
E099210	Essentials of Artificial Intelligence: a Beginner's Guide Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en] June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		16

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

IN	r Course		CRD1 Rei	IVI I I	Session	Study
1	H002226	Teaching Methodology: Mathematics I	6	1	A:J	180
		Hendrik Van Maldeghem Department of Mathematics, Computer Science and Statistics				
1	.5.3 Modu	le 3: Additional Internship				

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002353	Short Additional Internship	3		1	A:J	80
		Evelien Opdecam Department of Accounting, Corporate Finance and Taxation					
2	H002354	Extended Additional Internship	6		1	A:J	160
		Evelien Opdecam Department of Accounting, Corporate Finance and Taxation					

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1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish	Chinese
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Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	
b: tri-annually	

c: annually, from 2026-2027 d: bi-annually, from 2026-2027 e: tri-annually, from 2026-2027 f: annually, from 2027-2028 g: bi-annually, from 2027-2028 h: tri-annually, from 2027-2028 i: annually, from 2028-2029 j: bi-annually, from 2028-2029 k: tri-annually, from 2028-2029