

Study Programme

Academic year 2025-2026

Faculty of Psychology and Educational Sciences, Faculty of Sciences Master of Science in Teaching in Science and Technology (abridged programme) -- Biology

Language of instruction: Dutch

Programme version 6

1 Teachin	g Component				60 cr	edits
1.1 Programme Pathway Theoretical Education						
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6		1	A:1, K:1, B:1	180
2 H002197	The Teacher within School and Society Melissa Tuytens Department of Educational Studies	4		1	A:1, B:1, K:1	120
3 H002198	Psychology of Adolescence Wim Beyers Department of Developmental, Personality and Social Psychology	4		1	A:1, K:1, B:1	120
4 H002196	Classroom Management and Reflection Melissa Tuytens Department of Educational Studies	4		1	A:2, B:2, K:2	120
1.2 Progra	mme Pathway Teaching Methodology				12 c	redits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002175	Teaching Methodology: Sciences Katrien Strubbe Department of Chemistry	6		1	A:J	180
2 H002220	Teaching Metholodogy: Biology Dominique Adriaens Department of Biology	6		1	A:J	180
1.3 Progra	mme Pathway Internship				15 c	redits
 Subscribe to 15 credit units from the following list, with 4 credit units from the courses with reference b, if no additional Teaching Methodology Course is taken in Module 2 of the Elective Courses 4 credit units from the courses with reference c, if an additional Teaching Methodology Course is taken in Module 2 of the Elective Courses 						
Nr Course			Ref	MT1	Session	Study
1 H002170	Reference Internship: Sciences Katrien Strubbe Department of Chemistry	3		1	A:J	90
2 H002299	Internship A: STEM Katrien Strubbe Department of Chemistry	4		1	A:J	100
3 H002315	Internship B: Biology Dominique Adriaens Department of Biology	4		1	A:J	100
4 H002331	Internship C: Biology Dominique Adriaens Department of Biology	4	b	1	A:J	100
5 H002330	Internship C: Chemistry Katrien Strubbe Department of Chemistry	4	С	1	A:J	100
1.4 Progra	mme Pathway Practice Oriented Educational Resea	rch Project			9 c	redits
Nr Course		CRDT	Ref	MT1	Session	Study
1 H002464	Practice Oriented Educational Research Project	9		1	J:J	250
1.5 Electiv		6 c	redits			

Subscribe to 6 credit units from one or different modules from the following list. Subject to approval by the faculty.

1.5.1 Module 1: List of Elective Courses

Nr Course	vith reference b can only be chosen if the course with reference a has been pa	CRDT	Ref	MT1	Session	Study
1 H00160	3 Movement and Sports: Now and Later Veerle Segers Department of Movement and Sports Sciences	4		1	A:2	120
2 H00197	7 Coaching and Diversity Elisabeth De Schauwer Department of Special Education	3	UKV	1		90
3 A00550	3 Context and Nuance. A Critical Reflection on Current Topics July De Wilde Department of Translation, Interpreting and Communication	6	UKV	1		180
4 H00183	3 Culture, Media and Education Kris Rutten Department of Educational Studies	4		1	A:2	120
5 H00215	D Digital Learning Environments Tammy Schellens Department of Educational Studies	3		1		90
6 C00422	5 Physics for Citizens Philippe Smet Department of Solid State Sciences	4	UKV	1		120
7 D01227	6 Introduction to Flemish Sign Language Beatrijs Wille Department of Linguistics	4		1	A:1	120
8 H00035	3 Learning Psychology Jan De Houwer Department of Experimental Clinical and Health Psychology	5		1	A:2	150
9 H00012	Learning Disabilities Petra Warreyn Department of Experimental Clinical and Health Psychology	5		1		150
10 H00212	3 Methods to Facilitate Socratic Group Discussions in the Educationa Context Veerle Provoost Department of Philosophy and Moral Sciences	al 4		1	A:2	120
11 H00221	3 Motivational Psychology Sofie Morbée Department of Developmental, Personality and Social Psychology	5		1	A:1	150
12 K00024	5 Sociology of Education Mieke Van Houtte Department of Sociology	5		1	A:2	150
13 E09921	D Essentials of Artificial Intelligence: a Beginner's Guide Joni Dambre Department of Electronics and Information Systems	3	UKV	1		90
14 H00224	6 Theory and Practice of Content and Language Integrated Learning Ulrike Vogl Department of Linguistics	g 3	а	1	A:1	90
15 H00234	Linguistic Proficiency in Content and Language Integrated Learning Dutch Bart Deygers Department of Translation, Interpreting and Communication	g: 3	b	1	A:2	90
16 H00224	7 Linguistic Proficiency in Content and Language Integrated Learning English [en] June Eyckmans Department of Translation, Interpreting and Communication	g: 3	b	1	A:2	90
17 H00224	3 Linguistic Proficiency in Content and Language Integrated Learning French [fr] Pascale Hadermann Department of Linguistics	g: 3	b	1	A:2	90
18 H00224	 Linguistic Proficiency in Content and Language Integrated Learning German [de] Gunther Martens Department of Literary Studies 	g: 3	b	1	A:2	90
19 H00228	3 Teaching Methodology: General Subjects for Technical and Vocational Education, including Internship	6		1		160

1.5.2 Module 2: Additional Course Teaching Methodology

Taking an additional Teaching Methodology Course implies taking the corresponding Internship in the Programme Pathway Internship. Students who are able to demonstrate that they have acquired at least 30 academic credits in another specific domain (60 credits if it concerns a language), can submit a request to the Curriculum Manager for the Master of Education to take the corresponding teaching methodology course. If the Curriculum Manager agrees, the Programme Pathway Internship needs to be revised allowing a student to follow an "Internship C" in this additional teaching methodology.

N	r Course		CRDI Ref	MT1	Session	Study
1	H002219	Teaching Methodology: Chemistry	6	1	A:J	180
		Katrien Strubbe Department of Chemistry				

1.5.3 Module 3: Additional Internship

Nr	Course		CRDT	Ref	MT1	Session	Study
1	H002332	Short Additional Internship Katrien Strubbe Department of Chemistry	3		1	A:J	80
2	H002333	Extended Additonal Internship Katrien Strubbe Department of Chemistry	6		1	A:J	160

1.5.4 Module 4: an Elective Course related to Education

Subscribe to a course of no less than 6 credit units, related to education, and lectured at a university belonging to the Flemish Community (see also: Enlight Elective Courses), subject to approval by the faculty.

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian	de: German	es: Spanish	ja: Japanese	pl: Polish	sh: Kroatian/Serbian	zh: Chinese
cs: Czech	el: Greek	fr: French	nl: Dutch	pt: Portuguese	sl: Slovene	
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	
ua: Danish	en. English	II. Italian	no: Norwegian	ru. Russian	sv. Swedish	

Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	
b: tri-annually	
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c: annually, from 2026-2027 d: bi-annually, from 2026-2027 e: tri-annually, from 2026-2027 f: annually, from 2027-2028 g: bi-annually, from 2027-2028 h: tri-annually, from 2027-2028 i: annually, from 2028-2029 j: bi-annually, from 2028-2029 k: tri-annually, from 2028-2029