

# Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences, Faculty of Political and Social Sciences

Master of Science in Teaching in Social Sciences (abridged programme) -- Communication Science

Language of instruction: Dutch

# Programme version 6

1.1 Programme	Pathway Theoretical Education			18 c	credits
Nr Course		CRDT R	ef MT1	Session	Study
	ful Learning Environments Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180
	eacher within School and Society  Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120
•	ology of Adolescence ers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120
	room Management and Reflection gert Department of Educational Studies	4	1	A:2, B:2, K:2	120
I.2 Programme	Pathway Teaching Methodology			12 0	credits
Nr Course		CRDT R	ef MT1	Session	Study
	uction to Teaching Methodology: Social Sciences cke Department of Political Sciences	6	1	A:J	180
	ing Methodology Social Sciences cke Department of Political Sciences	6	1	J:J	180
1.3 Programme	Pathway Internship			15 c	credits
4 credit units from the Courses	nits from the following list, with courses with reference a, if no additional Teaching Methodolog courses with reference b, if an additional Teaching Methodolog	.,			
Courses	. sociosos rodorining información	,, cccc io taitori ii			

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002172	Reference Internship: Social Sciences  Tony Valcke Department of Political Sciences	3		1	A:J	90
2	H002291	Internship A: Social Sciences Tony Valcke Department of Political Sciences	4		1	A:J	100
3	H002308	Internship B: Social Sciences Tony Valcke Department of Political Sciences	4		1	A:J	100
4	H002324	Internship C: Social Sciences Tony Valcke Department of Political Sciences	4	а	1	A:J	100
5	H002326	Internship C: Behavioural Sciences Tammy Schellens Department of Educational Studies	4	b	1	A:J	100

## 1.4 Programme Pathway Practice Oriented Educational Research Project

9 credits

Nr Course	CRDT Re	ef MT1	Session	Study
1 H002464 Practice Oriented Educational Research Project	9	1	J:J	250
1.5 Elective Courses			6	credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

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### 1.5.1 Module 1: List of Elective Courses

The courses with reference b can only be chosen if the course with reference a has been passed.

	e courses wi	th reference b can only be chosen if the course with reference a has been pa	ssed.	Ref	MT1	Session	Studv
1	H001608	Movement and Sports: Now and Later	4	Ker	1	A:2	120
•	11001000	Veerle Segers Department of Movement and Sports Sciences	7		'	Λ.Δ	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1		90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics  July De Wilde Department of Translation, Interpreting and Communication	6	UKV	1		180
4	H001838	Culture, Media and Education  Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments  Tammy Schellens Department of Educational Studies	3		1		90
6	C004225	Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology  Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context  Veerle Provoost Department of Philosophy and Moral Sciences	al 4		1	A:2	120
11	H002213	Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education  Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide  Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	j 3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning Dutch Bart Deygers Department of Translation, Interpreting and Communication	j: 3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning English [en]  June Eyckmans Department of Translation, Interpreting and Communication	g: 3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning French [fr] Pascale Hadermann Department of Linguistics	j: 3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning German [de] Gunther Martens Department of Literary Studies	g: 3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		160
1.	5.2 Modul	e 2: Additional Course Teaching Methodology					

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

N	r Course		CRDI	Ret	MI1	Session	Study	
1	H002232	Teaching Methodology: Behavioural Sciences	6		1	A:1	180	
		Tammy Schellens Department of Educational Studies						

## 1.5.3 Module 3: Additional Internship

Nr	Course		CRDT	Ref MT1	Session	Study
1	H002289	Short Additional Internship	3	1	A:J	80
		Tony Valcke Department of Political Sciences				
2	H002290	Extended Additional Internship	6	1	A:J	160
		Tony Valcke Department of Political Sciences				
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## 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

## Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene

da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

## Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2026-2027 f: annually, from 2027-2028 i: annually, from 2028-2029 g: bi-annually, from 2027-2028 j: bi-annually, from 2028-2029 e: tri-annually, from 2026-2027 h: tri-annually, from 2027-2028 k: tri-annually, from 2028-2029

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