

# Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences, Faculty of Arts and Philosophy

Master of Science in Teaching in Languages (abridged programme) -- Oriental Languages and
Cultures

Language of instruction: Dutch

Programme version 6

1 Teaching Component 60 credits						
1.1 Programme Pathway Theoretical Education			18 0	credits		
Nr Course	CRDT	Ref MT1	Session	Study		
1 H002169 Powerful Learning Environments  Bram De Wever Department of Educational Studies	6	1	A:1, K:1, B:1	180		
2 H002197 The Teacher within School and Society  Melissa Tuytens Department of Educational Studies	4	1	A:1, B:1, K:1	120		
3 H002198 Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4	1	A:1, K:1, B:1	120		
4 H002196 Classroom Management and Reflection  Tijs Rotsaert Department of Educational Studies	4	1	A:2, B:2, K:2	120		
1.2 Programme Pathway Teaching Methodology			12 0	credits		
Nr Course	CRDT	Ref MT1	Session	Study		
1 H002177 Teaching Methodology: Cultural Sciences  Koen Aerts Department of History	6	1	A:J	180		
2 H002195 Introduction to Teaching Methodology: Foreign Languages  Maribel Montero Perez Department of Linguistics	3	1	A:J, B:1	90		
3 H002272 Teaching Methodology A: Foreign Languages  Maribel Montero Perez Department of Linguistics	3	1	B:J	90		
1.3 Programme Pathway Internship			15 (	credits		

Subscribe to 15 credit units from the following list, with

 <sup>4</sup> credit units from the courses with reference b, if an additional Teaching Methodology Course is taken in Module 2 of the Elective Courses

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3		1	A:J	90
2	H002294	Internship A: Cultural Sciences Koen Aerts Department of History	4		1	A:J	100
3	H002361	Internship B: Foreign Languages  Maribel Montero Perez Department of Linguistics	4		1	A:J	100
4	H002362	Internship C: Foreign Languages Maribel Montero Perez Department of Linguistics	4	а	1	A:J	100
5	H002363	Internship C: Dutch as a Foreign Language Chloé Lybaert Department of Translation, Interpreting and Communication	4	b	1	A:J	100

### 1.4 Programme Pathway Practice Oriented Educational Research Project

9 credits
on Study

Nr Course	CRDT Re	ef MT1	Session	Study
1 H002464 Practice Oriented Educational Research Project	9	1	J:J	250
1.5 Elective Courses			6	credits

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

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 <sup>4</sup> credit units from the courses with reference a, if no additional Teaching Methodology Course is taken in Module 2 of the Elective Courses

	e courses wi	th reference b can only be chosen if the course with reference a has been pas	sed.	Ref	MT1	Session	Study
1	H001608	Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4	Kei	1	A:2	120
2	H001977	Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1		90
3	A005503	Context and Nuance. A Critical Reflection on Current Topics  July De Wilde Department of Translation, Interpreting and Communication	6	UKV	1		180
4	H001838	Culture, Media and Education  Kris Rutten Department of Educational Studies	4		1	A:2	120
5	H002150	Digital Learning Environments  Tammy Schellens Department of Educational Studies	3		1		90
6	C004225	Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		120
7	D012276	Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8	H000358	Learning Psychology Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9	H000124	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		150
10	H002128	Methods to Facilitate Socratic Group Discussions in the Educational Context  Veerle Provoost Department of Philosophy and Moral Sciences	4		1	A:2	120
11	H002213	Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12	K000245	Sociology of Education  Mieke Van Houtte Department of Sociology	5		1	A:2	150
13	E099210	Essentials of Artificial Intelligence: a Beginner's Guide  Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
14	H002246	Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	3	а	1	A:1	90
15	H002344	Linguistic Proficiency in Content and Language Integrated Learning: Dutch Bart Deygers Department of Translation, Interpreting and Communication	3	b	1	A:2	90
16	H002247	Linguistic Proficiency in Content and Language Integrated Learning: English [en]  June Eyckmans Department of Translation, Interpreting and Communication	3	b	1	A:2	90
17	H002248	Linguistic Proficiency in Content and Language Integrated Learning: French [fr] Pascale Hadermann Department of Linguistics	3	b	1	A:2	90
18	H002249	Linguistic Proficiency in Content and Language Integrated Learning: German [de] Gunther Martens Department of Literary Studies	3	b	1	A:2	90
19	H002283	Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		160
1	5.2 Modul	e 2: Additional Course Teaching Methodology					

#### 1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

The courses with reference a should both be taken.

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002266	Teaching Methodology A: Dutch as a Foreign Language Bart Deygers Department of Translation, Interpreting and Communication	3	а	1	A:1	90
2	H002267	Teaching Methodology B: Dutch as a Foreign Language  Bart Devgers Department of Translation, Interpreting and Communication	3	а	1	A:2	90

#### 1.5.3 Module 3: Additional Internship

Nr Course	CRDT		Session	Study

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1	H002313	Short Additional Internship	3	1	A:J	80
		Koen Aerts Department of History				
2	H002314	Extended Additional Internship	6	1	A:J	160
		Voon Aarts Danartment of History				

#### 1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

## Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian de: German es: Spanish ja: Japanese pl: Polish sh: Kroatian/Serbian zh: Chinese cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene

cs: Czech el: Greek fr: French nl: Dutch pt: Portuguese sl: Slovene da: Danish en: English it: Italian no: Norwegian ru: Russian sv: Swedish

#### Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned.

When a semester is shown in brackets, the course in not offered this year in the specific offering.

The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually c: annually, from 2026-2027 f: annually, from 2027-2028 i: annually, from 2028-2029 g: bi-annually, from 2027-2028 j: bi-annually, from 2028-2029 e: tri-annually, from 2026-2027 h: tri-annually, from 2027-2028 k: tri-annually, from 2028-2029

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