

# Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences

Master of Science in Teaching in Behavioural Sciences (abridged programme) -- Psychology

Language of instruction: Dutch

Programme version 6

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1.1 Progra	1 Programme Pathway Theoretical Education				14 credits		
Nr Course		CRDT R	ef MT1	Session	Study		
1 H002169	Powerful Learning Environments  Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180		
2 H002197	The Teacher within School and Society  Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120		
3 H002196	Classroom Management and Reflection  Melissa Tuytens Department of Educational Studies	4	1	A:2, B:2, K:2	120		
1.2 Progra	mme Pathway Teaching Methodology			12 0	redits		
Nr Course		CRDT R	ef MT1	Session	Study		
1 H002232	Teaching Methodology: Behavioural Sciences Tammy Schellens Department of Educational Studies	6	1	A:1	180		
2 H002325	Teaching Methodology: Psychology and Educational Sciences Esther Gheyssens Department of Educational Studies	6	1	A:1, B:2	180		
1.3 Progra	mme Pathway Internship			15 c	redits		
Nr Course		CRDT R	ef MT1	Session	Study		
1 H002188	Reference Internship: Behavioural Sciences Tammy Schellens Department of Educational Studies	3	1	A:J	90		
2 H002302	Internship A: Behavioural Sciences Tammy Schellens Department of Educational Studies	4	1	A:J	100		
3 H002322	Internship B: Psychology and Educational Sciences Ruben Vanderlinde Department of Educational Studies	4	1	A:J	100		
4 H002342	Internship C: Psychology and Educational Sciences	4	1	A:J	100		
	Ruben Vanderlinde Department of Educational Studies						
1.4 Progra	mme Pathway Practice Oriented Educational Researc	ch Project		9 0	redits		
-	·	ch Project	ef MT1	9 c Session			
Vr Course	·		ef MT1 1				
Nr Course 1 H002464	mme Pathway Practice Oriented Educational Research Practice Oriented Educational Research Project	CRDT R		Session J:J	Study 250		
Nr Course 1 H002464 1.5 Electiv	mme Pathway Practice Oriented Educational Research Practice Oriented Educational Research Project	CRDT R	1	Session J:J	Study 250		
Nr Course 1 H002464 1.5 Elective Subscribe to 10 1.5.1 Module	mme Pathway Practice Oriented Educational Research Practice Oriented Educational Research Project e Courses Ocredit units from one or different modules from the following list. Subject to	CRDT Roger Street	1 faculty.	Session J:J	Study		

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90

180

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Veerle Segers -- Department of Movement and Sports Sciences

A005503 Context and Nuance. A Critical Reflection on Current Topics

July De Wilde -- Department of Translation, Interpreting and Communication

Elisabeth De Schauwer -- Department of Special Education

H001977 Coaching and Diversity

4	H001838	Culture, Media and Education  Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments  Tammy Schellens Department of Educational Studies	3		1		90
6	C004225	Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		120
7	D012276	Introduction to Flemish Sign Language  Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology  Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context  Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education  Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide  Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning:  Dutch  Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en]  June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		160
4 5	O 1/10 al1	a O. Additional Course Tagabine Mathadalami					

### 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

## 1.5.3 Module 3: Additional Internship

Nr Cours	e	CRDT Ref	MT1	Session	Study
1 H002	49 Short Additional Internship	3	1	A:J	80
	Tammy Schellens Department of Educational Studies				
2 H002	50 Extended Additional Internship	6	1	A:J	150
	Tammy Schellens Department of Educational Studies				

## 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course related to education, and lectured at a university belonging to the Flemish Community (see also: <u>Enlight Elective Courses</u>), subject to approval by the faculty

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#### Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese cs: Czech el: Greek fr: French pl: Dutch pt: Portuguese sl: Slovene

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

#### Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2026-2027 f: annually, from 2027-2028 i: annually, from 2028-2029 g: bi-annually, from 2027-2028 g: bi-annually, from 2027-2028 j: bi-annually, from 2028-2029 e: tri-annually, from 2026-2027 h: tri-annually, from 2027-2028 k: tri-annually, from 2028-2029

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